

Title III Retention Task Force

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3/05/2018 12:00 P.M.

In Attendance: Jennifer Cornell, Cole Dawson, Brook Edwards, Tammy Fraser, Jena Frommeyer, Elizabeth Haynes, Nick Hoover, Whitney Kessinger, Cheryl Louallen, Nancy McCormick, Chip Murdock, Amber Walters, Terry Rupert, Ron Schneeman, Sigrid Solomon, Nina Talley

Moment of Silence

1. Cole – Opening Statements: Focus of meetings to generate what is working and what isn't working.
2. Whitney – CSI update, NURO update, and data on retention: CSI will now be administered in the admission process. Nuro is moving forward and will be tested this summer. Data given shows actual numbers verses the goals of the grant.
3. Jennifer – Mini Grants: Mini-grant applications are due March 15th. Let me know if there are questions regarding these.
4. Table discussion on what everyone is already doing relating to retention, what is working, what needs to be improved?

Sigrid: Like to see more midterm grades, sees the benefit of having a formal procedure for mid-term reporting. Some students want to be here and others don't, how do we help the ones that don't want to be here. Maybe look into the old EARP system, it worked well to have everyone come together to discuss and strategize about student issues and concerns. Having a summer bridge program would help students learn what college is like, and help us to evaluate them.

Nina: Integration would be a major benefit, need to meet and bring all the pieces together.

Jobscan has had 304 scans and 84 users, 15 workshops have been launched from February–May that correlates with Jobscan. Strength finders have been given to everyone that comes in to demonstrate their strengths related to career choices. (Cole requested names of students who had done Jobscan and strength finders)

Cheryl: One stop is tracking why students are leaving. If they mention financial reasons one stop is assisting with financial resources. There has been a large jump in financial issues since last year, 40% of the students with financial issues fell below 17 on their ACT scores.

Terry: Most coaches do some sort of reporting, but there is a disconnect between coaches and faculty. Communication is issues, and the coaches need information regarding students faster.

Nick: housing is trying to catch students before they leave campus. More programming is being planned to keep students active and engaged on campus.

Nancy: willing to help in anyway, and please send students to her office.

Jena/Tammy: individual meetings once a month, just finished ID100, referrals are going up, also looking at Focus 2 to help with placement in majors; also using Alek's testing for Math placement again this summer, researching something for English placement.

Amber: all students receiving services must see Amber every semester. This has solved a lot of issues before they occur. Everything is done by Amber to streamline the process. Disability services are also doing education on ESAs.

Liz: the Math center has seen a lot more traffic this semester. The most vulnerable



students are students coming out of 99 to 100 Math classes. Students have the opportunity to come watch a series of videos, but aren't showing up.

Ron: (mental health intern) the interns have increased programs. There have been 2 Safe Zone trainings; a depression/suicide awareness program is to be held March 8th.

Chip: having challenges getting groups to include other people. Trying to connect students with other administration and faculty demonstrates unity. Also working to fine tune the mentor program.

Brook: working on outreach to probation students, and also tracking these students using SRC services. There has been an increase in services, looking into patterns. There have been study tables set up for football team, and there have been good attendance. Writing assistants have been assigned to all comp classes.