

## Annual Reporting Measures 2018-2019

### Measure 1: Impact on P-12 Learning and Development

Ohio's Education Value-Added Assessment System (EVAAS) uses scores from standardized achievement tests to determine student academic growth. The information from the value-added data assists teachers linked to the students to better understand the impact of their instructional practices. The Ohio Department of Higher Education (ODHE) annually reports the value-added data of Ohio teachers to the institution which prepared them on the Metrics Reporting System.

#### Value-Added Assessment System Data

			Associated Value-Added Classifications									
Initial Lic. Effect. Years	# Tchrs Empl.	# Tchrs w/ VA data	Most Effective		Above Average		Average		Approaching Average		Least Effective	
2012-2015	88	32	N=8	25%	N=3	9%	N=10	31%	N=1	3%	N=10	31%
2013-2016	77	26	N=11	42%	N=2	8%	N=4	15%	N=2	8%	N=7	27%
2014-2017	67	24	N=10	42%	N=2	8%	N=6	25%	N=2	8%	N=4	17%

### Measure 2: Indicators of Teaching Effectiveness

This data comes from the Ohio Teacher Evaluation System (OTES) which includes teacher effectiveness ratings as determined by their administrators after conducting observations of the teachers. The Ohio Department of Higher Education (ODHE) annually reports the OTES data of Ohio teachers to the institution which prepared them on the Metrics Reporting System.

#### OTES Classification Data

Associated Teacher Evaluation Classifications				
Initial Licensure Effective Year	# Accomplished	# Proficient	# Developing	# Ineffective
2015	<10	<10	<10	<10
2016	<10	11	<10	<10
2017	<10	<10	<10	<10

### Measure 3: Satisfaction of Employers

The ODHE conducts an annual statewide survey of employers of Ohio educators on the quality of the preparation program through which the teachers were prepared. The data is reported on the Metrics Reporting System.

#### Employer Satisfaction Survey

		2016		2017		2018	
		Inst Avg	State Avg (N=214)	Inst Avg	State Avg (N=94)	Inst Avg	State Avg (N=141)
1.	The institution prepares its graduates to understand student learning & development.	N < 10	3.30	N < 10	3.34	N < 10	3.39
2.	The institution prepares its graduates to respect the diversity of the students they teach.	N < 10	3.34	N < 10	3.32	N < 10	3.43
3.	The institution prepares its graduates to know and understand the content area for which they have instructional responsibility.	N < 10	3.35	N < 10	3.39	N < 10	3.45
4.	The institution prepares its graduates to understand & use content-specific instructional strategies to effectively teach the central concepts and skills of the discipline.	N < 10	3.24	N < 10	3.24	N < 10	3.35
5.	The institution prepares its graduates to be knowledgeable about assessment types, their purposes, and the data they generate.	N < 10	3.04	N < 10	3.10	N < 10	3.22
6.	The institution prepares its graduates to analyze data to monitor student progress & learning.	N < 10	2.99	N < 10	3.01	N < 10	3.12
7.	The institution prepares its graduates to use data to plan, differentiate, & modify instruction.	N < 10	2.97	N < 10	2.99	N < 10	3.13
8.	The institution prepares its graduates to align their instructional goals	N < 10	3.16	N < 10	3.21	N < 10	3.23

	and activities with school & district priorities.						
9.	The institution prepares its graduates to differentiate instruction to support the learning needs of all students.	N < 10	3.02	N < 10	3.05	N < 10	3.20
10.	The institution prepares its graduates to treat students fairly and establish an environment that is respectful, supportive, and caring.	N < 10	3.36	N < 10	3.39	N < 10	3.47
11.	The institution prepares its graduates to maintain an environment that is conducive to learning for all students.	N < 10	3.30	N < 10	3.36	N < 10	3.42
12.	The institution prepares its graduates to communicate clearly & effectively.	N < 10	3.25	N < 10	3.35	N < 10	3.38
13.	The institution prepares its graduates to collaborate effectively with other teachers, administrators, & district staff.	N < 10	3.26	N < 10	3.31	N < 10	3.38
14.	The institution prepares its graduates to understand, uphold, & follow professional ethics.	N < 10	3.33	N < 10	3.39	N < 10	3.45
15.	The institution prepares its graduates to assume responsibility for professional growth.	N < 10	3.29	N < 10	3.29	N < 10	3.34

These data come from the Resident Educator Program which is a four-year teacher development system. The data indicate the persistence of the Wilmington College graduates through this program. The data are reported on the Metrics Reporting System.

#### Resident Educator Persistence Data

Initial Licen. Effic. Year	Residency Year 1			Residency Year 2			Residency Year 3			Residency Year 4		
	Enter	Persist		Enter	Persist		Enter	Persist		Enter	Complete	
2015	N/A	N/A	N/A	2	2	100%	17	17	100%	N/A	N/A	N/A
2016	6	6	100%	14	14	100%	N/A	N/A	N/A	N/A	N/A	N/A
2017	11	11	100%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

#### Measure 4: Satisfaction of Completers

These data come from a statewide survey of Ohio resident educators on alumni satisfaction with the quality of preparation provided by their educator preparation programs. The data are reported in the Metrics Reporting System from the Ohio Department of Higher Education.

#### Ohio Resident Educator Alumni Survey

		2016		2017		2018	
		Inst Avg (N=15)	State Avg (N=1,910)	Inst Avg (N=11)	State Avg (N=854)	Inst Avg (N<10)	State Avg (N=305)
1.	My teacher licensure program prepared me with knowledge of research on how students learn.	3.42	3.42	3.45	3.46	(N<10)	3.48
2.	My teacher licensure program prepared me to recognize characteristics of gifted students, students with disabilities, & at-risk students in order to plan and deliver appropriate instruction.	3.32	3.20	3.27	3.19	(N<10)	3.18
3.	My teacher licensure program prepared me with high levels of knowledge & the	3.21	3.34	3.09	3.32	(N<10)	3.32

	academic content I plan to teach.						
4.	My teacher licensure program prepared me to identify instructional strategies appropriate to my content area.	3.21	3.38	3.27	3.38	(N<10)	3.37
5.	My teacher licensure program prepared me to understand the importance of linking interdisciplinary experiences.	3.26	3.29	3.45	3.31	(N<10)	3.32
6.	My teacher licensure program prepared me to align instructional goals & activities with Ohio's academic content standards, including the Common Core State Standards.	3.42	3.44	3.45	3.50	(N<10)	3.53
7.	My teacher licensure program prepared me to use assessment data to inform instruction.	3.32	3.34	3.64	3.38	(N<10)	3.40
8.	My teacher licensure program prepared me to clearly communicate learning goals to students.	3.21	3.36	3.55	3.39	(N<10)	3.41
9.	My teacher licensure program prepared me to apply knowledge of how students learn to inform instruction.	3.26	3.41	3.55	3.43	(N<10)	3.47
10.	My teacher licensure program prepared me to differentiate instruction to support the learning needs of all students, including students identified as gifted, students with disabilities, & at-risk students.	3.37	3.28	3.45	3.30	(N<10)	3.28
11.	My teacher licensure program prepared me to identify strategies to increase student motivation & interest in topics of study.	3.11	3.25	3.09	3.24	(N<10)	3.24
12.	My teacher licensure program prepared me	3.32	3.38	3.27	3.37	(N<10)	3.43

	to create learning situations in which students work independently, collaboratively, &/or a whole class.						
13.	My teacher licensure program prepared me to use strategies for effective classroom management.	2.95	3.21	3.27	3.15	(N<10)	3.06
14.	My teacher licensure program prepared me to communicate clearly & effectively.	3.32	3.43	3.36	3.43	(N<10)	3.46
15.	My teacher licensure program prepared me to understand the importance of communication with families & caregivers.	3.42	3.38	3.18	3.37	(N<10)	3.41
16.	My teacher licensure program prepared me to understand, uphold, & follow professional ethics, policies, & legal codes of professional conduct.	3.37	3.57	3.45	3.58	(N<10)	3.58
17.	My teacher licensure program prepared me to use a variety of diagnostic, formative, & summative assessments.	3.53	3.39	3.27	3.41	(N<10)	3.42
18.	My teacher licensure program prepared me to understand students' diverse cultures, language skills, & experiences.	3.37	3.30	3.45	3.33	(N<10)	3.34
19.	My teacher licensure program prepared me to treat all students fairly & establish an environment that is respectful, supportive, & caring.	3.63	3.58	3.36	3.59	(N<10)	3.59
20.	My teacher licensure program prepared me to use technology to enhance teaching & student learning.	3.16	3.28	3.27	3.28	(N<10)	3.28
21.	My teacher licensure	3.32	3.40	3.45	3.40	(N<10)	3.41

	program prepared me to collaborate with colleagues and members of the community when & where appropriate.						
22.	My teacher licensure program collected evidence of my performance on multiple measures to monitor my progress.	3.16	3.35	3.27	3.34	(N<10)	3.36
23.	My teacher licensure program provided me with knowledge of the Ohio Licensure Program standards for my discipline (e.g. NAEYC, CEC, NCTM).	3.16	3.11	3.00	3.12	(N<10)	3.14
24.	My teacher licensure program provided me with knowledge of the operation of Ohio schools as delineated in the Ohio Department of Education School Operating Standards.	2.79	2.89	2.82	2.96	(N<10)	3.03
25.	My teacher licensure program provided me with knowledge of the requirements for the Resident Educator License.	2.79	2.89	2.82	2.96	(N<10)	3.03
26.	My teacher licensure program provided me with knowledge of the Ohio Standards for the Teaching Profession.	3.00	3.22	3.00	3.26	(N<10)	3.24
27.	My teacher licensure program provided me with knowledge of the Ohio Standards for Professional Development.	2.89	3.07	2.91	3.10	(N<10)	3.11
28.	My teacher licensure program provided me with knowledge of the Ohio Academic Content Standards, including the Common Core State Standards.	3.37	3.33	3.00	3.39	(N<10)	3.44
29.	My teacher licensure program provided me	3.05	2.79	2.91	2.69	(N<10)	2.73

	with knowledge of the Value-added Growth Measure as defined by the Ohio State Board of Education.						
30.	My teacher licensure program provided field experiences that supported my development as an effective educator focused on student learning.	3.42	3.55	3.55	3.53	(N<10)	3.55
31.	My teacher licensure program provided field experiences in a variety of settings (urban, suburban, & rural).	3.32	3.37	3.45	3.33	(N<10)	3.30
32.	My teacher licensure program provided student teaching experience(s) that supported my development as an effective educator focused on student learning.	3.37	3.56	3.55	3.53	(N<10)	3.53
33.	My teacher licensure program provided cooperating teachers who supported me through observation & conferences (face-to-face or via electronic media).	3.47	3.53	3.55	3.54	(N<10)	3.51
34.	My teacher licensure program provided university supervisors who supported me through observation and conferences (face-to-face or via electronic media).	3.21	3.50	3.55	3.54	(N<10)	3.51
35.	My teacher licensure program provided opportunities to work with diverse students (including gifted students, students with disabilities, & at-risk students).	3.42	3.30	3.27	3.29	(N<10)	3.31
36.	My teacher licensure program provided	3.11	3.31	3.27	3.31	(N<10)	3.38



	opportunities to understand students' diverse cultures, language, & experiences.						
37.	My teacher licensure program provided opportunities to work with diverse teachers.	3.00	3.21	3.27	3.19	(N<10)	3.18
38.	My teacher licensure program provided opportunities to interact with diverse faculty.	3.00	3.22	3.27	3.23	(N<10)	3.22
39.	My teacher licensure program provided opportunities to work & student with diverse peers.	3.16	3.28	3.27	3.24	(N<10)	3.29
40.	Overall, the faculty in my teacher licensure program demonstrated in-depth knowledge of their field.	3.37	3.53	3.64	3.54	(N<10)	3.55
41.	Overall, the faculty in my teacher licensure program used effective teaching methods that helped promote learning.	3.37	3.45	3.36	3.44	(N<10)	3.46
42.	Overall, the faculty in my teacher licensure program modeled respect for diverse populations.	3.58	3.52	3.64	3.53	(N<10)	3.55
43.	Overall, the faculty in my teacher licensure program integrated diversity-related subject matter within coursework.	3.47	3.42	3.36	3.43	(N<10)	3.41
44.	Overall, the faculty in my teacher licensure program used technology to facilitate teaching and learning.	3.11	3.39	3.18	3.39	(N<10)	3.40
45.	Overall, the faculty in my teacher licensure program conducted themselves in a professional manner.	3.58	3.57	3.36	3.59	(N<10)	3.59
46.	My teacher licensure program provided	3.26	3.35	3.27	3.36	(N<10)	3.33

	clearly articulated policies published to facilitate progress to program completion.						
47.	My teacher licensure program provided opportunities to voice concerns about the program.	3.21	3.19	3.18	3.18	(N<10)	3.13
48.	My teacher licensure program provided advising to facilitate progression to program completion.	3.11	3.34	3.55	3.37	(N<10)	3.31
49.	My teacher licensure program provided prepared me with the knowledge & skills necessary to enter the classroom as a Resident Educator.	3.11	3.27	3.36	3.28	(N<10)	3.27

Ohio Pre-Service Teacher Survey: This is a survey from the Ohio Department of Higher Education sent to pre-service teachers in their final semester at their educator preparation program to determine their satisfaction with the quality of their preparation. The data are reported on the Metrics Reporting System.

### Ohio Pre-Service Teacher Survey

		2016		2017		2018	
		Inst Avg (N=21)	State Avg (N=3,445)	Inst Avg (N=16)	State Avg (N=3,341)	Inst Avg (N=11)	State Avg (N=3,451)
1.	My teacher licensure program prepared me with knowledge of research on how students learn.	3.45	3.50	3.25	3.51	3.36	3.50
2.	My teacher licensure program prepared me to recognize characteristics of gifted students, students with disabilities, & at-risk students in order to plan and deliver appropriate instruction.	3.30	3.31	3.19	3.32	3.36	3.32
3.	My teacher licensure program prepared me	3.45	3.33	3.06	3.36	3.09	3.34

	with high levels of knowledge & the academic content I plan to teach.						
4.	My teacher licensure program prepared me to identify instructional strategies appropriate to my content area.	3.30	3.46	2.81	3.48	3.27	3.46
5.	My teacher licensure program prepared me to understand the importance of linking interdisciplinary experiences.	3.35	3.38	3.19	3.43	3.27	3.41
6.	My teacher licensure program prepared me to align instructional goals & activities with Ohio's academic content standards, including the Common Core State Standards.	3.55	3.61	3.06	3.62	3.27	3.64
7.	My teacher licensure program prepared me to use assessment data to inform instruction.	3.45	3.44	3.44	3.48	3.45	3.46
8.	My teacher licensure program prepared me to clearly communicate learning goals to students.	3.50	3.46	3.19	3.50	3.45	3.48
9.	My teacher licensure program prepared me to apply knowledge of how students learn to inform instruction.	3.60	3.53	3.44	3.55	3.55	3.53
10.	My teacher licensure program prepared me to differentiate instruction to support the learning needs of all students, including students identified as gifted, students with disabilities, & at-risk students.	3.50	3.42	3.00	3.46	3.55	3.44
11.	My teacher licensure program prepared me to identify strategies to increase student motivation & interest	3.50	3.37	3.50	3.39	3.55	3.37

	in topics of study.						
12.	My teacher licensure program prepared me to create learning situations in which students work independently, collaboratively, &/or a whole class.	3.65	3.57	3.44	3.58	3.64	3.59
13.	My teacher licensure program prepared me to use strategies for effective classroom management.	3.55	3.30	3.44	3.32	3.27	3.31
14.	My teacher licensure program prepared me to communicate clearly & effectively.	3.65	3.53	3.31	3.55	3.64	3.54
15.	My teacher licensure program prepared me to understand the importance of communication with families & caregivers.	3.65	3.51	3.19	3.54	3.64	3.55
16.	My teacher licensure program prepared me to understand, uphold, & follow professional ethics, policies, & legal codes of professional conduct.	3.75	3.67	3.56	3.68	3.64	3.67
17.	My teacher licensure program prepared me to use a variety of diagnostic, formative, & summative assessments	3.55	3.52	3.25	3.55	3.73	3.54
18.	My teacher licensure program prepared me to communicate high expectations for all students.	3.55	3.63	3.38	3.63	3.45	3.62
19.	My teacher licensure program prepared me to understand students' diverse cultures, language skills, & experiences.	3.65	3.46	3.13	3.49	3.36	3.51
20.	My teacher licensure program prepared me to treat all students fairly & establish an environment that is	3.80	3.71	3.50	3.72	3.64	3.73

	respectful, supportive, & caring.						
21.	My teacher licensure program prepared me to use technology to enhance teaching & student learning.	3.45	3.37	2.94	3.42	3.55	3.42
22.	My teacher licensure program prepared me to collaborate with colleagues and members of the community when & where appropriate	3.60	3.49	3.31	3.51	3.55	3.51
23	My teacher licensure program collected evidence of my performance on multiple measures to monitor my progress.	3.35	3.50	3.38	3.52	3.73	3.52
24.	My teacher licensure program provided me with knowledge of the Ohio Licensure Program standards for my discipline (e.g. NAEYC, CEC, NCTM).	3.30	3.21	2.81	3.21	3.36	3.23
25.	My teacher licensure program provided me with knowledge of the operation of Ohio schools as delineated in the Ohio Department of Education School Operating Standards.	3.40	3.07	2.94	3.07	3.36	3.08
26.	My teacher licensure program provided me with knowledge of the requirements for the Resident Educator Program.	3.10	2.96	2.94	3.03	2.91	3.00
27.	My teacher licensure program provided me with knowledge of the Ohio Standards for the Teaching Profession.	3.45	3.31	3.00	3.34	3.55	3.35
28.	My teacher licensure program provided me with knowledge of the Ohio Standards for Professional Development.	3.25	3.17	2.88	3.21	3.27	3.21

29.	My teacher licensure program provided me with knowledge of the Ohio Academic Content Standards, including the Common Core State Standards.	3.55	3.59	3.38	3.58	3.45	3.59
30.	My teacher licensure program provided me with knowledge of the Value-added Growth Measure as defined by the Ohio State Board of Education.	3.15	2.94	2.81	2.95	3.18	2.93
31.	My teacher licensure program provided field experiences that supported my development as an effective educator focused on student learning.	3.80	3.64	3.38	3.67	3.64	3.67
32.	My teacher licensure program provided field experiences in a variety of settings (urban, suburban, & rural).	3.65	3.41	3.25	3.40	3.73	3.42
33.	My teacher licensure program provided student teaching experience(s) that supported my development as an effective educator focused on student learning.	3.80	3.68	3.44	3.69	3.64	3.68
34.	My teacher licensure program provided cooperating teachers who supported me through observation & conferences (face-to-face or via electronic media).	3.80	3.65	3.44	3.68	3.73	3.65
35.	My teacher licensure program provided university supervisors who supported me through observation and conferences (face-to-face or via electronic media).	3.75	3.62	3.38	3.63	3.45	3.62

36.	My teacher licensure program provided opportunities to work with diverse students (including gifted students, students with disabilities, & at-risk students).	3.55	3.49	3.25	3.52	3.45	3.52
37.	My teacher licensure program provided opportunities to understand students' diverse cultures, language, & experiences.	3.50	3.46	3.06	3.49	3.64	3.50
38.	My teacher licensure program provided opportunities to work with diverse teachers.	3.40	3.29	2.69	3.29	3.64	3.26
39.	My teacher licensure program provided opportunities to interact with diverse faculty.	3.45	3.32	2.63	3.30	3.45	3.31
40.	My teacher licensure program provided opportunities to work & student with diverse peers.	3.40	3.34	2.81	3.34	3.73	3.34
41.	Overall, the faculty in my teacher licensure program demonstrated in-depth knowledge of their field.	3.55	3.64	3.50	3.65	3.55	3.63
42.	Overall, the faculty in my teacher licensure program used effective teaching methods that helped promote learning.	3.65	3.52	3.19	3.55	3.36	3.51
43.	Overall, the faculty in my teacher licensure program modeled respect for diverse populations.	3.65	3.64	3.56	3.65	3.45	3.63
44.	Overall, the faculty in my teacher licensure program integrated diversity-related subject matter within coursework.	3.55	3.51	3.19	3.55	3.36	3.53
45.	Overall, the faculty in my teacher licensure	3.50	3.51	3.19	3.54	3.55	3.54

	program used technology to facilitate teaching and learning.						
46.	Overall, the faculty in my teacher licensure program conducted themselves in a professional manner.	3.40	3.67	3.75	3.68	3.55	3.63
47.	My teacher licensure program provided clearly articulated policies published to facilitate progress to program completion.	3.45	3.42	3.19	3.41	3.18	3.42
48.	My teacher licensure program provided opportunities to voice concerns about the program.	3.40	3.19	3.06	3.20	3.09	3.20
49.	My teacher licensure program provided advising to facilitate progression to program completion.	3.45	3.42	3.06	3.41	3.45	3.41

**Measure 5: Graduation Rates**

This data indicates the graduation rate of our students who completed the education preparation program at Wilmington College. The data comes from Wilmington College records of graduation.

Academic Year	Completers	Graduation Rate	
		N	%
2015-2016	22	22	100%
2016-2017	21	21	100%
2017-2018	27	27	100%



## Measure 6: Ability of Completers to Meet Licensing Requirements

This data is comprised of how many of our program completers took and passed the Ohio Assessment for Educators (OAE) content and professional knowledge licensure tests for their programs. The data is taken from the OAE scores reported to Wilmington College by Pearson.

### Ohio Assessments for Educators Pass Rates by Program

OAE Test	2015-2016 Completers			2016-2017 Completers			2017-2018 Completers		
	Takers	Passers	%	Takers	Passers	%	Takers	Passers	%
Agriscience	--	--	--	<10	<10	--	<10	<10	--
APK (PK-3)	12	12	100%	<10	<10	--	14	14	100%
APK (4-9)	<10	<10	--	<10	<10	--	<10	<10	--
APK (7-12)	<10	<10	--	<10	<10	--	<10	<10	--
APK (Multi)	<10	<10	--	<10	<10	--	<10	<10	--
Biology	--	--	--	<10	<10	--	--	--	--
Early Childhood	12	12	100%	<10	<10	--	14	13	93%
Integ. Soc. Studies	<10	<10	--	<10	<10	--	<10	<10	--
Mathematics	<10	<10	--	<10	<10	--	--	--	--
Language Arts	<10	<10	--	<10	<10	--	<10	<10	--
MC Eng/LA	<10	<10	--	<10	<10	--	<10	<10	--
MC Math	<10	<10	--	<10	<10	--	<10	<10	--
MC Science	<10	<10	--	--	--	--	--	--	--
MC Social Studies	--	--	--	<10	<10	--	<10	<10	--
Physical Education	<10	<10	--	--	--	--	--	--	--
Health	<10	<10	--	--	--	--	--	--	--
Early Intervention	<10	<10	--	<10	<10	--	<10	<10	--
K-12 Intervention	<10	<10	--	<10	<10	--	<10	<10	--
Foundations of Reading	--	--	--	<10	<10	--	18	16	89%
OPI Spanish	--	--	--	<10	<10	--	<10	<10	--
WPT Spanish	--	--	--	<10	<10	--	<10	<10	--
Overall	21	21	100%	18	17	94%	27	22	81%

**Measure 7: Ability of Completers to Be Hired in Education Positions for Which They Have Prepared**

This data indicates the licensure and employment rates for program completers. It comes from the Ohio Department of Education data.

**Licensing and Employment Rates for Program Completers**

Academic Year	Completers	Licensing Rate		Employment Rate	
		N	%	N	%
2015-2016	22	17	77%	17	77%
2016-2017	21	21	100%	15	71%
2017-2018	27	23	85%	14	52%

**Measure 8: Student loan default rates & other consumer information (fee schedule)**

The student loan default rate is reported to the Education Department by the Billing Office from Wilmington College.

**Student Loan Default Rates**

Fiscal Year	Student Loan Default Rate
2014	10.3%
2015	8.7%
2016 (draft)	5.2%

The fee schedule for Wilmington College is taken from the Wilmington College website.

**Fee Schedule for Wilmington College for 2018-2019 and 2019-2020**

Wilmington College Fee Schedule	2018-2019	2019-2020
Tuition (annual)	\$24,800	\$25,900
Fees (annual)	\$875	\$875
Standard Room & Board (annual)	\$9,925	\$10,100
Direct Annual Costs (residential student)	\$35,600	\$36,875