



Course Schedule Spring Semester 2021 wilmington.edu/Cincinnati

<u>Important Dates</u>	
Registration Begins:	October 19, 2020
Non-accelerated Courses:	January 18, 2021 – May 3, 2021
Pre-assignment Available:	Monday, December 14, 2020
Session I Accelerated Courses:	January 18, 2021 – March 8, 2021
Pre-assignment Available:	Monday, December 14, 2020
Session II Accelerated Courses:	March 15, 2021 – May 3, 2021
Pre-assignment Available:	Monday, February 22, 2021

Course Information

All courses are designed for working adults to make the most efficient use of time by balancing in class and out of class learning experiences. All students are required to complete a pre-assignment before the first class meeting.

Abbreviations used to denote general education requirements fulfilled by the course:

ARTS	Fine Arts	HUM	Humanities	SS	Social Science
ENG	English Competence	PF	Personal Fitness	QUANT	Quantitative Competence
GLO	Global Awareness	SCI	Natural Science	WRIT	Writing

Wilmington College Cincinnati Campus: 513-569-4580 Non-Accelerated Hybrid and Online Synchronous Courses Monday, January 18, 2021 - Monday, May 3, 2021

January 18 – May 2
Online Asynchronous

SY340.A Society and Business (4) – Brian Snowden
Critically examines the interrelationships among current and historical social, economic and demographic trends, both in the U.S. and globally. Areas of study include workplace inequalities, work/family trends, problems of the working poor, and economic decline and revitalization of the Midwest. Prerequisite: EN101. (SS, WRIT)

January 18 – May 2
Online Asynchronous

AR301-50.A1 Special Exhibits and Performances: The Arts in Cincinnati: Outside/Inside (1) – Elaine Richardson
This course examines current issues in the arts in Cincinnati and is linked to exhibitions or performances at local museums or cultural performance centers. Topics will vary and the emphasis is on experiencing the arts in Cincinnati within an academic framework. This course may be repeated one time provided the topics differ. (ARTS)

Wilmington College Cincinnati Campus - Non-Accelerated Hybrid, Online Synchronous, and Online Asynchronous Courses (Continued)

Tuesdays

January 19 – April 20

6:00 – 9:00 p.m.

Hybrid

GL320.A1 Wilmington Global Signature (4) – Tony Staubach

With reference to Wilmington College's mission, vision, and core values, students will continue to increase their understanding of the perspectives of other cultures, global issues, and the interconnectedness of the world. Topics include: human rights, women's rights, ecology, education, non-violent resistance, security, and communicable diseases. Hybrid courses are partially face-to-face and partially online/online synchronous. Prerequisite: EN101. (GLO, Junior/Senior Standing)

Wednesdays

January 20 – April 21

6:00 – 9:00 p.m.

Hybrid

EC335.A1 Business Statistics II (4) – Myshamil Walker

The advanced level of statistics is primarily focused on hypothesis testing methodology for numerical and categorical data, theory and application of multiple regression analysis, and advanced time series forecasting models. Particular attention is given to using statistics to test, predict, and forecast in the context of the capabilities and applications. Hybrid courses are partially face-to-face and partially online/online synchronous. Prerequisite: EC334.

Hybrid

TH331G.A1 Dramatic Literature II (4) – Holly Sauerbrunn

An overview of dramatic and contemporary theatre from 1960 to the present. Offers a survey of the development of global theatre from pre-World War I to the million dollar spectacular musicals of the present day, as well as a study of dramatic literature beginning with the "Happenings of the 1960s" to the present day social/historical comment theatre. Hybrid courses are partially face-to-face and partially online/online synchronous. Prerequisite: EN101. (ARTS, GLO, HUM, WRIT)

Thursdays

January 21 – April 22

6:00 – 9:00 p.m.

Hybrid

EC334.A1 Business Statistics I (4) – Myshamil Walker

The course is particularly focused on descriptive statistics, probability, sampling, inference, and simple regression and correlation. Additionally, a focus is placed on utilizing statistics to make business decisions and the interpretation of the data beyond the calculations. Hybrid courses are partially face-to-face and partially online/online synchronous. Prerequisite: Completion of the quantitative competence requirement of General Education.

Hybrid

MA496.A1 Strategic Management (4) – Tim Burgoyne

This is the capstone course for those with a Management concentration in Business Administration. It is a "big picture" course that ties together the other disciplines of business: management, marketing, accounting, economics, organizational behavior, etc.. Students are called upon to probe, question, and evaluate all aspects of a company's external and internal situation. Taught through extensive case analysis, students grapple with sizing up a company's standing in the marketplace and its ability to go head-to-head with rivals, learn the difference between winning strategies and mediocre ones, and become more skilled in spotting ways to improve a company's strategy. Hybrid courses are partially face-to-face and partially online/online synchronous. Prerequisites: AC230, AC231, EC130, EC131, EN101, MA230, MK230, and senior standing recommended. (WRIT)

Wilmington College Cincinnati Campus - Non-Accelerated Hybrid, Online Synchronous, and Online Asynchronous Courses (Continued)

Thursdays, continued
January 21 – April 22
6:00 – 9:00 p.m.
Hybrid

AC335.A1 Intermediate Accounting II (4) – Charles Dick
A continuation of AC330. Includes an in-depth study of accounting for income taxes, pensions and other benefits, shareholders equity and financial statement analysis and the accounting procedures for business combinations and consolidated entities. Hybrid courses are partially face-to-face and partially online/online synchronous. Prerequisite: AC330.

Mondays
January 25 – May 3
6:00 – 9:00 p.m.
Hybrid

AC432.A1 Special Situations and Issues in Contemporary Financial Reporting (4) – Charles Dick
A study of governmental and not-for-profit financial reporting including accounting, effects of international operations on foreign currency translations, financial statement analysis including standards formation, researching standards, professional ethics and responsibilities, and other issues of current interest to financial accountants. Hybrid courses are partially face-to-face and partially online/online synchronous. Prerequisites: AC330, EN101. (WRIT)

Wilmington College Cincinnati Campus: 513-569-4580 Session I Accelerated Hybrid, Online Synchronous, and Online Asynchronous Courses Monday, January 18, 2021 - Monday, March 8, 2021

January 18 – March 7
Online Asynchronous

EC340.A1 Microeconomic Theory (4) – Charles Dick
The analysis of rational human behavior, particularly in specific markets affecting consumer and producer decision making. The role of the price mechanism in allocating scarce resources, and the role of competition, externalities, and public goods play in the determination of market efficiency. This course is online asynchronous. Prerequisite: EC130.

January 18 – March 7
Online Asynchronous

ED344.A1 Phonics, Reading Fluency, and Comprehension in Early Childhood Education (2) – Staff
This course will focus on phonics, phonemic awareness, early vocabulary development, reading fluency, reading comprehension, early writing acquisition, and parental involvement. Developmentally appropriate practices and differentiation of instruction will be also integrated throughout the course. This course is online asynchronous. Prerequisite: ED230 or equivalent.

Tuesdays
January 19 – March 2
6:00 – 10:00 p.m.
Hybrid

EC130.A1 Principles of Economics I: Microeconomics (4) – Bill Roark
Focuses on the individual consumer, firm and specific market; the principle of supply and demand for specific goods and services; and the role of the price mechanism in allocating resources. Examines when markets work well and when they do not. Hybrid courses are partially face-to-face and partially online/online synchronous. Prerequisite: MT100 or math placement into MT106 or higher. (SS)

7:00 – 10:00 p.m.
Online Synchronous

RP451-50.A1 Topics in Philosophy: Business Ethics (4) – Bernie Matt
In "Business Ethics" we will critically explore several major topics in business ethics that focus on values and ethical business decision-making; and on business' relationship to employees, consumers, the environment, and society--both domestic and international. We will accomplish this by focusing on

Wilmington College Cincinnati – Session I Accelerated Hybrid, Online Synchronous, and Online Asynchronous Courses (Continued)

Tuesdays, continued (RP451-50.A1)
the ethical dimension of business leadership. This course is online synchronous with mandatory live virtual sessions. Prerequisite: EN101. (HUM)

Wednesdays

January 20 – March 3

6:00 – 8:00 p.m.

Hybrid

AC235.A1 Financial Accounting for Managers (2) – Charles Dick

Covers the fundamentals of financial accounting as well as the identification, measurement, and reporting of economic events on enterprises. Accounting information is examined from the perspective of effective management decision making. This is an overview of financial statement analysis. Hybrid courses are partially face-to-face and partially online/online synchronous. Prerequisite: MT100 or math placement into MT107 or higher.

6:00 – 10:00 p.m.

Hybrid

CA350-50.A1 Topics in Communication Arts

Media, Law, and Ethics (4) – Laura Drake

In this course, students will explore and develop an understanding of the legal and ethical issues in the mass media industry. This course will acquaint students with law in general and communications law in particular. Topics will include an analysis of the First Amendment, obscenity, and copyright laws, and the conflict between media as a profit-making business and a public institution. Hybrid courses are partially face-to-face and partially online/online synchronous. Prerequisite: EN101.

Thursdays

January 21 – March 4

6:00 – 10:00 p.m.

Hybrid

MA336.A1 Human Resources Management (4) – Harry Barnes

This course is an in-depth exploration of Human Resources Management (HRM). Specifically, students examine essential functions of HRM such as recruiting, selection, performance reviews, employee

Thursdays, continued (MA336.A1)
relations, compensation, benefits, training & development, safety & health, and labor unions. Hybrid courses are partially face-to-face and partially online/online synchronous. Prerequisite: MA230.

Mondays

January 25 – March 8

6:00 – 10:00 p.m.

Hybrid

BI351-51.A1 Advanced Topics in Biology:

Holistic and Integrative Health (4) – Diane Dew
This course examines Holistic and Integrative healing, including related correlative and clinical research, and addresses the contemporary use of holistic and integrative healing worldwide. Students will also explore the details of several holistic and integrative healing therapies. Hybrid courses are partially face-to-face and partially online/online synchronous. Prerequisite: EN101. (SCI)

7:00 – 10:00 p.m.

Online Synchronous

EN350G-54.A1 Advanced Topics in Literature:
World Short Stories and Modern Societies (4) – Bernie Matt

This course examines contemporary short stories from Africa and the Middle East, Asia, the Pacific Islands, Latin America and the Caribbean, Europe, and North America. The stories explore a rich multitude of cultures seen through ethnic, gender, class, and political perspectives. The course is designed to build greater understanding, appreciation, and critical response to contemporary world literature and to cultural issues. This course is online synchronous with mandatory live virtual sessions. Prerequisite: EN101. (HUM, GLO, WRIT)

Wilmington College Cincinnati Campus: 513-569-4580
Session II Accelerated Hybrid, Online Synchronous, and Online Asynchronous Courses
Monday, March 15, 2021 - Monday, May 3, 2021

Online Asynchronous
March 15 – May 2

AR331G.A1 Modern Art Cultures (4) –
Elaine Richardson
Focuses on the art of the 17th, 18th, 19th and 20th centuries studied in conjunction with the permanent collection of the Cincinnati Art Museum. Study of the Museum holdings will include works from the Baroque, Romantic and Impressionistic movements. The course will encompass the paintings, sculptures, prints and photographs of modern societies as well as art of the Americas and African art. Includes special emphasis on women and minority artists. This course is online asynchronous. Prerequisite: Sophomore, junior or senior standing recommended.

Online Asynchronous
March 15 – May 2

HI350-51.A1 Topics in United States History:
The Civil War Era (4) – Eric Jackson
The Civil War represents a defining moment in American history when the nation came to the brink of dissolution and the most fundamental questions of national value and purpose rose to the surface. The course will focus on the social and economic aspects of the war era as well as the military and political aspects. Special emphasis will be on the human dimension of the Civil War, both on the battlefield and at the home front. This course is online asynchronous. Prerequisite: EN101. (HUM)

Tuesdays
March 16 – April 27
6:00 – 10:00 p.m.
Hybrid

MA333.A1 Entrepreneurship (4) – Tim Burgoyne
This course is designed to explore the personality of the entrepreneur and how innovative business ideas are created. Specifically, students examine opportunity assessment, business planning, self-assessment, and idea generation in relation to new business enterprises. In addition, specific types of entrepreneurship such as corporate entrepreneurship are addressed. Hybrid courses are partially face-to-face and partially online/online synchronous. Prerequisites: AC230, MA230, and MK230.

Tuesdays, continued
March 16 – April 27
Hybrid

MA430 Stocks, Bonds, and Investments (4) –
William Roark
An introduction to investments in stocks, bonds, commodities, options, warrants, mutual funds and current financial vehicles; investment portfolio management and the balance of risk/reward factors for different financial situations. Hybrid courses are partially face-to-face and partially online/online synchronous. Prerequisite: MA369.

6:00 – 8:00 p.m.
Hybrid

MA136.A1 Macroeconomics for Managers (2) –
Charles Dick
Focuses on the problems of the national economy. A variety of viewpoints are examined. Each of these schools of thought, Keynesian, Monetarist, Classical and Rational Expectations, is described and critically evaluated. Theoretical points of view are then shown to have very decipherable effects upon policy. Hybrid courses are partially face-to-face and partially online/online synchronous. (SS)

Wednesdays
March 17 – April 28
6:00 – 10:00 p.m.
Hybrid

RP450G-51.A1 Topics in Religion/Philosophy:
Faith, Action, and Change: Voices for Social Transformation and Justice (4) – Michael Snarr
Students will explore the lives of individuals seeking to create positive change in their community and its impact on the global community. The link between their actions and their religious beliefs will be explored. More broadly, the role of religion in society will be critically explored. Hybrid courses are partially face-to-face and partially online/online synchronous. Prerequisites: EN101, Junior/Senior standing recommended. (HUM, GLO)

Wilmington College Cincinnati – Session II Accelerated Hybrid, Online Synchronous, and Online Asynchronous Courses (Continued)

Wednesdays, continued

March 17 – April 28

6:00 – 8:00 p.m.

Hybrid

AC236.A1 Managerial Accounting for Managers (2) – Charles Dick

Covers the fundamentals of managerial accounting as well as the identification, measurement, and impact of economic events on enterprises. Managerial information is examined from the perspective of effective management decision making with special emphasis on planning and control. Hybrid courses are partially face-to-face and partially online/online synchronous. Prerequisite: MT100 or math placement into MT107 or higher.

Thursdays

March 18 – April 29

7:00 – 10:00 p.m.

Online Synchronous

MA342.A1 Diversity and Inclusion in the Workplace (4) – Bernie Matt

In this course, students will examine contemporary conditions in the workplace with an emphasis on understanding primary dimensions of diversity including ethnicity, gender, sexual orientation and physical disability. The course is interdisciplinary in nature, and draws from work in several of the social sciences. The intention of this class is to combine practical explorations, including study of students' lived experiences, with academic reading and research. The course is team-taught. This course is online synchronous with mandatory live virtual sessions. Prerequisite: MA230 or permission of the instructors. (SS)

Mondays

March 22 – May 3

8:00 – 10:00 p.m.

Hybrid

CH101G.A1 Chemistry and the Environment (4) – Harry Barnes

Chemical principles are explained with applications to environmental concerns. (Intended for general education.) Hybrid courses are partially face-to-face and partially online/online synchronous. Laboratory. (SCI/lab)

7:00 – 10:00 p.m.

Online Synchronous

MU350-53.A1 Topics in Music: Americana (4) – John Keene

Americana is contemporary music that incorporates elements of various American roots music styles, including country, roots-rock, folk, bluegrass, and blues, resulting in a distinctive roots-oriented sound that lives in a world apart from the pure forms of the genres upon which it may draw (Americana Music Association). This course seeks a more expansive view that would include both the historical and social as well as musical framework surrounding the concept of Americana. This course is online synchronous with mandatory live virtual sessions. Prerequisite: EN101. (ARTS)

Wilmington College Mission Statement

The mission of Wilmington College is to educate, inspire and prepare each student for a life of service and success.

To fulfill that mission, Wilmington College provides a high quality undergraduate and graduate educational environment shaped by the traditions of the liberal arts, career preparation and the distinctive practices of the Religious Society of Friends (Quakers). By offering academic programs, practical experience and co-curricular activities in a variety of settings to students from diverse backgrounds, the College leads students to gain an awareness of the world, to acquire knowledge of career and vocation and to seek truth and social justice.

In keeping with the rich heritage of the liberal arts, the College seeks to educate the whole person – intellectual, emotional, physical and spiritual – in ways that foster critical thinking, reflection, the free exchange of ideas, open inquiry, respect for all persons and a desire for lifelong learning. The liberal arts are integrated with career preparation to help students develop the knowledge and skills to succeed in a career or further education.

As an academic community, Wilmington College is rooted in historic Quaker values, also known as testimonies, which include integrity, service, stewardship, equality, peace and social justice and respect for all persons. These historic testimonies motivate those who learn and work at the College to make positive contributions to their professions and their communities.

Wilmington College Core Values

The following core values are fundamental to the success of Wilmington College in realizing its mission and vision. These values are drawn from the College's founding faith, the Religious Society of Friends (Quakers), from important traditions of American higher education and from universally held beliefs that serve to guide the best in human thought and action.

Integrity – This value has been described as the value from which all other values emanate and has importance in this ordered list of values. Integrity is defined by the College community as the fundamental requirement to be fair, honest and ethical in all dealings on campus and requires each of us to assume responsibility for our actions.

Community – This value is defined on campus as the desire to create in partnership a learning and working environment that supports and encourages a shared sense of purpose about the importance and value of broad participation, active engagement, open sharing of information, shared responsibility for decision making, and a culture that emphasizes continuous improvement and growth.

Diversity – This value is purposeful in guiding our willingness to recruit, retain and graduate a student body that reflects the global communities that the College serves and seeks to foster our understanding and appreciation of different people, cultures and ideas.

Excellence – This value requires the College to support and encourage a commitment to the highest standards in all areas of the College's mission.

Peace and Social Justice – This value comes directly from our Quaker heritage and asks all members of the community to seek non-violent resolution of conflict and just treatment of the world's resources, both human and physical.

Respect for All Persons – This value is fundamental to the development of a peaceful and just community that values the dignity and worth of all persons.

Service and Civic Engagement – This value seeks to foster all members of the campus community to serve others and to accept individual responsibility for being an engaged and effective citizen.

Spring 2021
IMPORTANT DATES
Wilmington College Cincinnati

Changes to Registration

Prior to Monday, January 18, 2021, registration changes may be made in person at the branch office or may be emailed to wccincy@wilmington.edu.

Effective Monday, January 18, 2021, students must complete and sign a drop/add form within the specified period for these changes to become effective.

Late Registration: Students may not register for any course after the course has met for one class period.

Student Financial Responsibility for Dropped Courses

Please note that a student's financial responsibility for dropped courses is based on the periods specified below, NOT on the number of class meetings.

Non-Accelerated Courses
Monday, January 18, 2021 – Monday, May 3, 2021

Monday (Online Asynchronous) – Thursday Hybrid Non-Accelerated Classes

Course(s) dropped between	Student Financial Responsibility
October 19, 2020 – Saturday, January 23, 2021	0%
January 24, 2021 – Saturday, January 30, 2021	15%
January 31, 2021 – Saturday, February 6, 2021	55%
February 7, 2021 – Saturday, February 13, 2021	75%
February 14, 2021 –	100%

Last day to drop a course without a grade and/or change grade mode –
between letter grade or pass/no credit Saturday, March 13, 2021

Monday Hybrid Non-Accelerated Classes

Course(s) dropped between	Student Financial Responsibility
October 19, 2020 – Saturday, January 30, 2021	0%
January 31, 2021 – Saturday, February 6, 2021	15%
February 7, 2021 – Saturday, February 13, 2021	55%
February 14, 2021 – Saturday, February 20, 2021	75%
February 21, 2021 –	100%

Last day to drop a course without a grade and/or change grade mode –
between letter grade or pass/no credit Saturday, March 20, 2021

