



MASTER OF ORGANIZATIONAL LEADERSHIP Spring Semester 2022 Schedule of Classes wilmington.edu/MOL

Important Dates

Registration Begins:	November 16, 2021
Non-Accelerated Classes:	January 10 – May 6, 2022
Session I Class:	January 11 – March 3, 2022
Session II Class:	March 10 – May 5, 2022
Classes End*:	Week of May 2, 2022
*See details below for all classes	
No Classes – Spring Break:	Monday, March 14 – Friday, March 18, 2022

Course Information

The Master of Organizational Leadership program (MOL) and all courses in MOL are designed for working adults to make the most efficient use of time by balancing in class and out of class learning experience.

Wilmington College Cincinnati Campus: 513-569-4583
181 Main Building
3520 Central Parkway
Cincinnati, Ohio 45223
513-569-4583

Thursdays (16 weeks)
January 13 – May 5, 2022
6:00 – 9:00 p.m.

OL530 Economics and Finance (3)
Instructor: Dr. Charles Dick

A study of the basic elements of Micro-Economics focusing upon the social welfare aspects of when government, for profit and not for profit organizations work well and when they do not. The essential elements of micro-economic principles as applied to organizational structures will be examined. The impact of the Macro-Economy upon specific organizational types will also be examined. A comprehensive study of the methods, techniques, and analysis of financing for decision making, planning and control; cost determination and evaluation; cost-benefit assessment, budgeting and quantitative techniques. This is a hybrid class (50% of class sessions are in person; 50% are online or virtual).

Classes will meet in person on the following dates: Thursday, Jan 13, Jan 27, Feb 10, Feb 24, Mar 10, Mar 31, Apr 14, Apr 28. Classes are online asynchronous in alternate weeks.

Tuesdays, Thursdays (8 weeks: Session I)
January 11 – March 3, 2022
6:00 – 10:00 p.m.

OL531 Social Responsibility (3)
Instructor: Dr. Tim Burgoyne

This course introduces students to social responsibility by examining how organizations and individuals can positively impact diverse stakeholders. Social responsibility means that individuals and organizations have an ethical obligation to act in the best interests of their environment and society as a whole. The crux of this theory is to create and enact values, policies and behaviors that promote a balance between the dual ethical mandates of striving for individual

fulfillment and benefiting society as a whole. The course will explore social responsibility by theoretically and practically engaging topics such as the environment, poverty, homelessness, hunger, educational deficiencies, meeting the needs of minorities, health care, unemployment, or other socially relevant issues, especially within the local community. This is a hybrid class.

Classes will meet virtually online on the following dates: Tuesday, Jan 11, Jan 25, Feb 8, Feb 22

Classes will meet in person on the following dates: Thursday, Jan 20, Feb 3, Feb 17, Mar 3

Thursdays (8 weeks: Session II)

March 10 – May 5, 2022

6:00 – 10:00 p.m.

OL532 Organizational Behavior (3)

Instructor: Dr. Brenda Kraner

This course explores topics in organizational behavior and organizational development. The areas of focus will include social psychology, organizational change, organizational architecture, organizational diversity and organizational leadership in the constantly changing contemporary society. This is a hybrid class.

Classes will meet in person on the following dates: Thursday, Mar 24, Apr 7, Apr 21, May 5

Variable

January 10 – May 6

OL695 Immersive Learning Experience (1-3).

Instructor: Dr. Brenda Kraner

In this course students will be directly exposed to local social justice issues by working with a social justice organization both at the organizational/administrative level and by engaging the people whom the social justice organization serves. This course is designed so that students both contribute to and learn from a local social justice organization. The course is offered with from 1 to 6 variable, repeatable credits. After meeting with the MOL Director, students will register for 1 or 3 credit hours.

Wilmington College Mission Statement

The mission of Wilmington College is to educate, inspire and prepare each student for a life of service and success.

To fulfill that mission, Wilmington College provides a high quality undergraduate and graduate educational environment shaped by the traditions of the liberal arts, career preparation and the distinctive practices of the Religious Society of Friends (Quakers). By offering academic programs, practical experience and co-curricular activities in a variety of settings to students from diverse backgrounds, the College leads students to gain an awareness of the world, to acquire knowledge of career and vocation and to seek truth and social justice.

In keeping with the rich heritage of the liberal arts, the College seeks to educate the whole person – intellectual, emotional, physical and spiritual – in ways that foster critical thinking, reflection, the free exchange of ideas, open inquiry, respect for all persons and a desire for lifelong learning. The liberal arts are integrated with career preparation to help students develop the knowledge and skills to succeed in a career or further education.

As an academic community, Wilmington College is rooted in historic Quaker values, also known as testimonies, which include integrity, service, stewardship, equality, peace and social justice and respect for all persons. These historic testimonies motivate those who learn and work at the College to make positive contributions to their professions and their communities.

Wilmington College Core Values

The following core values are fundamental to the success of Wilmington College in realizing its mission and vision. These values are drawn from the College's founding faith, the Religious Society of Friends (Quakers), from important traditions of American higher education and from universally held beliefs that serve to guide the best in human thought and action.

Integrity – This value has been described as the value from which all other values emanate and has importance in this ordered list of values. Integrity is defined by the College community as the fundamental requirement to be fair, honest and ethical in all dealings on campus and requires each of us to assume responsibility for our actions.

Community – This value is defined on campus as the desire to create in partnership a learning and working environment that supports and encourages a shared sense of purpose about the importance and value of broad participation, active engagement, open sharing of information, shared responsibility for decision making, and a culture that emphasizes continuous improvement and growth.

Diversity – This value is purposeful in guiding our willingness to recruit, retain and graduate a student body that reflects the global communities that the College serves and seeks to foster our understanding and appreciation of different people, cultures and ideas.

Excellence – This value requires the College to support and encourage a commitment to the highest standards in all areas of the College's mission.

Peace and Social Justice – This value comes directly from our Quaker heritage and asks all members of the community to seek non-violent resolution of conflict and just treatment of the world's resources, both human and physical.

Respect for All Persons – This value is fundamental to the development of a peaceful and just community that values the dignity and worth of all persons.

Service and Civic Engagement – This value seeks to foster all members of the campus community to serve others and to accept individual responsibility for being an engaged and effective citizen.

Master of Organizational Leadership Program Mission

The mission of the Master of Organizational Leadership Program at Wilmington College is to prepare skilled, research experienced, interpersonally oriented, and self-aware leaders who can navigate complex organizations of all types and who expect to assume increasingly influential roles in the development and improvement of their communities and workplaces.

Master of Organizational Leadership Program Vision

The vision of the Wilmington College Master of Organizational Leadership is to be recognized for preparing graduates to be servant leaders who have developed interpersonal skills to provide effective direction, governance, and administration of for profit, government and not for profit organizations, and for motivating graduates who will continue and expand their service in the roles they assume within the community and workplace.

Master of Organizational Leadership Program Outcomes

Graduates of the Wilmington College MOL Program will be able to:

- Understand how leadership techniques can be used to create organizations that promote human diversity and flourishing, and profitability.
- Utilize foundational management skills to make financially, socially, legally, and ethically responsible and respectful decisions in a US and an international context.
- Analyze social injustices and implement strategies to remediate them to create more just and equitable organizations and communities.

Spring 2022
Wilmington College Cincinnati

Tuition and Fees

Tuition

Master of Organizational Leadership: \$625.00 per credit hour

Wilmington College Graduates: \$585.00 per credit hour

Fees

Deposit Fee following acceptance into MOL*: \$100.00

*This is a non-refundable fee once a student is accepted into the Master of Organizational Leadership program. This fee will be applied towards a student's first semester tuition, if the student registers and enrolls at Wilmington College.

Financial Aid Students

We CANNOT process your registration until Wilmington College has received your 2021 – 2022 FAFSA results. Contact Will Bradley (william_bradley@wilmington.edu) with questions.

To receive federal student loans, students MUST register for and maintain a minimum of 3 credit hours per semester. For graduate programs at Wilmington College, students who are enrolled in 3 semester hours are considered part-time students. Students must enroll in 6 hours to be considered full-time students. If you drop below the required 3 credit hours minimum, all or a portion of the loans may need to be returned to the lender and any previous federal loans may go into repayment. If you qualify for grants, your status as a full-time or less-than-full time student may affect the amount of your grant. Please contact a Financial Aid Advisor for more details.

****IMPORTANT**** – A student on financial aid who plans to drop classes and/or withdraw completely from all classes should ALWAYS consult a Financial Aid Advisor first to understand how dropping or withdrawing from classes can affect his/her financial aid for that semester.

The Office of Student Financial Services reserves the right to adjust a financial aid award if a student:

1. Drops or adds credit hours,
2. Has a change in employment which causes the student to gain or lose tuition reimbursement benefits or the company's tuition reimbursement policy changes, and/or
3. Receives an award from an organization outside the Office of Student Financial Services.

Students are required to contact the Office of Student Financial Services at 800-341-9318 if they encounter any of the above situations.