



**Wilmington
College
Cincinnati**

Course Schedule Fall Semester 2017 wilmington.edu/Cincinnati

Important Dates

Registration Begins:	May 1, 2017
Non-accelerated Courses:	August 21, 2017 – December 7, 2017
Pre-assignment Available:	Monday, July 31, 2017
Session I Accelerated Courses:	August 21, 2017 – October 14, 2017
Pre-assignment Available:	Monday, July 31, 2017
Session II Accelerated Courses:	October 16, 2017 – December 9, 2017
Pre-assignment Available:	Friday, September 29, 2017

No Classes: Saturday–Monday, September 2 – 4, 2017;
Monday, November 20, 2017 – no class for accelerated classes;
Tuesday – Sunday, November 21 – 26, 2017

Course Information

All courses are designed for working adults to make the most efficient use of time by balancing in class and out of class learning experiences. **All students are required to complete a pre-assignment before the first class meeting.**

Abbreviations used to denote general education requirements fulfilled by the course:

ARTS	Fine Arts	HUM	Humanities	SS	Social Science
ENG	English Competence	PF	Personal Fitness	QUANT	Quantitative Competence
GLO	Global Awareness	SCI	Natural Science	WRIT	Writing

Blue Ash Campus: 513-793-1337 Non-Accelerated Courses Monday, August 21, 2017 - Thursday, December 7, 2017

Mondays

6:00 – 9:00 p.m.

EC336.B1 Business Statistics I (4) –

Angela Mitchell

The course is particularly focused on descriptive statistics, probability, sampling, inference, and simple regression and correlation. Additionally, a focus is placed on utilizing statistics to make business decisions and the interpretation of the data beyond the calculations. [Skill: Q] Prerequisite: Completion of the quantitative competence requirement of General Education.

Mondays, continued

TH330G.B1 Dramatic Literature I (4) –

Tim Balzer

Traces the history and development of two phases of dramatic literature. Phase I: modern drama—a study of drama beginning with Ibsen, with attention paid to social and philosophical significances as well as technique. Phase II: modern American drama—a study of American drama in its historical, cultural and social reform perspective with special emphasis on the development of the American theatre as an art. **This course will be taught as a hybrid – partially in the classroom and partially online.** [Skills T,W] Prerequisite: EN101. (HUM, ARTS, GLO, WRIT)

Blue Ash Campus - Non-Accelerated Courses (Continued)

Tuesdays

6:00 – 9:00 p.m.

MA369.B1 Corporate Finance (4) – Staff

A study of the corporate financial environment; techniques of financial analysis and planning; basic financial concepts; capital budgeting; and the management of working capital. Prerequisites: AC233 and EC336.

Wednesdays

6:00 – 9:00 p.m.

AC344.B1 Cost Management (4) – Charles Dick

A study of the processing and reporting of information for the purpose of decision making, planning and control, and performance evaluation. A major objective is to prepare students to use and critically evaluate cost management information. Topics covered include job order and activity based costing, cost estimation, budgeting and cost variance analysis. [Skill: Q] Prerequisite: AC233.

GL129.B1 First Year Experience Seminar: Global Issues and Awareness (4) – Staff

This course is designed to introduce Cincinnati Branch students to Wilmington College's Mission/Vision/Core Values/Queries. First Year Experience Seminar: Global Issues and Awareness is focused on a unifying theme and provides a transition into the College's distinctive Global Awareness curriculum helping students understand how they, as individuals, are connected to social justice and global issues. (GLO)

Thursdays

6:00 – 9:00 p.m.

MA496.B1 Strategic Management (4) – Brian Snowden

This is the capstone course for those with a Management concentration in Business Administration. It is a "big picture" course that ties together the other disciplines of business: management, marketing, accounting, economics, organizational behavior, etc.. Students are called upon to probe, question, and evaluate all aspects of a company's external and internal situation. Taught through extensive case analysis, students grapple with sizing up a company's standing in the marketplace and

Thursdays, continued

its ability to go head-to-head with rivals, learn the difference between winning strategies and mediocre ones, and become more skilled in spotting ways to improve a company's strategy. **This course will be taught as a hybrid – partially in the classroom and partially online.** [Skills: O,W] Prerequisites: AC233, EC130, EC131, EN101, MA230, MK230, and senior standing recommended. (WRIT)

AC330.B1 Intermediate Accounting I (4) – Charles Dick

A thorough review of the accounting process and financial statements. In-depth analysis of all assets, current liabilities and contingencies, bonds, leases, and revenue recognition. Prerequisite: AC233.

MT106.B1 Social Topics in Mathematics:

Mathematics without Algebra (4) – Bill Kincaid
Students become problem solvers of practical real life problems. Topics covered include: statistical methods in science and business, probability theory; coding techniques which provide for efficient handling of inventory data and data compression; techniques for detecting and correcting errors which occur when electronically transmitting identification numbers; alternative voting systems, and fair division procedures applied to mergers, divorce settlements, inheritance, and other potential adversarial situations. Prerequisite: MT100 or math placement. (QUANT)

Blue Ash Campus: 513-793-1337
Session I Accelerated Courses
Monday, August 21, 2017 - Saturday, October 14, 2017

Mondays

6:00 – 10:00 p.m.

(August 21 – October 9)

RP451-50.B1 Topics in Philosophy: Business Ethics (4) – Bernie Matt

In "Business Ethics" we will critically explore several major topics in business ethics that focus on values and ethical business decision-making; and on business' relationship to employees, consumers, the environment, and society--both domestic and international. We will accomplish this by focusing on the ethical dimension of business leadership. [Skills: O,T] Prerequisite: EN101. (HUM)

Tuesdays

6:00 – 10:00 p.m.

(August 22 – October 3)

EC330.B1 Microeconomic Theory (4) – Charles Dick

The analysis of rational human behavior, particularly in specific markets affecting consumer and producer decision making. The role of the price mechanism in allocating scarce resources, and the role of competition, externalities, and public goods play in the determination of market efficiency. [Skill: T] Prerequisite: EC130. (SS)

Wednesdays

6:00 – 10:00 p.m.

(August 23 – October 4)

CH101G.B1 Chemistry and the Environment (4) – Staff

Chemical principles are explained with applications to environmental concerns. (Intended for general education.) [Skill: Q] Laboratory. (SCI, GLO)

Thursdays

6:00 – 10:00 p.m.

(August 24 – October 5)

MA338.B1 Human Resources Management (4) – Sjen Johnson

This course is an in-depth exploration of Human Resources Management (HRM). Specifically, students examine essential functions of HRM such as recruiting, selection, performance reviews, employee relations, compensation, benefits, training & development, safety & health, and labor unions. [Skills: O,T] Prerequisite: MA230.

Saturdays

8:00 a.m. – Noon

(August 26 – September 30)

HP100.B1 Personal Wellness (2) – Diane Dew

Personal Wellness is a course which fulfills the general education Personal Fitness requirement. This course examines all the dimensions of health and wellness. An emphasis is placed on the factors that influence health and wellness, particularly individual behaviors. Students participate in self-assessments that provide information about their health and wellness behaviors and their overall health status. In addition, students will learn strategies that improve lifetime health and wellness. (PF)

Blue Ash Campus: 513-793-1337
Session II Accelerated Courses
Monday, October 16, 2017 - Saturday, December 9, 2017

Mondays

6:00 – 10:00 p.m.

(October 16 – December 4)

MA342.B1 Diversity and Inclusion in the Workplace (4) – Bernie Matt

In this course, students will examine contemporary conditions in the workplace with an emphasis on understanding primary dimensions of diversity including ethnicity, gender, sexual orientation and physical disability. The course is interdisciplinary in nature, and draws from work in several of the social sciences. The intention of this class is to combine practical explorations, including study of students' lived experiences, with academic reading and research. The course is team-taught. [Skills: O,T] Prerequisite: MA230 or permission of the instructors. (SS)

Tuesdays

6:00 – 10:00 p.m.

(October 17 – December 5)

GL425.B1 Junior/Senior Global Seminar: New Zealand and North America (4) – Paige Wideman

Students will explore a contemporary global topic by engaging in one to three in-depth case studies. Topics will vary from course to course, but all will examine the perspectives and values of other cultures and/or a specific global issue. Each course will include consideration of the role of the student as an individual in a globalized world and concrete ways in which students can make a positive impact on the world. Prerequisites: GL129, two global courses, and senior standing. (GLO)

Thursdays

6:00 – 10:00 p.m.

(October 19 – December 7)

EN350G-51.B1 Topics in Literature: Images of Women (4) – Mary Bucklin

One theme of twentieth century literature has been the emerging voice of women in matters of personal, social, and political concerns. In this course we will examine narratives by and about women that reflect the traditional, stereotypical, and changing roles of women in European, North American, Latin American, African, and Indian cultures with the intent to discern when and where women have been silenced or have voice, depending on the image and the accompanying stereotype of the female character(s). [Skills: O,T] Prerequisite: EN101. (HUM, GLO)

Saturdays

8:00 a.m. – Noon

(October 21 – December 7)

BI351-51.B1 Advanced Topics in Biology: Holistic and Integrative Health (4) –

Barbara Utendorf

This course examines Holistic and Integrative healing, including related correlative and clinical research, and addresses the contemporary use of holistic and integrative healing worldwide. Students will also explore the details of several holistic and integrative healing therapies. [Skill: T] Prerequisite: BI102, BI131G, or HP100. (SCI)

Cincinnati State Campus: 513-569-1806
Non-Accelerated Courses
Monday, August 21, 2017 - Thursday, December 7, 2017

Mondays

6:00 – 9:00 p.m.

AC432.A1 Special Situations and Issues in Contemporary Financial Reporting (4) –

Charles Dick

A study of governmental and not-for-profit financial reporting including accounting, effects of international operations on foreign currency translations, financial statement analysis including standards formation, researching standards, professional ethics and responsibilities, and other issues of current interest to financial accountants. **This course will be taught as a hybrid – partially in the classroom and partially online.** [Skills: O,W] Prerequisites: AC335 or AC331, EN101. (WRIT)

Tuesdays

6:00 – 9:00 p.m.

SY340.A1 Society and Business (4) –

Brian Snowden

Critically examines the interrelationships among current and historical social, economic and demographic trends, both in the U.S. and globally. Areas of study include workplace inequalities, work/family trends, problems of the working poor, and economic decline and revitalization of the Midwest. **This course will be taught as a hybrid – partially in the classroom and partially online.** [Skills: T,W]. Prerequisite: EN101. (SS, WRIT)

Wednesdays

6:00 – 9:00 p.m.

EC337.A1 Business Statistics II (4) –

Todd Majestic

The advanced level of statistics is primarily focused on hypothesis testing methodology for numerical and categorical data, theory and application of multiple regression analysis, and advanced time series forecasting models. Particular attention is given to using statistics to test, predict, and forecast in the context of the capabilities and applications. [Skill: Q] Prerequisite: EC336.

Thursdays

6:00 – 9:00 p.m.

EN350G-54.A1 Topics in Literature: World Short Stories and Modern Societies (4) –

Bernie Matt

This course examines contemporary short stories from Africa and the Middle East, Asia, the Pacific Islands, Latin America and the Caribbean, Europe, and North America. The stories explore a rich multitude of cultures seen through ethnic, gender, class, and political perspectives. The course is designed to build greater understanding, appreciation, and critical response to contemporary world literature and to cultural issues. [Skill: W] Prerequisite: EN101. (HUM, GLO, WRIT)

GL129.A1 First Year Experience Seminar:

Global Issues and Awareness (4) – Tony Staubach

This course is designed to introduce Cincinnati Branch students to Wilmington College's Mission/Vision/Core Values/Queries. First Year Experience Seminar: Global Issues and Awareness is focused on a unifying theme and provides a transition into the College's distinctive Global Awareness curriculum helping students understand how they, as individuals, are connected to social justice and global issues. (GLO)

Cincinnati State Campus: 513-793-1337
Session I Accelerated Courses
Monday, August 21, 2017 - Saturday, October 14, 2017

Mondays

6:00 – 10:00 p.m.

(August 21 – October 9)

GL425.A1 Senior Global Seminar: Argentina, Chile, Peru (4) – Brian Snowden

Students will explore a contemporary global topic by engaging in one to three in-depth case studies. Topics will vary from course to course, but all will examine the perspectives and values of other cultures and/or a specific global issue. Each course will include consideration of the role of the student as an individual in a globalized world and concrete ways in which students can make a positive impact on the world. Prerequisites: GL129, two global courses, and senior standing. (GLO)

Tuesdays

6:00 – 10:00 p.m.

(August 22 – October 3)

EC131.A1 Principles of Economics II: Macroeconomics (4) – Steve Szeghi

Focuses on the economy as a whole. The macro-economic problems of inflation and unemployment are addressed. The role of government as manager of prosperity is scrutinized. [Skill: T] Prerequisite: MT100 or math placement into MT107 or higher. (SS)

Wednesdays

6:00 – 10:00 p.m.

(August 23 – October 4)

MA346.A1 Leadership in Organizations (4) – Mike Bishop

This course provides an overview of the role of the successful, integrative leader in the modern organization. Through discussions, cases, and exercises, participants will examine historical and contemporary approaches to leadership, including corporate practices to develop leadership. This course will focus on both individual and organizational perspectives of leadership. [Skills: O,T] Prerequisite: MA230.

Saturdays

8:00 a.m. – Noon

(August 26 – October 14)

HI351G-51.A1 Topics in World History: Shaping of the Modern World: Asia (4) – Ted Kindle

This course will examine major historical events in Asia since 1900 and explores general themes such as tradition and modernity, war and peace, political revolutions and socio-economic change, the role of values and culture in historical development, and the complex relationship between the individual and society. It will also explore how Asia's development in the century has affected the wider world and how major global events have shaped the region. [Skill:T] Prerequisite: EN101. (HUM, GLO)

Cincinnati State Campus: 513-569-1806
Session II Accelerated Courses
Monday, October 16, 2017 - Saturday, December 9, 2017

Mondays

6:00 – 10:00 p.m.

(October 16 – December 4)

MA333.A1 Entrepreneurship (4) – Staff

This course is designed to explore the personality of the entrepreneur and how innovative business ideas are created. Specifically, students examine opportunity assessment, business planning, self-assessment, and idea generation in relation to new

Mondays, continued

business enterprises. In addition, specific types of entrepreneurship such as corporate entrepreneurship are addressed. Prerequisites: AC232, MA230, and MK230 or SM235.

Cincinnati State Campus - Accelerated Session II Courses (Continued)

Tuesdays

6:00 – 10:00 p.m.

(October 17 – December 5)

BI131G.A1 Human Nutrition (4) – Diane Dew
Studies the basic principles of nutrition and their application to good health. Applied topics include physical activity, pregnancy, age-related changes, weight control and other contemporary issues. [Skill: T] Laboratory. (SCI)

Wednesdays

6:00 – 10:00 p.m.

(October 18 – December 6)

MA432.A1 Conflict Management in the Workplace (4) – Brian Snowden
An analytical exploration of the nature and dynamics of conflict and its relationship to factors such as values, attitudes, culture, gender, and power. Practical application of conflict theory as it relates to the workplace with opportunities to learn and practice conflict management skills and alternative dispute resolution techniques with special emphasis on

Wednesdays, continued

mediation. Other topics covered will include personality types, interpersonal communication strategies, negotiation, and organizational dynamics. [Skill: O] Prerequisite: MA230.

Saturdays

8:00 a.m. – Noon

(October 21 – December 9)

AR331G.A1 Modern Art Cultures (4) – Paige Wideman
Focuses on the art of the 17th, 18th, 19th and 20th centuries studied in conjunction with the permanent collection of the Cincinnati Art Museum. Study of the Museum holdings will include works from the Baroque, Romantic and Impressionistic movements. The course will encompass the paintings, sculptures, prints and photographs of modern societies as well as art of the Americas and African art. Includes special emphasis on women and minority artists. [Skill: T] Prerequisite: Sophomore, junior or senior standing recommended. (ARTS, GLO)

Other, including Online Classes (Continued)

Fridays

(August 25 and December 8, 5:30 p.m.)

TH301.B1 Regional Theatre in Performance (1)
– Wynn Alexander
An exploration of theatre in the area, combined with the examination of the types, styles, movements and designs of theatrical production. (ARTS)

ONLINE

(October 15 – December 9)

EC339.A1 Money and Banking (4) – Bob Sandman
An economic analysis of the banking and financial system with special emphasis upon the structure, policy goals and targets of the Federal Reserve. The role of money in influencing the macroeconomy will be examined. Prerequisite: EC131.

ONLINE, continued

(October 15 – December 9)

MA230.B1 Introduction to Management and Organizations (4) – Mike Bishop
An introduction to the field of management and an understanding of organizational behavior. The fundamental roles and responsibilities of management in achieving organizational objectives are explored. Introduces key concepts of management such as staffing, leadership, motivation, and communication while examining the four functions of management: planning, leading, organizing, and controlling. In addition, students gain an understanding of group and individual behavior, organizational culture, organizational structure, conflict resolution, power and politics, ethics in organizations, personality, and decision making.

Wilmington College Mission Statement

The mission of Wilmington College is to educate, inspire and prepare each student for a life of service and success.

To fulfill that mission, Wilmington College provides a high quality undergraduate and graduate educational environment shaped by the traditions of the liberal arts, career preparation and the distinctive practices of the Religious Society of Friends (Quakers). By offering academic programs, practical experience and co-curricular activities in a variety of settings to students from diverse backgrounds, the College leads students to gain an awareness of the world, to acquire knowledge of career and vocation and to seek truth and social justice.

In keeping with the rich heritage of the liberal arts, the College seeks to educate the whole person – intellectual, emotional, physical and spiritual – in ways that foster critical thinking, reflection, the free exchange of ideas, open inquiry, respect for all persons and a desire for lifelong learning. The liberal arts are integrated with career preparation to help students develop the knowledge and skills to succeed in a career or further education.

As an academic community, Wilmington College is rooted in historic Quaker values, also known as testimonies, which include integrity, service, stewardship, equality, peace and social justice and respect for all persons. These historic testimonies motivate those who learn and work at the College to make positive contributions to their professions and their communities.

Wilmington College Core Values

The following core values are fundamental to the success of Wilmington College in realizing its mission and vision. These values are drawn from the College's founding faith, the Religious Society of Friends (Quakers), from important traditions of American higher education and from universally held beliefs that serve to guide the best in human thought and action.

Integrity – This value has been described as the value from which all other values emanate and has importance in this ordered list of values. Integrity is defined by the College community as the fundamental requirement to be fair, honest and ethical in all dealings on campus and requires each of us to assume responsibility for our actions.

Community – This value is defined on campus as the desire to create in partnership a learning and working environment that supports and encourages a shared sense of purpose about the importance and value of broad participation, active engagement, open sharing of information, shared responsibility for decision making, and a culture that emphasizes continuous improvement and growth.

Diversity – This value is purposeful in guiding our willingness to recruit, retain and graduate a student body that reflects the global communities that the College serves and seeks to foster our understanding and appreciation of different people, cultures and ideas.

Excellence – This value requires the College to support and encourage a commitment to the highest standards in all areas of the College's mission.

Peace and Social Justice – This value comes directly from our Quaker heritage and asks all members of the community to seek non-violent resolution of conflict and just treatment of the world’s resources, both human and physical.

Respect for All Persons – This value is fundamental to the development of a peaceful and just community that values the dignity and worth of all persons.

Service and Civic Engagement – This value seeks to foster all members of the campus community to serve others and to accept individual responsibility for being an engaged and effective citizen.

FALL 2017
Wilmington College Cincinnati

Tuition and Fees

Tuition

Blue Ash \$455.00 per credit hour

Cincinnati State \$299.00 per credit hour

(NOTE: This tuition applies only to students in the Wilmington College at Cincinnati State degree completion program)

Experiential Learning Evaluation Fee 50% of the applicable per credit hour tuition rate for the total number of credits awarded **and/or** accepted for the portfolio (see above for the applicable rates)

Proficiency Exam (per exam) \$150.00

CLEP Exam Testing Fee (per exam) \$ 15.00

Promissory Notes: Interest will accrue at 1 ½% per month on the unpaid balance for late payments

Financial Aid Students

We **CANNOT** process your registration until Wilmington College has received your 2017 – 18 FAFSA results. Contact Will Bradley (william_bradley@wilmington.edu) with questions.

To receive federal student loans, students **MUST** register for and maintain a minimum of 6 credit hours per semester. If you drop below the required 6 credit hours minimum, all or a portion of the loans may need to be returned to the lender and any previous federal loans may go into repayment. If you qualify for grants, your status as a full-time or less-than-full time student may affect the amount of your grant. Please contact a Financial Aid Advisor for more details.

****IMPORTANT** – A student on financial aid who plans to drop classes and/or withdraw completely from all classes should ALWAYS consult a Financial Aid Advisor first to understand how dropping or withdrawing from classes can affect his/her financial aid for that semester.**

The Office of Student Financial Services reserves the right to adjust a financial aid award if a student:

1. Drops or adds credit hours,
2. Has a change in employment which causes the student to gain or lose tuition reimbursement benefits or the company's tuition reimbursement policy changes, and/or
3. Receives an award from an organization outside the Office of Student Financial Services.

Students are required to contact the Office of Student Financial Services at 800-341-9318 if they encounter any of the above situations.

FALL 2017
Wilmington College Cincinnati

Changes to Registration

Prior to Monday, August 21, 2017, registration changes may be made in person at the branch offices or may be emailed to the student's home campus (blueash@wilmington.edu or cinstate@wilmington.edu).

Effective Monday, August 21, 2017, students must complete and sign a drop/add form within the specified period for these changes to become effective.

Late Registration: Students may not register for any course after the course has met for one class period.

Student Financial Responsibility for Dropped Courses

Please note that a student's financial responsibility for dropped courses is based on the periods specified below, NOT on the number of class meetings.

Non-Accelerated Courses
Monday, August 21, 2017 – Thursday, December 7, 2017

Course(s) dropped between	Student Financial Responsibility
May 1, 2017 – Saturday, August 26, 2017	0%
August 27, 2017 – Tuesday, September 5, 2017	15%
September 6, 2017 – Saturday, September 9, 2017	55%
September 10, 2017 – Saturday, September 16, 2017	75%
September 17, 2017 –	100%

Last day to drop a course without a grade and/or change grade mode –
between letter grade or pass/no credit Saturday, October 14, 2017

Accelerated Courses Session I
Monday, August 21, 2017 – Monday, October 14, 2017

Monday – Thursday Session I Classes

Course(s) dropped between	Student Financial Responsibility
May 1, 2017 – Saturday, August 26, 2017	0%
August 27, 2017 – Tuesday, September 5, 2017	55%
September 6, 2017 –	100%

Last day to drop a course without a grade and/or change grade mode –
between letter grade or pass/no credit Saturday, September 16, 2017

Saturday Session I Classes

Course(s) dropped between	Student Financial Responsibility
May 1, 2017 – Wednesday, August 30, 2017	0%
August 31, 2017 – Wednesday, September 6, 2017	55%
September 7, 2017 –	100%

Last day to drop a course without a grade and/or change grade mode –
between letter grade or pass/no credit Wednesday, September 27, 2017

Accelerated Courses Session II **Monday, October 16, 2017 – Saturday, December 9, 2017**

Monday – Thursday Session II Classes

Course(s) dropped between	Student Financial Responsibility
May 1, 2017 – Saturday, October 21, 2017	0%
October 22, 2017 – Saturday, October 28, 2017	55%
October 29, 2017 –	100%

Last day to drop a course without a grade and/or change grade mode –
between letter grade or pass/no credit Saturday, November 11, 2017

Saturday Session II Classes

Course(s) dropped between	Student Financial Responsibility
May 1, 2017 – Wednesday, October 25, 2017	0%
October 26, 2017 – Wednesday, November 1, 2017	55%
November 2, 2017 –	100%

Last day to drop a course without a grade and/or change grade mode –
between letter grade or pass/no credit Wednesday, November 15, 2017

Accelerated Courses with Special Dates

HPE100.B1 **Saturday, August 26, 2017 – Saturday, September 30, 2017**

Course(s) dropped between	Student Financial Responsibility
May 1, 2017 – Wednesday, August 30, 2017	0%
August 31, 2017 – Wednesday, September 6, 2017	55%
September 7, 2017 –	100%

Last day to drop a course without a grade and/or change grade mode –
between letter grade or pass/no credit Wednesday, September 20, 2017