

Title III Quarterly Report

Wilmington College has made substantial progress towards meeting project objectives funded through the Title III Strengthening Institutions Program during the reporting period of July 1, 2018 through September 30, 2018.

The list below contains completed and current projects for the fourth quarter of the grant:

Completed

- Finished additional updates PowerPoint for Summer Orientations.
- Completed 2nd Summer Orientation
- Help students navigate ALEKS.
- Reached out to part time students to inquire about full time status
- Advised at-risk students
- Met with students being re-admitted to Wilmington College
- Added to new SSC to necessary systems (i.e. Qualtrics, etc.)
- Received training for Cognos parent report
- Attended Board of Trustees meeting
- Sara Rassing, Student Success Coach, started in August
- Completed 3rd Summer Orientation
- Success Coaches and Project Coordinator advised at-risk students
- SSCs met with students being re-admitted to Wilmington College
- Fall Orientation completed
- Mini Summer O completed
- Title III staff attended Faculty Work Day to receive training
- SSCs finished planning ID100 class
- SSCs met with entire football team to let them know about how we can help them, resources available to them and some best practices for a successful semester
- SSC, Jena Frommeyer, administered math placement test, ALEKS
- SSC, Jena Frommeyer, made math placement changes based on ALEKS scores
- SSCs finished making probation contracts for FA18



- Hosted Jason Dixon, the Greatness Coach
- Booked speaker Harlan Cohen to speak. This is required for first year students, but the whole campus is invited
- Put first round of motivators in student mailboxes
- Participated in collaborative discussion on software (FileBound)
- Completed NURO training
- Completed one month check-ins with probation students
- Distributed parent newsletter
- SSCs let SU18 probation students know their academic status for FA18
- NURO planning, and completion of implementation

Ongoing

- Implementation of retention CRM with Nuro
- Continued development of retention database
- SSCs are teaching ID100 course: Self-authoring for goal development and programs on time management, strength identification, self-motivation, mental and physical health
- SSCs visited ID120 and other classes to introduce the students to services and discuss positive student habits
- SSCs met with students re: withdrawals, leave of absence, and assistance registering.
- SSCs sent Parents/Families receiving notification of academic calendar through remind.com.
- SSCs worked closely with men's soccer and football coaches to support academic progress of their athletes.
- Meeting with students on probation for FA18.
- Qualtrics referral process started up for FA18
- SSCs met with students in small groups and individually to help with their 4 year plans
- Integrating NURO into our current referral plan
- Started a proposal for a new spring course for the SP2020

Student Contact Update: Student Success Coaches

Below are the numbers for student contact by the Student Success Coaches. The large amount of "other" category is due to SSCs meeting with the football team and soccer teams to increase retention among athletes.

Below are reasons SSCs contacted students:

Method of Contact	#
Email	281
In person	592
Contact with Parent	9
Phone Call/Text Message	71
Other	5
Reason for Contact	
Academic Progress Report	2
Academic Referral	132
Advising Problem/Scheduling	70
Probation	103
Suspension	1
WD/LOA	59
Issue with Class	35
Other	531
Number of Students Contacted	
Duplicated	341
Unduplicated	562

Student Contact Update: Mental Health Intern

The MHI made 78 phone calls to educate incoming freshman on available mental health services, 5 walk-in sessions, 59 scheduled appointments, 1 crisis/wellness checks, 15 “no show”, and 3 cancelation appointments for students. The MHI spent 45.48 hours of contact time with the students referred in the past three months. Below are the concerns provided by students during counseling sessions. An additional mental health Intern began in late August.

Below are reasons for contact for the students who attended their appointments.

Reason for Contact	#
Alcohol/Drug	
Anger Management	
Anxiety	36
Crisis	1
Depression	6
Family Relationships	
Homesickness	1
Other	10
Peer Relationships	11
Stressors	
Trauma	
Number of Students Contacted	
Duplicated	66
Unduplicated	*

*Students did not sign release of information