Wilmington
College
Cincinnati

Important Dates

Registration Begins: Tuesday, May 31, 2022
Classes Begin*:   Week of August 22, 2022
Classes End*:   Week of December 12, 2022
*See details below for all classes
No Classes: Week of November 21, 2022

The Master of Organizational Leadership program (MOL) and all courses in MOL are designed for working adults to make the most efficient use of time by balancing in-class and out-of-class learning experiences.

Master of Organizational Leadership Program Mission

The mission of the Master of Organizational Leadership Program at Wilmington College is to prepare skilled, research experienced, interpersonally oriented, and self-aware leaders who can navigate complex organizations of all types and who expect to assume increasingly influential roles in the development and improvement of their communities and workplaces.

Master of Organizational Leadership Program Vision

The vision of the Wilmington College Master of Organizational Leadership is to be recognized for preparing graduates to be servant leaders who have developed interpersonal skills to provide effective direction, governance, and administration of for profit, government and not for profit organizations, and for motivating graduates who will continue and expand their service in the roles they assume within the community and workplace.

Master of Organizational Leadership Program Outcomes

Graduates of the Wilmington College MOL Program will be able to:

1. Explain how leadership techniques can be used to create organizations that promote human diversity and flourishing and profitability.
2. Utilize foundational management skills to make financially, socially, legally, and ethnically responsible and respectful decisions in a US and international context.
3. Apply emotional intelligence, interpersonal, and critical thinking competencies to organizations.
4. Analyze social injustices and implement strategies to remediate them to create more just and equitable organizations and communities.
5. Utilize mindfulness to understand their consciousness and act with appropriate understanding and compassion.
6. Recognize conflict and apply the appropriate resolution techniques to promote peaceful and cooperative organizations.

Thursdays (16 weeks)
August 22 – December 15, 2022
6:00 – 9:00 p.m. (meeting time for "Live Virtual" sessions)

OL630.A1 Business Ethics and Diversity (3)
Instructors: Nina Talley and Bernie Matt
Business Ethics and Diversity utilizes mindfulness practices and focuses on the ethical dimension of business leadership with particular attention given to diversity. The main concern of the course is creation of more humane organizational cultures. Student will be given the means to develop the mindful, conceptual, emotional, personal and organizational skills needed to be an ethical leader. This is an online synchronous hybrid class (50% of class sessions are "live virtual" and 50% are online or virtual).
"Live Virtual" sessions will meet via Zoom on: Thursday, August 25, September 8, September 22, October 6, October 20, November 3, November 17, December 8
Classes are online asynchronous in alternate weeks.

Thursdays (8 weeks: Session I)
August 25 – October 13, 2022
6:00 – 10:00 p.m. (meeting time for "Live Virtual" sessions)

OL641.A1 Conflict Management: Theory (3)
Instructor: Staff
This course explores topics in conflict management, and includes a focus on interpersonal conflict, interpersonal and psychological perspectives on conflict, conflict resolution, group dynamics and the importance of reducing the frequency of workplace conflicts as a practical matter to improve organizational efficiency and promote positive outcomes. This is an online synchronous hybrid class (50% of class sessions are "live virtual" and 50% are online or virtual).
"Live Virtual" sessions will meet via Zoom on: Thursday, September 1, September 15, September 29, October 13
Classes are online asynchronous in alternate weeks.

Thursdays (8 weeks: Session II)
October 20 – December 15, 2022
6:00 – 10:00 p.m. (meeting time for "Live Virtual" sessions)

OL642.A1 Conflict Management: Tools (3)
Instructor: Staff
This course takes the Theory of Conflict Management and applies it to real-world situations. Students will use case studies, books and academic articles to consider how the theory of conflict management can be used to analyze conflicts in a variety of situations, including business organizations (both for-profit and non-profit), the public sector, and global scenarios. The objective is to discover similarities of conflict resolution that transcend the individual circumstances and have a more universal application. This is an online synchronous hybrid class (50% of class sessions are "live virtual" and 50% are online or virtual).
"Live Virtual" sessions will meet via Zoom on: Thursday, October 27, November 10, December 1, December 15
Classes are online asynchronous in alternate weeks.

OL695.A1/A2/A3 Immersive Learning Experience (1–3).

Instructor: Dr. Brenda Kraner

In this course students will be directly exposed to local social justice issues by working with a social justice organization both at the organizational/administrative level and by engaging the people whom the social justice organization serves. This course is designed so that students both contribute to and learn from a local social justice organization. The course is offered with from 1 to 6 variable, repeatable credits. After meeting with the MOL Director, students will register for 1 or 3 credit hours.

Wilmington College Mission Statement

The mission of Wilmington College is to educate, inspire and prepare each student for a life of service and success.

To fulfill that mission, Wilmington College provides a high quality undergraduate and graduate educational environment shaped by the traditions of the liberal arts, career preparation and the distinctive practices of the Religious Society of Friends (Quakers). By offering academic programs, practical experience and co-curricular activities in a variety of settings to students from diverse backgrounds, the College leads students to gain an awareness of the world, to acquire knowledge of career and vocation and to seek truth and social justice.

In keeping with the rich heritage of the liberal arts, the College seeks to educate the whole person – intellectual, emotional, physical and spiritual – in ways that foster critical thinking, reflection, the free exchange of ideas, open inquiry, respect for all persons and a desire for lifelong learning. The liberal arts are integrated with career preparation to help students develop the knowledge and skills to succeed in a career or further education.

As an academic community, Wilmington College is rooted in historic Quaker values, also known as testimonies, which include integrity, service, stewardship, equality, peace and social justice and respect for all persons. These historic testimonies motivate those who learn and work at the College to make positive contributions to their professions and their communities.

Wilmington College Core Values

The following core values are fundamental to the success of Wilmington College in realizing its mission and vision. These values are drawn from the College's founding faith, the Religious Society of Friends (Quakers), from important traditions of American higher education and from universally held beliefs that serve to guide the best in human thought and action.

> _Integrity_ – This value has been described as the value from which all other values emanate and has importance in this ordered list of values. Integrity is defined by the College community as the fundamental requirement to be fair, honest and ethical in all dealings on campus and requires each of us to assume responsibility for our actions.
> _Community_ – This value is defined on campus as the desire to create in partnership a learning and working environment that supports and encourages a shared sense of purpose about the importance and value of broad participation, active engagement, open sharing of information, shared responsibility for decision making, and a culture that emphasizes continuous improvement and growth.
> _Diversity_ – This value is purposeful in guiding our willingness to recruit, retain and graduate a student body that reflects the global communities that the College serves and seeks to foster our understanding and appreciation of different people, cultures and ideas.
> _Excellence_ – This value requires the College to support and encourage a commitment to the highest standards in all areas of the College's mission.
> _Peace and Social Justice_ – This value comes directly from our Quaker heritage and asks all members of the community to seek non-violent resolution of conflict and just treatment of the world's resources, both human and physical.
> _Respect for All Persons_ – This value is fundamental to the development of a peaceful and just community that values the dignity and worth of all persons.
> _Service and Civic Engagement_ – This value seeks to foster all members of the campus community to serve others and to accept individual responsibility for being an engaged and effective citizen.

Tuition and Fees

Tuition

Master of Organizational Leadership:	$625.00 per credit hour
Wilmington College Graduates:	$585.00 per credit hour

Fees

Deposit Fee following acceptance into MOL*: $100.00
*This is a non-refundable fee once a student is accepted into the Master of Organizational Leadership program. This fee will be applied towards a student's first-semester tuition, if the student registers and enrolls at Wilmington College.

Financial Aid Students
We CANNOT process your registration until Wilmington College has received your 2022 – 2023 FAFSA results. Contact Will Bradley (william_bradley@wilmington.edu) with questions.

To receive federal student loans, students MUST register for and maintain a minimum of 3 credit hours per semester. For graduate programs at Wilmington College, students who are enrolled in 3 semester hours are considered part-time students. Students must enroll in 6 hours to be considered full-time students. If you drop below the required 3 credit hours minimum, all or a portion of the loans may need to be returned to the lender and any previous federal loans may go into repayment. If you qualify for grants, your status as a full-time or less-than-full time student may affect the amount of your grant. Please contact a Financial Aid Advisor for more details.

IMPORTANT – A student on financial aid who plans to drop classes and/or withdraw completely from all classes should ALWAYS consult a Financial Aid Advisor first to understand how dropping or withdrawing from classes can affect his/her financial aid for that semester.

The Office of Student Financial Services reserves the right to adjust a financial aid award if a student:
1. Drops or adds credit hours,
2. Has a change in employment which causes the student to gain or lose tuition reimbursement benefits or the company's tuition reimbursement policy changes, and/or
3. Receives an award from an organization outside the Office of Student Financial Services.

Students are required to contact the Office of Student Financial Services at 800-341-9318 if they encounter any of the above situations.

Changes to Registration

Prior to Monday, August 22, 2022, registration changes may be made in person at the branch office or may be emailed to wccincy@wilmington.edu.

Effective Monday, August 22, 2022, students must complete and sign a drop/add form within the specified period for these changes to become effective.

Late Registration: Students may not register for any course after the course has met for one class period.

Student Financial Responsibility for Dropped Courses

Please note that a student's financial responsibility for dropped courses is based on the periods specified below, NOT on the number of class meetings.

Non-Accelerated Courses
Monday, August 22, 2022 – Friday, December 16, 2022

Course(s) dropped between	Student Financial Responsibility
May 31, 2022 – Monday, August 29, 2022	0%
August 30, 2022 – Tuesday, September 6, 2022	15%
September 7, 2022 – Monday, September 12, 2022	55%
September 13, 2022 – Monday, September 19, 2022	75%
September 20, 2022 –	100%

Last day to drop a course without a grade and/or change grade mode –
between letter grade or pass/no credit   Thursday, October 27, 2022

Accelerated Session I Courses
Monday, August 22, 2022 – Sunday, October 16, 2022

Course(s) dropped between	Student Financial Responsibility
May 31, 2022 – Monday, August 29, 2022	0%
August 30, 2022 – Tuesday, September 6, 2022	55%
September 7, 2022 –	100%

Last day to drop a course without a grade and/or change grade mode –
between letter grade or pass/no credit   Monday, September 26, 2022

<p style="text-align: center">Accelerated Session II Courses</p>
<p style="text-align: center">Monday, October 17, 2022 – Friday, December 16, 2022</p>

Course(s) dropped between	Student Financial Responsibility
May 31, 2022 – Monday, October 24, 2022	0%
October 25, 2022 – Monday, October 31, 2022	55%
November 1, 2022 –	100%

Last day to drop a course without a grade and/or change grade mode – between letter grade or pass/no credit	Monday, November 21, 2022