

# Title III November 2017 Report

In November, the results of the RNL non-cognitive assessments to first-time freshmen, sophomores, and transfer students were analyzed further. Secondary list were shared with the task force, which is a group of student support service personnel. The members of the task force began contacting these secondary students who indicated they had a need for a particular service and if they were receptive to that service. The list below describes completed and ongoing projects during December 2017:

## Completed projects

- SSC (Tammy) and Counseling Director (Kazi) attended Lindsey Wilson College for informational session for potential interns
- Hired new Mental Health Intern
- Reached out to all of the students on our RNL referral list at least twice, once by email and once by phone/text, and spoke/corresponded with at least half.
- Compile student contact lists for task force members.
- SSCs held two Major Decision Programs
- Intern- Jennifer Cornell completed her internship

## Ongoing projects

- Implementation of retention CRM with Nuro
- Working with Director of Multicultural Affairs to restructure multiple mentorship programs into a stronger cohesive program
- Recruiting future mental health interns in collaboration with Director of Counseling Services
- Continued development of retention database
- Collaboration with Vicky DeSensi on Campus Mental Health Action Plan
- Teaching ID100 course: Self-authoring for goal development and programs on time management, strength identification, self-motivation, mental and physical health
- Visiting GL125 and other classes to introduce the students to services and discuss positive student habits

- Management of student academic referral system to identify students with issues.
  - Complete downloads and outreach 2ce weekly
  - Follow up with calls/texts if no email response
  - Serious referrals (not just one low test for example) track student down
- Calling and texting all students with progress report referrals who have not been in touch or made an appointment yet.
- Supervision of mentors and connecting potential mentees to mentors.
- Teach ID100 course: Self–Authoring for goal development and programs on time management, strength identification, self–motivation, mental and physical health.
- Outreach to recruit future mental health interns, in collaboration with Kazi.
- Collaboration with Disability Services, SRC, and Office of Diversity and Inclusion to refer students effectively.
- Student staffed evening drop in hour in Student Success Lounge.
- Parents/Families receiving notification of academic calendar through remind.com
- Planning programming for the remaining of the term and next semester, following brainstorming activity with retention programming committee.
  - Outreach to faculty re: a Major Information night
- WISE students working with us on a video project for small videos on key student questions that we can post on the app and/or website.

### Student Contact Update: Student Success Coaches

In November, the Student Success Coaches continued meeting with students on probation. There was a decrease in the amount of students seen in November. Below are concern areas for students seen by the SSCs.

<b>Method of Contact</b>	<b>#</b>
Email	4
In person	83
Other	2
Phone Call	3
<b>Reason for Contact</b>	
Academic Progress Report	0
Academic Referral	18
Advising Problem/Scheduling	11
Probation	13
WD/LOA	14
Other	36
<b>Number of Students Contacted</b>	
Duplicated	92
Unduplicated	77

### Student Contact Update: Mental Health

During November, the MHI's had 34 scheduled appointments, nine walk-in sessions, one crisis/wellness, and four "no show" appointments for students. They spent 108.58 hours of contact time with students in November. Below are the concerns provided by students during counseling sessions.

Reason for Contact	#
Anger Management	0
Anxiety	14
Depression	9
Family Relationships	3
Homesickness	0
Other	14
Peer Relationships	12
Stressors	17
Trauma	0
Alcohol/Drugs	1
<b>Number of Students Contacted</b>	
Duplicated	43
Unduplicated	*

\*Students did not sign Release of Information