

Title III Quarterly Report

Wilmington College has made substantial progress towards meeting project objectives funded through the Title III Strengthening Institutions Program during the reporting period of January 1 through March 31, 2017.

The list below contains completed and current projects for the fourth quarter of the grant:

Completed Projects

- Outreach to all students on probation, completed probation contracts and met individually with each students.
- Outreach to faculty of all students on probation asking them to keep Success Coaches updated of progress.
- Email and individual phone calls to all students on good academic standing who earned a session GPA of below a 2.0 to schedule an appointment.
- Spoke with Education class re: services offered through our area (15 students).
- Placed students in Creating Your Personal Success class (ID100) and began class.
- Outreach to all adjunct faculty re: the referral process.
- Reviewed contact logging form and referral form and suggested changes for improved data collection and processing.
- Set up student computer in Success Lounge, with printing capacity.
- Reviewed FOCUS II as possible retention tool.
- Reworked the referral process
- Finished the process to release the student progress report
- Met with all students for withdrawals, leave of absence, and assistance registering
- Continued development of ID100 class
- Finished list for parent contact
- Safe Zone training was completed by MHIs
- Completed ID100 section and submitted grades
- 87% passed
- Received positive feedback from students
- Processed Progress Reports: Sent copies to all students, advisors, coaches and families (if applicable and FERPA released)



- Submitted proposal for Mentor Program revisions to Chip for review.
- EPI had their first of two visits this year to evaluate the grant
- Progress reports were process with 206 students receiving at least one, all students, advisors, and parents were contacted (per FERPA)

Ongoing Projects

- Management of student academic referral system to identify students with issues.
 - Complete downloads and outreach 2ce weekly. Began after 14 day count.
 - Follow up with calls/texts if no email response
 - Serious referrals (not just one low test for example) track student down
- Met with students re: withdrawals, leave of absence, and assistance registering.
- Student staffed evening drop in hour in Student Success Lounge.
- Parents/Families receiving notification of academic calendar through remind.com.
- Speak with athletic recruits regularly as they are brought by.
- Work closely with football coaches to support academic progress of their athletes.
- Work closely with SRC to maintain tracking of probation students' use of services.
- Continue to explore and review tools for retention.
- Working on proposal to revision probation policy on campus.
- Continued development of retention database
- Implementation of NURO

Student Contact Update: Student Success Coaches

Below are the numbers for student contact by the Student Success Coaches.

Below are reasons SSCs contacted students:

Method of Contact	#
Email	481
In person	302
Other	17
Phone Call	91
Text Message	301
Reason for Contact	
Academic Progress Report	206
Academic Referral	101
Advising Problem/Scheduling	52
Probation	427
WD/LOA	17
Other	383
Number of Students Contacted	
Duplicated	733
Unduplicated	515

Student Contact Update: Mental Health Intern

Below are the numbers for student contact by the mental health interns.

Below are reasons for contact for the students who attended their appointments.

Reason for Contact	#
Alcohol/Drug	0
Anger Management	5
Anxiety	21
Crisis	0
Depression	7
Family Relationships	14
Homesickness	2
Other	14
Peer Relationships	27
Stressors	75
Trauma	11
Number of Students Contacted	
Duplicated	176
Unduplicated	*

*Students did not sign Release of Information