

Title III July 2018 Report

In July, retention efforts included starting a math readiness program and sending out encouragement communications to students. The list below describes completed and ongoing projects during July 2018:

Completed projects

- Finished additional updates PowerPoint for Summer Orientations.
- Completed 2nd Summer Orientation
- Help students navigate ALEKS.
- Reached out to part time students to inquire about full time status
- Advised at-risk students
- Met with students being re-admitted to Wilmington College
- Added to new SSC to necessary systems (i.e. Qualtrics, etc.)
- Received training for Cognos parent report
- Attended Board of Trustees meeting

Ongoing projects

- Implementation of retention CRM with Nuro
- Implementation of Student Retention Predictor and surveys with Ruffalo Noel Levitz
- Continued development of retention database
- Met with students re: withdrawals, leave of absence, and assistance registering.
- Parents/Families receiving notification of academic calendar through remind.com.
- Work closely with football coaches to support academic progress of their athletes.
- Work closely with SRC to maintain tracking of probation students' use of services.
- Continue to explore and review tools for retention.
- Orientation planning meetings.
- Meeting with students on probation for SU18.

- Interview/search for Research Analyst position.
- NURO sandbox training
- ALEKS check-ins

Student Contact Update: Student Success Coaches

In July the SSCs contacted probation students about changing their schedules if needed and other probation concerns. Success coaches also advised students brought in through committee that was determined at risk.

Method of Contact	#
Email	29
In person	16
Other	5
Phone Call	9
Contact with parent	3
Reason for Contact	
Other	4
Probation	13
WD/LOA	25
Advising	15
Number of Students Contacted	
Duplicated	18
Unduplicated	39

Student Contact Update: Mental Health

During July, mental health interns had no scheduled appointments. The mental health intern had contact with 35 students by phone to educate incoming students of services available. These students were identified by information they provided during their admissions paperwork. Students that indicated any mental health history were contacted.

