

CAEP Accountability Measures
(2020–2021 academic year)

Measure 1: Completer effectiveness (CAEP Component R4.1)

Ohio’s Education Value-Added Assessment System (EVAAS) uses scores from standardized achievement tests to determine student academic growth. The information from the value-added data assists teachers linked to the students to better understand the impact of their instructional practices. The Ohio Department of Higher Education (ODHE) annually reports the value-added data of Ohio teachers to the institution which prepared them on the Metrics Reporting System.

Value-Added Assessment System Data

			Associated Value-Added Classifications									
Initial Lic. Effect. Years	# Tchrs Empl.	# Tchrs w/ VA data	Most Effective		Above Average		Average		Approaching Average		Least Effective	
2018-2019	58	18	N=6	33%	N=0	0%	N=5	28%	N=4	22%	N=3	17%
2019-2020	67	12	N=1	8%	N=0	0%	N=5	42%	N=2	17%	N=4	33%
2020-2021	52	21	N=8	38%	N=10	48%	N=2	9%	N=1	4%	N=0	0%

This data comes from the Ohio Teacher Evaluation System (OTES) which includes teacher effectiveness ratings as determined by their administrators after conducting observations of the teachers. The Ohio Department of Higher Education (ODHE) annually reports the OTES data of Ohio teachers to the institution which prepared them on the Metrics Reporting System.

OTES Classification Data

Associated Teacher Evaluation Classifications				
Initial Licensure Effective Year	# Accomplished	# Proficient	# Developing	# Ineffective
2018	3	13	<3	<3
2019	<3	8	<3	<3
2020	<3	7	<3	<3

Measure 2: Employer satisfaction (CAEP Components R4.2, R5.3)

We have no data available for this measure at this time. The state has stopped sending out the employer survey due to lack of response. We have identified another EPP who is willing to work with us and other EPPs to send out the survey and share the data with us. We will be collaborating with them for next year to collect this data.

Measure 3: Measures used to determine candidate preparation (CAEP Components R3.3)

This data is comprised of how many of our program completers took and passed the Ohio Assessment for Educators (OAE) content and professional knowledge licensure tests for their programs. The data is taken from the OAE scores reported to Wilmington College by Pearson.

Ohio Assessments for Educators Pass Rates by Program

OAE Test	2018-2019 Completers			2019-2020 Completers			2020-2021 Completers		
	Takers	Passers	%	Takers	Passers	%	Takers	Passers	%
Agriscience	<10	<10	--	<10	<10	--	11	10	91%
APK (PK-3)	<10	<10	--	<10	<10	--	<10	<10	--
APK (4-9)	<10	<10	--	<10	<10	--	<10	<10	--
APK (7-12)	14	14	100%	<10	<10	--	<10	<10	--
APK (Multi)	<10	<10	--	--	--	--	<10	<10	--
Biology	<10	<10	--	--	--	--	--	--	--
Early Childhood	<10	<10	--	<10	<10	--	14	12	88%
Elementary Subtest I	--	--	--	--	--	--	<10	<10	--
Elementary Subtest II	--	--	--	--	--	--	<10	<10	--
Integ. Soc. Studies	<10	<10	--	<10	<10	--	<10	<10	--
Mathematics	<10	<10	--	<10	<10	--	<10	<10	--
Language Arts	<10	<10	--	<10	<10	--	--	--	--
MC Eng/LA	<10	<10	--	--	--	--	<10	<10	--
MC Math	<10	<10	--	<10	<10	--	<10	<10	--
MC Science	<10	<10	--	<10	<10	--	<10	<10	--
MC Social Studies	<10	<10	--	<10	<10	--	<10	<10	--
Early Intervention	<10	<10	--	<10	<10	--	<10	<10	--
K-12 Intervention	<10	<10	--	<10	<10	--	<10	<10	--
Foundations of Reading	15	15	100%	10	<10	--	14	<10	--
Overall	29	29	100%	36	31	86%	76	52	68%

Measure 4: Ability of completers to be hired

This data indicates the licensure and employment rates for program completers. It comes from the Ohio Department of Education data.

Licensing and Employment Rates for Program Completers

Academic Year	Completers	Licensing Rate		Employment Rate	
		N	%	N	%
2018-2019	28	23	82%	16	57%
2019-2020	24	22	92%	6	25%*
2020-2021	22	15	69%	8	36%**

*Ohio Department of Education has not updated the employment information in a year so we are certain that more than 6 of our completers are employed.

**The application where state data on employment is down for maintenance and we are unable to search for our completers to see if the state has updated employment information. We believe more than 8 of our completers are employers.