

Title III Quarterly Report

Wilmington College has made substantial progress towards meeting project objectives funded through the Title III Strengthening Institutions Program during the reporting period of July 1, 2017 through September 30, 2017.

The list below contains completed and current projects for the fourth quarter of the grant:

Completed Projects

- 1125+ academic student files were scrubbed, labelled, and sent to Fireproof to be digitized and indexed in FileBound
- Worked with Ruffalo Noel Levitz to provide historical data for the creation of a Student Retention Predictive model
- Launched RNL non-cognitive assessments to 307 first-time freshmen and 224 sophomores and transfers with 50.5% and 49.6% completion rates respectively
- Hosted RNL representative for two day campus visit to educate campus administration, faculty, and staff about our Student Retention Predictive Model, non-cognitive assessments, and retention best practices
- Hired and hosted external evaluators, Educational Policy Institute, for a one day visit
- Implemented math placement for first time freshmen originally assigned to MT099/MT100
- Created end user instructions for accessing multiple files in FileBound
- Created a new incident form in Qualtrics and reporting database in Access to improve Clery reporting
- Trained Resident Advisors on new incident form
- Distributed all student academic progress report concerns to students and their advisors
- Completed one month check-ins with probation students

Ongoing Projects

- Implementation of retention CRM with Nuro
- Form task force to make RNL data actionable
- Working with Director of Multicultural Affairs to restructure multiple mentorship programs into a stronger cohesive program
- Recruiting future mental health interns in collaboration with Director of Counseling Services
- Continued development of retention database
- Collaboration with Vicky DeSensi on Campus Mental Health Action Plan
- Providing data to HLC Visit Committee
- Teaching ID100 course: Self-authoring for goal development and programs on time management, strength identification, self-motivation, mental and physical health
- Visiting GL125 and other classes to introduce the students to services and discuss positive student habits

Student Contact Update: Student Success Coaches

Below are the numbers for student contact by the Student Success Coaches. They have contacted 146 students in the past three months (over 15% of the student body).

Below are reasons SSCs contacted students:

Method of Contact	#
Email	66
In person	166
Other	15
Phone Call	21
Reason for Contact	
Academic Progress Report	25
Academic Referral	32
Advising Problem/Scheduling	25
Probation	68
Suspension	1
WD/LOA	26
Other	92
Number of Students Contacted	
Duplicated	268
Unduplicated	146

Student Contact Update: Mental Health Intern

The MHI had 7 walk-in sessions, 24 scheduled appointments, 3 crisis/wellness checks, and 5 “no show” appointments for students. The MHI spent 24.6 hours of contact time with the students referred in the past three months. Below are the concerns provided by students during counseling sessions. An additional Mental health Intern began in late August.

Below are reasons for contact for the students who attended their appointments.

Reason for Contact	#
Alcohol/Drug	1
Anger Management	1
Anxiety	19
Crisis	3
Depression	11
Family Relationships	5
Homesickness	3
Other	6
Peer Relationships	11
Stressors	8
Trauma	1
Number of Students Contacted	
Duplicated	39
Unduplicated	*