



Course Schedule Summer Semester 2023 wilmington.edu/Cincinnati

<u>Important Dates</u>	
Registration Begins:	Monday, February 6, 2023
Non-accelerated Courses:	May 15, 2023 – August 5, 2023
Pre-assignment Available:	<i>Monday, May 1, 2023</i>
Accelerated Courses (May 15 Start):	May 15, 2023 – July 2, 2023
Pre-assignment Available:	<i>Monday, May 1, 2023</i>
Accelerated Courses (May 26 Start):	June 12, 2023 – August 1, 2023
Pre-assignment Available:	<i>Friday, May 26, 2023</i>
Online classes/weeks are not affected by any holiday dates, except when indicated	

Course Information

All courses are designed for working adults to make the most efficient use of time by balancing in-class and out-of-class learning experiences. All students are required to complete a pre-assignment before the first class meeting.

Abbreviations used to denote general education requirements fulfilled by the course:

ARTS Fine Arts	HUM Humanities	SS Social Science
GLO Global Awareness	SCI Natural Science	WRIT Writing

Wilmington College Cincinnati Campus: 513-569-4580
Non-accelerated Online Asynchronous and Synchronous* Courses
Monday, May 15, 2023 – Saturday, August 5, 2023
***Synchronous courses have mandatory virtual class meetings.**

May 15 – August 5

ONLINE ASYNCHRONOUS

AC230.A1 Financial Accounting (4) – Morgan Sheppard

An introduction to the fundamentals of accounting theory, accrual accounting, and financial reporting. Includes the study of the accounting for cash, receivables, payables, inventories, plant assets, long-term liabilities and stockholders' equity for service and merchandising firms. **Online Asynchronous courses do not have live mandatory sessions.** Prerequisite: MT100 or math placement into MT107 or higher.

May 15 – August 5

ONLINE ASYNCHRONOUS

AC235.A1 Financial Accounting for Managers (2) – Charles Dick

Covers the fundamentals of financial accounting as well as the identification, measurement, and reporting of economic events on enterprises. Accounting information is examined from the perspective of effective management decision-making. This is an overview of financial statement analysis. **Online Asynchronous courses do not have live mandatory sessions.** Prerequisite: MT100 or math placement into MT107 or higher.

Wilmington College Cincinnati Campus - Non-Accelerated Online Asynchronous and Synchronous Courses (Continued)

May 15 – August 5

ONLINE ASYNCHRONOUS

EC334.A1 Business Statistics I (4) – Myshamil Walker

The course is particularly focused on descriptive statistics, probability, sampling, inference, and simple regression and correlation. Additionally, a focus is placed on utilizing statistics to make business decisions and the interpretation of the data beyond the calculations. **Online Asynchronous courses do not have live mandatory sessions.** Prerequisite: Completion of the quantitative competence requirement of General Education.

May 15 – August 5

ONLINE ASYNCHRONOUS

TH331G.A1 Dramatic Literature II (4) – Holly Sauerbrunn

An overview of dramatic and contemporary theatre from 1960 to the present. Offers a survey of the development of global theatre from pre-World War I to the million dollar spectacular musicals of the present day, as well as a study of dramatic literature beginning with the "Happenings of the 1960s" to the present day social/historical comment theatre. **Online Asynchronous courses do not have live mandatory sessions.** Prerequisite: EN101. (ARTS, GLO, HUM, WRIT)

May 15 – August 5

ONLINE ASYNCHRONOUS

MA496.A1 Strategic Management (4) – David Hensley

This is the capstone course for those with a Management concentration in Business Administration. It is a "big picture" course that ties together the other disciplines of business: management, marketing, accounting, economics, organizational behavior, etc.. Students are called upon to probe, question, and evaluate all aspects of a company's external and internal situation. Taught through extensive case analysis, students grapple with sizing up a company's standing in the marketplace and its ability to go head-to-head with rivals, learn the difference between winning strategies and mediocre ones, and become more skilled in spotting ways to

MA496.A1, continued

improve a company's strategy. **Online Asynchronous courses do not have live mandatory sessions.** Prerequisites: AC230, AC231, EC130, EC131, EN101, MA230, MK230, and senior standing recommended. (WRIT)

May 15 – August 5

ONLINE ASYNCHRONOUS

MA369.A1 Corporate Finance (4) – Bill Roark
A study of the corporate financial environment; techniques of financial analysis and planning; basic financial concepts; capital budgeting; and the management of working capital. **Online Asynchronous courses do not have live mandatory sessions.** Prerequisites: AC231 and EC334.

May 15 – August 5

ONLINE ASYNCHRONOUS

EC335.A1 Business Statistics II (4) – Myshamil Walker

The advanced level of statistics is primarily focused on hypothesis testing methodology for numerical and categorical data, theory and application of multiple regression analysis, and advanced time series forecasting models. Particular attention is given to using statistics to test, predict, and forecast in the context of the capabilities and applications. **Online Asynchronous courses do not have live mandatory sessions.** Prerequisite: EC334.

May 15 – August 5

ONLINE ASYNCHRONOUS

AR301A1.A1 Special Exhibits and Performances: The Arts in Cincinnati: Outside/Inside (1) – Elaine Richardson

This course examines current issues in the arts in Cincinnati and is linked to exhibitions or performances at local museums or cultural performance centers. Topics will vary and the emphasis is on experiencing the arts in Cincinnati within an academic framework. This course may be repeated one time provided the topics differ. **Online Asynchronous courses do not have live mandatory sessions.** (ARTS)

Wilmington College Cincinnati Campus: 513-569-4580
Accelerated Online Asynchronous and Synchronous* Courses – **START MAY 15, 2023**
Monday, May 15, 2023 - Sunday, July 2, 2023
*Synchronous courses have mandatory virtual class meetings.

May 15 – July 2

ONLINE ASYNCHRONOUS

EC130.A1 Principles of Economics I: Microeconomics (4) – Nicholas Bergan
Focuses on the individual consumer, firm and specific market; the principle of supply and demand for specific goods and services; and the role of the price mechanism in allocating resources. Examines when markets work well and when they do not. **Online Asynchronous courses do not have live mandatory sessions.** Prerequisite: MT100 or math placement into MT106 or higher. (SS)

May 15 – July 2

ONLINE ASYNCHRONOUS

EC339.A1 Money and Banking (4) – Bill Roark
An economic analysis of the banking and financial system with special emphasis upon the structure, policy goals and targets of the Federal Reserve. The role of money in influencing the macroeconomy will be examined. **Online Asynchronous courses do not have live mandatory sessions.** Prerequisite: EC131.

May 15 – July 2

ONLINE ASYNCHRONOUS

EC341.A1 Macroeconomic Theory (4) – Charles Dick
Focuses on the problems of the national economy. A variety of viewpoints are examined. Each of these schools of thought, Keynesian, Monetarist, Classical and Rational Expectations, is described and critically evaluated. Theoretical points of view are then shown to have very decipherable effects upon policy. **Online Asynchronous courses do not have live mandatory sessions.** Prerequisite: EC131.

Wilmington College Cincinnati Campus: 513-569-4580
Accelerated Online Asynchronous and Synchronous* Courses – **START JUNE 12, 2023**
Monday, June 12, 2023 – Tuesday, August 1, 2023
*Synchronous courses have mandatory virtual class meetings.

June 12 – July 30

ONLINE ASYNCHRONOUS

GL320.A1 Wilmington Global Signature (4) – Marlaina Leppert-Wahl
With reference to Wilmington College's mission, vision, and core values, students will continue to increase their understanding of the perspectives of other cultures, global issues, and the interconnectedness of the world. Topics include: human rights, women's rights, ecology, education, non-violent resistance, security, and communicable diseases. **Online Asynchronous courses do not have live mandatory sessions.** Prerequisite: EN101 and junior/senior standing.

June 12 – July 30

ONLINE ASYNCHRONOUS

MA342.A1 Diversity and Inclusion in the Workplace (4) – Nina Talley
In this course, students will examine contemporary conditions in the workplace with an emphasis on understanding primary dimensions of diversity including ethnicity, gender, sexual orientation and physical disability. The course is interdisciplinary in nature, and draws from work in several of the social sciences. The intention of this class is to combine practical explorations, including study of students' lived experiences, with academic reading and research. **Online Asynchronous courses do not have live mandatory sessions.** Prerequisite: MA230 or permission of the instructors. (SS)

Wilmington College Cincinnati – Accelerated Online Asynchronous and Synchronous Courses (Continued)

June 12 – July 30

ONLINE ASYNCHRONOUS

RP450A7.A1 Topics in Religion/Philosophy: Business Ethics (4) – Sylvia Stevens
In “Business Ethics” we will critically explore several major topics in business ethics that focus on values and ethical business decision-making; and on business’ relationship to employees, consumers, the environment, and society—both domestic and international. We will accomplish this by focusing on the ethical dimension of business leadership. **Online Asynchronous courses do not have live mandatory sessions.** Prerequisite: EN101. (HUM)

June 12 – July 30

ONLINE ASYNCHRONOUS

EN350B7.A1 Advanced Topics in Literature: Fairy Tales Go Hollywood (4) – Andrea Rotter
Once upon a time, in a land far, far away, there lived a tradition—the oral sharing of stories about magical worlds and peoples. Years passed, and the stories were so enjoyable and educational that the Brothers Grimm traveled Germany and collected narratives from folks; Hans Christian Andersen wrote his own tales; filmmakers adapted the stories for the big screen; and academics scrutinized the tales in search of their meanings, their adaptations, and their significance to the modern world. As each story was reshaped and retold, the message changed, and the students wondered why and what was lost or gained? The answers (and perhaps more questions) may be found in the comparisons of the stories captured on paper and those dramatically presented on film, and that will be how we come to know of these stories and live happily ever after. **Online Asynchronous courses do not have live mandatory sessions.** Prerequisite: EN101. (HUM, GLO, WRIT)

June 12 – July 30

ONLINE ASYNCHRONOUS

AR330G.A1 Ancient Art Cultures (4) – Elaine Richardson
Focuses on the art of prehistoric man throughout Europe, the Middle East and Africa up through the art of the European Renaissance during the 14th,

AR330G.A1, continued

and 16th centuries. Study is in conjunction with the permanent collection of the Cincinnati Art Museum. Islamic and Far Eastern treasures in the Museum holdings will also be studied. The course encompasses the architecture, painting, sculpture and printmaking of these early societies. **Online Asynchronous courses do not have live mandatory sessions.** Prerequisite: Sophomore, junior or senior standing recommended. (ARTS, GLO)

June 12 – July 30

ONLINE ASYNCHRONOUS

MK230.A1 Introduction to Marketing (4) – Simon Lucas
An introduction to the field of marketing. The course focuses on the four Ps of Marketing: product, price, place and promotion. Also examines the role of research, market segmentation, and buyer behavior in consumer and industrial markets. This course is the prerequisite for all other marketing courses. **Online Asynchronous courses do not have live mandatory sessions.**

June 12 – July 30

ONLINE ASYNCHRONOUS

BI203.A1 Human Biology (4) – Lindsey Mattern
A survey of how the human body functions. The course will start with molecules and work up to organ systems and the body as a whole. Practical aspects of human biology will be discussed including nutrition, the effects of exercise on the body, reproduction, and disease prevention. Laboratory. **Online Asynchronous courses do not have live mandatory sessions.** (SCI with lab)

June 12 – July 30

ONLINE ASYNCHRONOUS

EC340.A1 Microeconomic Theory (4) – Charles Dick
The analysis of rational human behavior, particularly in specific markets affecting consumer and producer decision making. The role of the price mechanism in

EC340.A1, continued

allocating scarce resources, and the role of competition, externalities, and public goods play in the determination of market efficiency. **Online Asynchronous courses do not have live mandatory sessions.**

Prerequisite: EC130.

Wilmington College Mission Statement

The mission of Wilmington College is to educate, inspire and prepare each student for a life of service and success.

To fulfill that mission, Wilmington College provides a high quality undergraduate and graduate educational environment shaped by the traditions of the liberal arts, career preparation and the distinctive practices of the Religious Society of Friends (Quakers). By offering academic programs, practical experience and co-curricular activities in a variety of settings to students from diverse backgrounds, the College leads students to gain an awareness of the world, to acquire knowledge of career and vocation and to seek truth and social justice.

In keeping with the rich heritage of the liberal arts, the College seeks to educate the whole person – intellectual, emotional, physical and spiritual – in ways that foster critical thinking, reflection, the free exchange of ideas, open inquiry, respect for all persons and a desire for lifelong learning. The liberal arts are integrated with career preparation to help students develop the knowledge and skills to succeed in a career or further education.

As an academic community, Wilmington College is rooted in historic Quaker values, also known as testimonies, which include integrity, service, stewardship, equality, peace and social justice and respect for all persons. These historic testimonies motivate those who learn and work at the College to make positive contributions to their professions and their communities.

Wilmington College Core Values

The following core values are fundamental to the success of Wilmington College in realizing its mission and vision. These values are drawn from the College's founding faith, the Religious Society of Friends (Quakers), from important traditions of American higher education and from universally held beliefs that serve to guide the best in human thought and action.

Integrity – This value has been described as the value from which all other values emanate and has importance in this ordered list of values. Integrity is defined by the College community as the fundamental requirement to be fair, honest and ethical in all dealings on campus and requires each of us to assume responsibility for our actions.

Community – This value is defined on campus as the desire to create in partnership a learning and working environment that supports and encourages a shared sense of purpose about the importance and value of broad participation, active engagement, open sharing of information, shared responsibility for decision making, and a culture that emphasizes continuous improvement and growth.

Diversity – This value is purposeful in guiding our willingness to recruit, retain and graduate a student body that reflects the global communities that the College serves and seeks to foster our understanding and appreciation of different people, cultures and ideas.

Excellence – This value requires the College to support and encourage a commitment to the highest standards in all areas of the College's mission.

Peace and Social Justice – This value comes directly from our Quaker heritage and asks all members of the community to seek non-violent resolution of conflict and just treatment of the world's resources, both human and physical.

Respect for All Persons – This value is fundamental to the development of a peaceful and just community that values the dignity and worth of all persons.

Service and Civic Engagement – This value seeks to foster all members of the campus community to serve others and to accept individual responsibility for being an engaged and effective citizen.

Summer 2023
IMPORTANT DATES
Wilmington College Cincinnati

Changes to Registration

Prior to Monday, May 15, 2023, registration changes may be made in person at the branch office or may be emailed to wccincy@wilmington.edu.

Effective Monday, May 15, 2023, students must complete and sign a drop/add form within the specified period for these changes to become effective.

Late Registration: Students may not register for any course after the course has met for one class period.

Student Financial Responsibility for Dropped Courses

Please note that a student's financial responsibility for dropped courses is based on the periods specified below, NOT on the number of class meetings.

Non-Accelerated Courses
Monday, May 15, 2023 – Saturday, August 5, 2023

Course(s) dropped between	Student Financial Responsibility
February 6, 2023 – Monday, May 22, 2023	0%
May 23, 2023 – Tuesday, May 30, 2023	15%
May 31, 2023 – Monday, June 5, 2023	55%
June 6, 2023 – Monday, June 12, 2023	75%
June 13, 2023 –	100%

Last day to drop a course without a grade and/or change grade mode –
between letter grade or pass/no credit Wednesday, July 5, 2023 (non-accelerated)

Accelerated Courses **Beginning Monday, May 15, 2023**
Monday, May 15, 2023 – Sunday, July 2, 2023

Accelerated Classes that begin May 15, 2023

Course(s) dropped between	Student Financial Responsibility
February 6, 2023 – Monday, May 22, 2023	0%
May 23, 2023 – Tuesday, May 30, 2023	55%
May 31, 2023 –	100%

Last day to drop a course without a grade and/or change grade mode –
between letter grade or pass/no credit Monday, June 12, 2023 (accelerated start 5/15/23)

Accelerated Courses **Beginning Monday, June 12, 2023**

Monday, June 12, 2023 – Tuesday, August 1, 2023

Accelerated Classes that begin June 12, 2023

Course(s) dropped between	Student Financial Responsibility
February 6, 2023 – Monday, June 19, 2023	0%
June 20, 2023 – Monday, June 26, 2023	55%
June 27, 2023 –	100%

Last day to drop a course without a grade and/or change grade mode –
between letter grade or pass/no credit Wednesday, July 12, 2023 (accelerated start 6/12/23)