

# Title III September 2018 Report

In September, the grant launched the RNL non-cognitive assessments to first-time freshmen, and transfer students. The grant also hosted a guest speaker, Jason Dixon. The Title III team had their first official meeting of the semester, as did the Retention Team. Training for Nuro began for faculty and staff. Below are lists of completed and ongoing projects:

## Completed projects

- Hosted Jason Dixon, the Greatness Coach
- Booked speaker Harlan Cohen to speak. This is required for first year students, but the whole campus is invited
- Put first round of motivators in student mailboxes
- Participated in collaborative discussion on software (FileBound)
- Completed NURO training
- Completed one month check-ins with probation students
- Distributed parent newsletter

## Ongoing projects

- Implementation of retention CRM with Nuro
- Continued development of retention database
- SSCs are teaching ID100 course: Self-authoring for goal development and programs on time management, strength identification, self-motivation, mental and physical health
- SSCs visited ID120 and other classes to introduce the students to services and discuss positive student habits
- SSCs met with students re: withdrawals, leave of absence, and assistance registering.
- SSCs sent Parents/Families receiving notification of academic calendar through remind.com.
- SSCs worked closely with men's soccer and football coaches to support academic progress of their athletes.

- Meeting with students on probation for FA18.
- Qualtrics referral process started up for FA18
- SSCs met with students in small groups and individually to help with their 4 year plans
- Integrating NURO into our current referral plan
- Started a proposal for a new spring course for the SP2020

**Student Contact Update: Student Success Coaches**

In September, the Student Success Coaches completed initial checking meetings with students on probation. The opening of academic referrals saw the SSCs reaching out to students struggling in their courses. The high number of “Other” for Reason for Contact is due to the SSCs assisting with attendance issues before 14 day count, creating success plans for certain athletes, and mentor check-ins.

<b>Method of Contact</b>	<b>#</b>
Email	156
In Person	316
Contact with Parent	6
Phone Call	6
Text Message	2
<b>Reason for Contact</b>	
Academic Progress Report	2
Academic Referral	124
Advising Problem/Scheduling	6
Probation	44
WD/LOA	4
Issue with Class	24
Suspension	1
Contacted to Schedule an Appointment	11
Other	271
<b>Number of Students Contacted</b>	
Duplicated	202
Unduplicated	285



### Student Contact Update: Mental Health

During September, the MHI's had 43 scheduled appointments, 4 walk-in sessions, 12 "no show", 2 cancelled, and 31 fulfilled appointments for students. They spent 31 hours of contact time with students in September. Below are the concerns provided by students during counseling sessions.

Reason for Contact	#
Anger Management	
Anxiety	25
Crisis	
Depression	6
Family Relationships	
Homesickness	1
Other	7
Peer Relationships	8
Stressors	
Trauma	
<b>Number of Students Contacted</b>	
Duplicated	48
Unduplicated	*

\*Students did not sign Release of Information