

Title III September 2017 Report

In September, the grant hosted Ruffalo Noel Levitz for a two day visit to introduce key stakeholders to our newly completed Student Retention Predictive Model and non-cognitive assessments. We also welcomed our external evaluators, Educational Policy Institute, for a one day visit.

The grant launched the RNL non-cognitive assessments to first-time freshmen, sophomores, and transfer students. All new student academic files were cleaned and sent to Fireproof to be loaded into FileBound in preparation for the beginning of student advising in October. The Student Success Coaches have distributed all academic progress reports to students and their advisors. The list below describes completed and ongoing projects during September 2017:

Completed projects

- Launched RNL non-cognitive assessments to 307 first-time freshmen and 224 sophomores and transfers with 50.5% and 49.6% completion rates respectively
- Hosted RNL representative for two day campus visit to educate campus administration, faculty, and staff about our Student Retention Predictive Model, non-cognitive assessments, and retention best practices
- Hired and hosted external evaluators, Educational Policy Institute, for a one day visit
- 350+ first-time freshmen, transfers, and readmit academic student files were scrubbed, labelled, and sent to Fireproof to be digitized and indexed in FileBound
- Trained with Fireproof engineer on campus to finalize mapping and security
- Met with Enrollment Managers to share RNL data
- Convened Retention and Assessment subcommittees for first meeting of the semester
- Distributed all student academic progress report concerns to students and their advisors
- Completed one month check-ins with probation students
- Distributed parent newsletter

Ongoing projects

- Implementation of retention CRM with Nuro
- Form task force to make RNL data actionable
- Working with Director of Multicultural Affairs to restructure multiple mentorship programs into a stronger cohesive program
- Recruiting future mental health interns in collaboration with Director of Counseling Services
- Continued development of retention database
- Collaboration with Vicky DeSensi on Campus Mental Health Action Plan
- Providing data to HLC Visit Committee
- Teaching ID100 course: Self-authoring for goal development and programs on time management, strength identification, self-motivation, mental and physical health
- Visiting GL125 and other classes to introduce the students to services and discuss positive student habits

Student Contact Update: Student Success Coaches

In September, the Student Success Coaches completed initial checking meetings with students on probation. The opening of academic referrals and the student academic progress reports saw the SSCs reaching out to students struggling in their courses. The high number of "Other" for Reason for Contact is due to the SSCs assisting with attendance issues before 14 day count, creating success plans for certain athletes, and mentor check-ins.

Method of Contact	#
Email	35
In person	110
Other	8
Phone Call	5
Reason for Contact	
Academic Progress Report	25
Academic Referral	24
Advising Problem/Scheduling	9
Probation	29
WD/LOA	5
Other	67
Number of Students Contacted	
Duplicated	158
Unduplicated	104

Student Contact Update: Mental Health

During September, the MHI's had twenty-two scheduled appointments, three walk-in sessions, three crisis/wellness checks, and two "no show" appointments for students. They spent 21 hours of contact time with students in September. Below are the concerns provided by students during counseling sessions.

Reason for Contact	#
Anger Management	1
Anxiety	14
Crisis	3
Depression	10
Family Relationships	4
Homesickness	2
Other	5
Peer Relationships	10
Stressors	8
Trauma	1
Number of Students Contacted	
Duplicated	30
Unduplicated	*

*Students did not sign Release of Information