



**Wilmington  
College  
Cincinnati**

# Course Schedule Fall Semester 2018 [wilmington.edu/Cincinnati](http://wilmington.edu/Cincinnati)

Important Dates

Registration Begins:	May 23, 2018
Non-accelerated Courses:	August 20, 2018 – December 6, 2018
Pre-assignment Available:	Monday, July 30, 2018
Session I Accelerated Courses:	August 20, 2018 – October 13, 2018
Pre-assignment Available:	Monday, July 30, 2018
Session II Accelerated Courses:	October 15, 2018 – December 8, 2018
Pre-assignment Available:	Friday, September 28, 2018

No Classes: Saturday–Monday, September 1 – 3, 2018;  
Monday, November 19, 2018: Accelerated Session II Classes do not meet  
Tuesday, November 20 – Sunday, November 25, 2018: All Classes do not meet

Course Information

All courses are designed for working adults to make the most efficient use of time by balancing in class and out of class learning experiences. All students are required to complete a pre-assignment before the first class meeting.

Abbreviations used to denote general education requirements fulfilled by the course:

ARTS	Fine Arts	HUM	Humanities	SS	Social Science
ENG	English Competence	PF	Personal Fitness	QUANT	Quantitative Competence
GLO	Global Awareness	SCI	Natural Science	WRIT	Writing

**Blue Ash Campus: 513-793-1337  
Non-Accelerated Courses  
Monday, August 20, 2018 - Thursday, December 6, 2018**

Mondays

6:00 – 9:00 p.m.

EC336.B1 Business Statistics I (4) –  
Angela Mitchell  
The course is particularly focused on descriptive statistics, probability, sampling, inference, and simple regression and correlation. Additionally, a focus is placed on utilizing statistics to make business decisions and the interpretation of the data beyond the calculations. Prerequisite: Completion of the quantitative competence requirement of General Education.

Mondays, continued

SY340.B1 Society and Business (4) –  
Brian Snowden  
Critically examines the interrelationships among current and historical social, economic and demographic trends, both in the U.S. and globally. Areas of study include workplace inequalities, work/family trends, problems of the working poor, and economic decline and revitalization of the Midwest. This course will be taught as a hybrid – partially in the classroom and partially online. Prerequisite: EN101. (SS, WRIT)

## Blue Ash Campus - Non-Accelerated Courses (Continued)

Tuesdays

6:00 – 9:00 p.m.

AC330.B1 Intermediate Accounting I (4) – Charles Dick

A thorough review of the accounting process and financial statements. In-depth analysis of all assets, current liabilities and contingencies, bonds, leases, and revenue recognition. Prerequisite: AC233.

Wednesdays

6:00 – 9:00 p.m.

MA369.B1 Corporate Finance (4) – Charles Dick

A study of the corporate financial environment; techniques of financial analysis and planning; basic financial concepts; capital budgeting; and the management of working capital. Prerequisites: AC233 and EC336.

RP450G-50.B1 Topics in Religion and Philosophy: Non-Western Religions (4) – Bernie Matt

An investigation of Hinduism, Buddhism, Chinese religions, Sikhism and Islam. This course is designed to integrate study of Non-Western religions with visiting several local places of practice or worship. The class seeks to combine study and experience, discussion and reflection. No prior knowledge of these religions is required. Prerequisite: EN101. (Note: RP450-50.B1 can substitute for GL425)

Thursdays

6:00 – 9:00 p.m.

AC344.B1 Cost Management (4) – Charles Dick  
A study of the processing and reporting of information for the purpose of decision making, planning and control, and performance evaluation. A major objective is to prepare students to use and critically evaluate cost management information. Topics covered include job order and activity based costing, cost estimation, budgeting and cost variance analysis. Prerequisite: AC233.

GL320.B1 Wilmington Global Signature (4) – Bernie Matt

With reference to Wilmington College's mission, vision, and core values, students will increase their understanding of the perspectives of other cultures, global issues, and the interconnectedness of the world. Topics include: human rights, women's rights, ecology, education, non-violent resistance, security, and communicable diseases. (GLO, WRIT, Junior/Senior Standing)

MT107.B1 Intermediate Algebra (4) – Tony Stumpo

A continuation of the study of algebraic concepts and techniques begun in a first year algebra course. Includes operations with real numbers, factoring, exponents and radicals, functions, solutions of equations and inequalities, and rational expressions. Prerequisite: MT100 or math placement. (QUANT)

Blue Ash Campus: 513-793-1337

Session I Accelerated Courses

Monday, August 20, 2018 - Saturday, October 13, 2018

Mondays

6:00 – 10:00 p.m.

(August 20 – October 8)

EN350G-55.B1 Advanced Topics in Literature: The Literature of the Quest (4) – Mary Bucklin  
Literature of the Quest studies characters who have obstacles to overcome. A prototype for a "quest" story is STAR WARS – the story of characters who go on a

Mondays, continued

mission and in the process transform their lives. They return from the quest, whether they fail or succeed, as changed individuals. The material introduces characters from a variety of time periods and cultures and examines how much culture dictates what we quest for and how we go about attaining it. Prerequisite: EN101.

## Blue Ash Campus - Accelerated Session I Courses (Continued)

Tuesdays

6:00 – 9:00 p.m.

(August 21 – October 2)

MA135.B1 Microeconomics for Managers (2) – Staff

The analysis of rational human behavior, particularly in specific markets affecting consumer and producer decision making. The role of the price mechanism in allocating scarce resources, and the role competition, externalities, and public goods play in the determination of market efficiency.

Wednesdays

6:00 – 10:00 p.m.

(August 22 – October 3)

EC130.B1 Principles of Economics I: Microeconomics (4) – Bill Roark

Focuses on the individual consumer, firm and specific market; the principle of supply and demand for specific goods and services; and the role of the price mechanism in allocating resources. Examines when markets work well and when they do not. Prerequisite: MT100 or math placement into MT106 or higher. (SS)

Saturdays

8:00 a.m. – Noon

(August 25 – October 13)

MA230.B1 Introduction to Management and Organizations (4) – Mike Bishop

An introduction to the field of management and an understanding of organizational behavior. The fundamental roles and responsibilities of management in achieving organizational objectives are explored. Introduces key concepts of management such as staffing, leadership, motivation, and communication while examining the four functions of management: planning, leading, organizing, and controlling. In addition, students gain an understanding of group and individual behavior, organizational culture, organizational structure, conflict resolution, power and politics, ethics in organizations, personality, and decision making.

## Blue Ash Campus: 513-793-1337

### Session II Accelerated Courses

Monday, October 15, 2018 - Saturday, December 8, 2018

Mondays

6:00 – 10:00 p.m.

(October 15 – December 3)

MA342.B1 Diversity and Inclusion in the Workplace (4) – Bernie Matt

In this course, students will examine contemporary conditions in the workplace with an emphasis on understanding primary dimensions of diversity including ethnicity, gender, sexual orientation and physical disability. The course is interdisciplinary in nature, and draws from work in several of the social sciences. The intention of this class is to combine practical explorations, including study of students' lived experiences, with academic reading and research. The course is team-taught. Prerequisite: MA230 or permission of the instructors. (SS)

Tuesdays

6:00 – 9:00 p.m.

(October 16 – December 4)

MA136.B1 Macroeconomics for Managers (2) – Staff

Focuses on the problems of the national economy. A variety of viewpoints are examined. Each of these schools of thought, Keynesian, Monetarist, Classical and Rational Expectations, is described and critically evaluated. Theoretical points of view are then shown to have very decipherable effects upon policy.

6:00 – 10:00 p.m.

BI131G.B1 Human Nutrition (4) – Diane Dew  
Studies the basic principles of nutrition and their application to good health. Applied topics include physical activity, pregnancy, age-related changes, weight control and other contemporary issues. Laboratory. (SCI, GLO)

## Blue Ash Campus - Accelerated Session II Courses (Continued)

Thursdays

6:00 – 10:00 p.m.

(October 18 – December 6)

MA430.B1 Stocks, Bonds, and Investments (4)

– Angela Mitchell

An introduction to investments in stocks, bonds, commodities, options, warrants, mutual funds and current financial vehicles; investment portfolio management and the balance of risk/reward factors for different financial situations. Prerequisite: MA369.

Saturdays

8:00 a.m. – Noon

(October 20 – November 17)

HP100.B1 Personal Wellness (2) – Diane Dew

Personal Wellness is a course which fulfills the general education Personal Fitness requirement. This course examines all the dimensions of health and wellness. An emphasis is placed on the factors that influence health and wellness, particularly individual behaviors. Students participate in self-assessments that provide information about their health and wellness behaviors and their overall health status. In addition, students will learn strategies that improve lifetime health and wellness. (PF)

## Other, including Online Classes at Blue Ash

Fridays

(August 24 and December 7, 5:30 p.m.)

TH301.B1 Regional Theatre in Performance (1)

– Wynn Alexander

An exploration of theatre in the area, combined with the examination of the types, styles, movements and designs of theatrical production.

(ARTS)

ONLINE: Session I

(August 20 – October 13)

EC330.B1 Microeconomic Theory (4) –

Charles Dick

The analysis of rational human behavior, particularly in specific markets affecting consumer and producer decision making. The role of the price mechanism in allocating scarce resources, and the role of competition, externalities, and public goods play in the determination of market efficiency. Prerequisite:

EC130. (SS)

ONLINE: Session II

(October 15 – December 8)

AR331G.B1 Modern Art Cultures (4) – Paige Wideman

Focuses on the art of the 17th, 18th, 19th and 20th centuries studied in conjunction with the permanent collection of the Cincinnati Art Museum. Study of the Museum holdings will include works from the Baroque, Romantic and Impressionistic movements. The course will encompass the paintings, sculptures, prints and photographs of modern societies as well as art of the Americas and African art. Includes special emphasis on women and minority artists. Prerequisite: Sophomore, junior or senior standing recommended. (ARTS, GLO)

**Cincinnati State Campus: 513-569-1806**  
**Non-Accelerated Courses**  
**Monday, August 20, 2018 - Thursday, December 6, 2018**

Mondays

6:00 – 9:00 p.m.

AC432.A1 Special Situations and Issues in Contemporary Financial Reporting (4) – Charles Dick

A study of governmental and not-for-profit financial reporting including accounting, effects of international operations on foreign currency translations, financial statement analysis including standards formation, researching standards, professional ethics and responsibilities, and other issues of current interest to financial accountants. This course will be taught as a hybrid – partially in the classroom and partially online. Prerequisites: AC330, EN101. (WRIT)

MS430.A1 Theories of Mass Communication (4) – Staff

This capstone course provides a thorough examination of the concepts, hypotheses, modes, and selected theories fundamental to the study of both mainstream and alternative mass media. Prerequisites: EN101 and completion of all required MS350 topics courses.

Wednesdays

6:00 – 9:00 p.m.

GL320.A1 Wilmington Global Signature (4) – Brian Snowden

With reference to Wilmington College's mission, vision, and core values, students will increase their understanding of the perspectives of other cultures,

Wednesdays, continued

global issues, and the interconnectedness of the world. Topics include: human rights, women's rights, ecology, education, non-violent resistance, security, and communicable diseases. (GLO, WRIT, Junior/Senior Standing)

Thursdays

6:00 – 9:00 p.m.

MA496.A1 Strategic Management (4) – Brian Snowden

This is the capstone course for those with a Management concentration in Business Administration. It is a "big picture" course that ties together the other disciplines of business: management, marketing, accounting, economics, organizational behavior, etc.. Students are called upon to probe, question, and evaluate all aspects of a company's external and internal situation. Taught through extensive case analysis, students grapple with sizing up a company's standing in the marketplace and its ability to go head-to-head with rivals, learn the difference between winning strategies and mediocre ones, and become more skilled in spotting ways to improve a company's strategy. This course will be taught as a hybrid – partially in the classroom and partially online. Prerequisites: AC233, EC130, EC131, EN101, MA230, MK230, and senior standing recommended. (WRIT)

**Cincinnati State Campus: 513-569-1806**  
**Session I Accelerated Courses**  
**Monday, August 20, 2018 - Saturday, October 13, 2018**

Tuesdays

6:00 – 10:00 p.m.

(August 21 – October 2)

RP451-50.A1 Topics in Religion and Philosophy: Business Ethics (4) – Bernie Matt  
In "Business Ethics" we will critically explore several major topics in business ethics that focus on values and ethical business decision-making; and on business' relationship to employees, consumers, the environment, and society--both domestic and

Tuesdays, continued

international. We will accomplish this by focusing on the ethical dimension of business leadership. Prerequisite: EN101. (HUM)

BI351-50.A1 Advanced Topics in Biology: Biological Anthropology (4) – Mike Simonton  
Biological anthropology is the study of humans in the biological world. Studying the fossil record of human

## Cincinnati State Campus - Accelerated Session I Courses (Continued)

Tuesdays, continued

evolution allows us to see how we came to be what we are today. By surveying our closest relatives, the non-human primates, we can gain a better understanding of how our earliest human ancestors may have lived. Finally, the course looks at modern humans genetically, medically, and as variable, ecologically adapted populations to see why our physical diversity exists. Prerequisite: EN101. (SCI)

Wednesdays

6:00 – 10:00 p.m.

(August 22 – October 3)

MU350-51.A1 Topics in Music: American Music and the Roots of Cool (4) – John Keene

This course addresses the influence of music in American life – the impact of music in society as well as social problems expressed through music. With a historical emphasis on the American experience, special attention is paid to popular cultural and mass cultural forms of music – especially jazz, blues, and

Wednesdays, continued

country – as well as how people use music to claim a social identity and to establish social boundaries between themselves and others. This course also counts as a social science. Prerequisite: EN101. (ARTS, SS)

Thursdays

6:00 – 10:00 p.m.

(August 23 – September 20)

HP100.A1 Personal Wellness (2) – Diane Dew  
Personal Wellness is a course which fulfills the general education Personal Fitness requirement. This course examines all the dimensions of health and wellness. An emphasis is placed on the factors that influence health and wellness, particularly individual behaviors. Students participate in self-assessments that provide information about their health and wellness behaviors and their overall health status. In addition, students will learn strategies that improve lifetime health and wellness. (PF)

Cincinnati State Campus: 513-569-1806

Session II Accelerated Courses

Monday, October 15, 2018 - Saturday, December 8, 2018

Tuesdays

6:00 – 10:00 p.m.

(October 16 – December 4)

GL425.A1 Senior Global Seminar: New Zealand/North American Indians (4) – Paige Wideman

Students will explore a contemporary global topic by engaging in one to three in-depth case studies. Topics will vary from course to course, but all will examine the perspectives and values of other cultures and/or a specific global issue. Each course will include consideration of the role of the student as an individual in a globalized world and concrete ways in which students can make a positive impact on the world. This section of GL425 will explore the human cultures of the Maori of New Zealand and the Anasazi of North America. Prerequisites: GL129 and two global courses. (GLO)

Wednesdays

6:00 – 10:00 p.m.

(October 17 – December 5)

EC131.A1 Principles of Economics II: Macroeconomics (4) – Bill Roark

Focuses on the economy as a whole. The macro-economic problems of inflation and unemployment are addressed. The role of government as manager of prosperity is scrutinized. Prerequisite: MT100 or math placement into MT107 or higher. (SS)

Thursdays

6:00 – 10:00 p.m.

(October 18 – December 6)

MA344.A1 Purchasing (4) – Bill Roark

The principles and practices of acquiring products and services for organizations and the broad range of decisions made by materials managers, including

## Cincinnati State Campus - Accelerated Session II Courses (Continued)

Wednesdays, continued

pricing, negotiating, writing specifications, and quality control. Prerequisite: MA230.

## Other, including Online Classes (Continued)

Online

(August 20 – December 6)

TH331G.A1 Dramatic Literature II (4)

– Tim Balzer

An overview of dramatic and contemporary theatre from 1960 to the present. Offers a survey of the development of global theatre from pre-World War I to the million dollar spectacular musicals of the present day, as well as a study of dramatic literature beginning with the "Happenings of the 1960s" to the present day social/historical comment theatre.

Prerequisite: EN101. (ARTS, GLO, HUM, WRIT)

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## Wilmington College Mission Statement

The mission of Wilmington College is to educate, inspire and prepare each student for a life of service and success.

To fulfill that mission, Wilmington College provides a high quality undergraduate and graduate educational environment shaped by the traditions of the liberal arts, career preparation and the distinctive practices of the Religious Society of Friends (Quakers). By offering academic programs, practical experience and co-curricular activities in a variety of settings to students from diverse backgrounds, the College leads students to gain an awareness of the world, to acquire knowledge of career and vocation and to seek truth and social justice.

In keeping with the rich heritage of the liberal arts, the College seeks to educate the whole person – intellectual, emotional, physical and spiritual – in ways that foster critical thinking, reflection, the free exchange of ideas, open inquiry, respect for all persons and a desire for lifelong learning. The liberal arts are integrated with career preparation to help students develop the knowledge and skills to succeed in a career or further education.

As an academic community, Wilmington College is rooted in historic Quaker values, also known as testimonies, which include integrity, service, stewardship, equality, peace and social justice and respect for all persons. These historic testimonies motivate those who learn and work at the College to make positive contributions to their professions and their communities.

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## Wilmington College Core Values

The following core values are fundamental to the success of Wilmington College in realizing its mission and vision. These values are drawn from the College’s founding faith, the Religious Society of Friends (Quakers), from important traditions of American higher education and from universally held beliefs that serve to guide the best in human thought and action.

Integrity – This value has been described as the value from which all other values emanate and has importance in this ordered list of values. Integrity is defined by the College community as the fundamental requirement to be fair, honest and ethical in all dealings on campus and requires each of us to assume responsibility for our actions.

Community – This value is defined on campus as the desire to create in partnership a learning and working environment that supports and encourages a shared sense of purpose about the importance and value of broad participation, active engagement, open sharing of information, shared responsibility for decision making, and a culture that emphasizes continuous improvement and growth.

Diversity – This value is purposeful in guiding our willingness to recruit, retain and graduate a student body that reflects the global communities that the College serves and seeks to foster our understanding and appreciation of different people, cultures and ideas.

Excellence – This value requires the College to support and encourage a commitment to the highest standards in all areas of the College’s mission.

*Peace and Social Justice* – This value comes directly from our Quaker heritage and asks all members of the community to seek non-violent resolution of conflict and just treatment of the world's resources, both human and physical.

*Respect for All Persons* – This value is fundamental to the development of a peaceful and just community that values the dignity and worth of all persons.

*Service and Civic Engagement* – This value seeks to foster all members of the campus community to serve others and to accept individual responsibility for being an engaged and effective citizen.

FALL 2018  
Wilmington College Cincinnati

Tuition and Fees

Tuition

Blue Ash \$455.00 per credit hour

Cincinnati State \$305.00 per credit hour

(NOTE: This tuition applies only to students in the Wilmington College at Cincinnati State degree completion program)

Experiential Learning Evaluation Fee 50% of the applicable per credit hour tuition rate for the total number of credits awarded and/or accepted for the portfolio (see above for the applicable rates)

Proficiency Exam (per exam) \$150.00

CLEP Exam (per exam) \$ 25.00 (administrative fee) + cost of CLEP exam

Promissory Notes: Interest will accrue at 1 ½% per month on the unpaid balance for late payments

Financial Aid Students

We CANNOT process your registration until Wilmington College has received your 2018 – 19 FAFSA results. Contact Will Bradley ([william\\_bradley@wilmington.edu](mailto:william_bradley@wilmington.edu)) with questions.

To receive federal student loans, students MUST register for and maintain a minimum of 6 credit hours per semester. If you drop below the required 6 credit hours minimum, all or a portion of the loans may need to be returned to the lender and any previous federal loans may go into repayment. If you qualify for grants, your status as a full-time or less-than-full time student may affect the amount of your grant. Please contact a Financial Aid Advisor for more details.

**\*\*IMPORTANT\*\*** – A student on financial aid who plans to drop classes and/or withdraw completely from all classes should ALWAYS consult a Financial Aid Advisor first to understand how dropping or withdrawing from classes can affect his/her financial aid for that semester.

The Office of Student Financial Services reserves the right to adjust a financial aid award if a student:

1. Drops or adds credit hours,
2. Has a change in employment which causes the student to gain or lose tuition reimbursement benefits or the company's tuition reimbursement policy changes, and/or
3. Receives an award from an organization outside the Office of Student Financial Services.

Students are required to contact the Office of Student Financial Services at 800-341-9318 if they encounter any of the above situations.

Fall 2018  
IMPORTANT DATES  
Wilmington College Cincinnati

Changes to Registration

Prior to Monday, August 20, 2018, registration changes may be made in person at the branch offices or may be emailed to the student's home campus ([blueash@wilmington.edu](mailto:blueash@wilmington.edu) or [cinstate@wilmington.edu](mailto:cinstate@wilmington.edu)).

Effective Monday, August 20, 2018, students must complete and sign a drop/add form within the specified period for these changes to become effective.

Late Registration: Students may not register for any course after the course has met for one class period.

Student Financial Responsibility for Dropped Courses

Please note that a student's financial responsibility for dropped courses is based on the periods specified below, NOT on the number of class meetings.

Non-Accelerated Courses  
Monday, August 20, 2018 – Thursday, December 6, 2018

Course(s) dropped between	Student Financial Responsibility
May 23, 2018 – Saturday, August 25, 2018	0%
August 26, 2018 – Tuesday, September 4, 2018	15%
September 5, 2018 – Saturday, September 8, 2018	55%
September 9, 2018 – Saturday, September 15, 2018	75%
September 16, 2018 –	100%

Last day to drop a course without a grade and/or change grade mode –  
between letter grade or pass/no credit Saturday, October 13, 2018

Accelerated Session I Courses  
Monday, August 20, 2018 – Saturday, October 13, 2018

Course(s) dropped between	Student Financial Responsibility
May 23, 2018 – Saturday, August 25, 2018	0%
August 26, 2018 – Tuesday, September 4, 2018	55%
September 5, 2018 –	100%

Last day to drop a course without a grade and/or change grade mode –  
between letter grade or pass/no credit Saturday, September 15, 2018



HPE100.B1 Personal Wellness  
Saturday, October 20, 2018 – Saturday, November 17, 2018

Course(s) dropped between	Student Financial Responsibility
May 23, 2018 – Wednesday, October 24, 2018	0%
October 25, 2018 – Wednesday, October 31, 2018	55%
November 1, 2018 –	100%

Last day to drop a course without a grade and/or change grade mode –  
between letter grade or pass/no credit

Wednesday, November 7, 2018