

Title III July 2017 Report

In July, the grant saw changes in leadership and continued work on implementation of systems and retention programming. The Project Director resigned from the college effective July 30th. The current Vice President of Academic Affairs has taken over as interim Project Director. One of the Student Success Coaches has taken on the former Director's retention programming/supervisory duties in addition to her current duties. The list below describes completed and ongoing projects during July 2017:

Completed projects

- Created data files for Nuro and Ruffalo Noel Levitz
- Trained on predictive model with Ruffalo Noel Levitz
- Trained on administrator abilities in Filebound by Fireproof
- Completed syllabi and programming for redesigned ID100
- Completed probation contracts

Ongoing projects

- Implementation of retention CRM with Nuro
- Implementation of Student Retention Predictor and surveys with Ruffalo Noel Levitz
- Preparation for math placement testing for first-time freshmen
- Working with new coaches on football team to improve at-risk communications
- Working with Director of Multicultural Affairs to restructure multiple mentorship programs into a stronger cohesive program
- Training faculty advisors through NACADA
- Continued development of retention database
- Collaboration with Vicky DeSensi on Campus Mental Health Action Plan
- Exploring historical transcripts project
- Providing data to HLC Visit Committee

Student Contact Update: Student Success Coaches

June saw a focus on students who are probation for the fall and students making the decision on whether or not to withdraw from the college. The SSCs used most of this time planning for the return of students in August.

Method of Contact	#
Email	4
In person	5
Other	2
Phone Call	5
Reason for Contact	
Academic Referral	1
Advising Problem/Scheduling	2
Probation	3
Suspension	1
WD/LOA	6
Other	3
Number of Students Contacted	
Duplicated	16
Unduplicated	14

Student Contact Update: Mental Health

The Mental Health Intern saw no students referred by Title III.