

Title III October 2017 Report

In October, the results of the RNL non-cognitive assessments to first-time freshmen, sophomores, and transfer students were retrieved and analysis began. These results were shared with the newly formed task force, which is a group of student support service personnel. The members of the task force began contacting students who indicated they had a need for a particular service and if they were receptive to that service. The list below describes completed and ongoing projects during October 2017:

Completed projects

- Attended Internship recruiting fair for Mental Health Intern
- Interviewed candidates for and made an offer for Mental Health Intern
- Completed 1st half semester session of ID100 and began second half semester session
- Reached out to all of the students on our RNL referral list at least twice, once by email and once by phone/text, and spoke/corresponded with at least half.
- Work Grant Student offered 2 time management programs, advertised to Football and the campus (at request of Football). 0 attendees.
- Form task force to make RNL data actionable
- Provided data to HLC Visit Committee
- Compile student contact lists for task force members.
- Held two open labs to help with any questions regarding Filebound.

Ongoing projects

- Implementation of retention CRM with Nuro
- Working with Director of Multicultural Affairs to restructure multiple mentorship programs into a stronger cohesive program
- Recruiting future mental health interns in collaboration with Director of Counseling Services
- Continued development of retention database
- Collaboration with Vicky DeSensi on Campus Mental Health Action Plan

- Teaching ID100 course: Self-authoring for goal development and programs on time management, strength identification, self-motivation, mental and physical health
- Visiting GL125 and other classes to introduce the students to services and discuss positive student habits
- Management of student academic referral system to identify students with issues.
 - Complete downloads and outreach 2ce weekly
 - Follow up with calls/texts if no email response
 - Serious referrals (not just one low test for example) track student down
- Calling and texting all students with progress report referrals who have not been in touch or made an appointment yet.
- Supervision of mentors and connecting potential mentees to mentors.
- Teach ID100 course: Self-Authoring for goal development and programs on time management, strength identification, self-motivation, mental and physical health.
- Outreach to recruit future mental health interns, in collaboration with Kazi.
 - Visiting Lindsey Wilson Nov. 3
- Collaboration with Disability Services, SRC, and Office of Diversity and Inclusion to refer students effectively.
- Student staffed evening drop in hour in Student Success Lounge.
- Parents/Families receiving notification of academic calendar through remind.com
- Planning programming for the remaining of the term and next semester, following brainstorming activity with retention programming committee.
 - Outreach to faculty re: a Major Information night
- WISE students working with us on a video project for small videos on key student questions that we can post on the ap and/or website.

Student Contact Update: Student Success Coaches

In October, the Student Success Coaches continued meeting with students on probation. The creation of the task force may be a reason for the increase in the "Advising Problem/Schedule" as the Reason for Contact and the reason why a higher number of unduplicated students were contacted than the previous month..

Method of Contact	#
Email	33
In person	107
Other	6
Phone Call	14
Reason for Contact	
Academic Progress Report	25
Academic Referral	29
Advising Problem/Scheduling	20
Probation	21
WD/LOA	7
Other	58
Number of Students Contacted	
Duplicated	160
Unduplicated	124

Student Contact Update: Mental Health

During October, the MHI's had 42 scheduled appointments, seven walk-in sessions, two crisis/wellness, and nine "no show" appointments for students. They spent 88 hours of contact time with students in October. The increase in appointments and contact is primarily due to the task force. Below are the concerns provided by students during counseling sessions.

Reason for Contact	#
Anger Management	1
Anxiety	16
Depression	10
Family Relationships	6
Homesickness	2
Other	6
Peer Relationships	9
Stressors	21
Trauma	5
Number of Students Contacted	
Duplicated	51
Unduplicated	*

*Students did not sign Release of Information