



Course Schedule Summer Semester 2019

wilmington.edu/Cincinnati

Important Dates	
Registration Begins:	February 18, 2019
Non-accelerated Courses:	May 13, 2019–August 5, 2019
<i>Pre-assignment Available:</i>	<i>Friday, April 26, 2019</i>
Accelerated Courses:	Please refer to schedule for specific dates for each accelerated course
<i>Pre-assignment Available:</i>	<i>Friday, April 26, 2019</i>
No Classes:	Saturday, May 25 – Monday, May 27, 2019; Thursday, July 4, 2019

Course Information

All courses are designed for working adults to make the most efficient use of time by balancing in class and out of class learning experiences. **All students are required to complete a pre-assignment before the first class meeting.**

Abbreviations used to denote general education requirements fulfilled by the course:

ARTS	Fine Arts	HUM	Humanities	SS	Social Science
ENG	English Competence	PF	Personal Fitness	QUANT	Quantitative Competence
GLO	Global Awareness	SCI	Natural Science	WRIT	Writing Intensive

Blue Ash Campus: 513-793-1337 Non-Accelerated Courses Monday, May 13, 2019 - Monday, August 5, 2019

Mondays

6:00 – 9:30 p.m.

AC433.B1 Auditing (4) – Charles Dick
A study of the audit objectives and procedures of the professional auditor; techniques for audit decision internal control, audit evidence, statistical sampling, computerized systems, auditing standards, professional ethics, and legal responsibility.
Prerequisites: AC335 and senior standing.

Tuesdays

6:00 – 9:30 p.m.

EC336.B1 Business Statistics I (4) – Angela Mitchell
The course is particularly focused on descriptive statistics, probability, sampling, inference, and simple

Tuesdays, continued

regression and correlation. Additionally, a focus is placed on utilizing statistics to make business decisions and the interpretation of the data beyond the calculations. Prerequisite: Completion of the quantitative competence requirement of General Education.

Wednesdays

6:00 – 9:30 p.m.

AC336.B1 Tax Accounting (4) – Charles Dick
A study of personal and corporate income tax accounting, determining gross income, deductions, credits, tax rates, and capital gains. Prerequisite: AC233.

Blue Ash Campus - Non-Accelerated Courses (Continued)

Thursdays

6:00 – 9:30 p.m.

EN350G-54.B1 Advanced Topics in Literature: World Short Stories and Modern Societies (4) –

Mary Bucklin

This course examines contemporary short stories from Africa and the Middle East, Asia, the Pacific Islands, Latin America and the Caribbean, Europe, and North America. The stories explore a rich multitude of cultures seen through ethnic, gender, class, and political perspectives. The course is designed to build greater understanding, appreciation, and critical response to contemporary world literature and to cultural issues. Prerequisite: EN101. (HUM, GLO, WRIT, *substitutes for GL425)

Thursdays, continued

AC233.B1 Principles of Accounting II (4) –

Charles Dick

A continuation of AC232. The study of accounting for manufacturing firms and activities. Includes the study of short-term decision making, budgeting, pricing, performance evaluation, and capital investment. In addition, the course examines accounting for cash flows and the analysis of financial statement information. Prerequisite: AC232.

Blue Ash Campus: 513-793-1337

Accelerated Courses

Please refer to dates for each accelerated course

Mondays

6:00 – 10:00 p.m.

(May 13 – July 1)

EC131.B1 Principles of Economics II: Macroeconomics (4) –

Anita Jones

Focuses on the economy as a whole. The macro-economic problems of inflation and unemployment are addressed. The role of government as manager of prosperity is scrutinized. Prerequisite: MT100 or math placement into MT107 or higher. (SS)

(June 3 – July 15)

MU350-50.B1 Topics in Music: 50 Years of the Beatles (4) –

John Keene

The Beatles were both a musical and a cultural phenomenon, and this course explores the world of the Beatles and the events that surrounded them. A 50-year legacy that extends into the 21st century continues to provide a view of our modern world that questions the idealism as well as the practicality of what the Beatles represent. Prerequisite: EN101. (ARTS)

Tuesdays

6:00 – 9:00 p.m.

(June 4 – July 16)

MA357.B1 Training, Development, and Performance Management (2) –

Eric Craft

The study of strategic knowledge and performance management systems in organizations. Topics include design, delivery, and evaluation of human resources development and knowledge management interventions, employee performance measurement systems design, implementation, and evaluation. Prerequisites: MA230 and MA338.

6:00 – 10:00 p.m.

(June 4 – July 16)

EC330.B1 Microeconomic Theory (4) –

Charles Dick

The analysis of rational human behavior, particularly in specific markets affecting consumer and producer decision making. The role of the price mechanism in allocating scarce resources, and the role of competition, externalities, and public goods play in the determination of market efficiency. Prerequisite: EC130. (SS)

Blue Ash Campus - Accelerated Courses (Continued)

Tuesdays, continued

(June 4 – July 16)

RP450G-51.B1 Topics in Religion/Philosophy: Faith, Action, and Change: Voices for Social Transformation and Justice (4) – Michael Snarr
Students will explore the lives of individuals seeking to create positive change in their community and its impact on the global community. The link between their actions and their religious beliefs will be explored. More broadly, the role of religion in society will be critically explored. Prerequisites: EN101, Junior/Senior standing recommended. (HUM, GLO, *substitutes for GL425)

Wednesdays

6:00 – 10:00 p.m.

(June 5 – July 17)

BI131G.B1 Human Nutrition (4) – Diane Dew
Studies the basic principles of nutrition and their application to good health. Applied topics include physical activity, pregnancy, age-related changes, weight control and other contemporary issues. Laboratory. (SCI w/ lab, GLO)

MA338.B1 Human Resources Management (4) – Anita Jones

This course is an in-depth exploration of Human Resources Management (HRM). Specifically, students examine essential functions of HRM such as

Wednesdays, continued

recruiting, selection, performance reviews, employee relations, compensation, benefits, training & development, safety & health, and labor unions.
Prerequisite: MA230.

Thursdays

6:00 – 10:00 p.m.

(May 16 – June 27)

MA432.B1 Conflict Management in the Workplace – Brian Snowden

An analytical exploration of the nature and dynamics of conflict and its relationship to factors such as values, attitudes, culture, gender, and power. Practical application of conflict theory as it relates to the workplace with opportunities to learn and practice conflict management skills and alternative dispute resolution techniques with special emphasis on mediation. Other topics covered will include personality types, interpersonal communication strategies, negotiation, and organizational dynamics.
Prerequisite: MA230.

Cincinnati State Campus: 513-569-1806
Non-Accelerated Courses
Monday, May 13, 2019 - Monday, August 5, 2019

Mondays

6:00 – 9:30 p.m.

SY340.A1 Society and Business (4) – Brian Snowden
Critically examines the interrelationships among current and historical social, economic and demographic trends, both in the U.S. and globally. Areas of study include workplace inequalities, work/family trends, problems of the working poor, and economic decline and revitalization of the Midwest. **This course will be taught as a hybrid – partially in the classroom and partially online.** Prerequisite: EN101. (SS, WRIT)

Wednesdays

6:00 – 9:30 p.m.

MA496.A1 Strategic Management (4) – Brian Snowden
This is the capstone course for those with a Management concentration in Business Administration. It is a “big picture” course that ties company’s external and internal situation. Taught through extensive case analysis, students grapple with sizing up a company’s standing in the marketplace and its ability to go head-to-head with rivals, learn the difference between winning strategies and mediocre ones, and become more skilled in spotting ways to improve a company’s strategy. **This course will be taught as a hybrid – partially in the classroom**

Wednesdays, continued

and partially online. Prerequisites: AC233, EC130, EC131, EN101, MA230, MK230, and senior standing recommended. (WRIT)

Thursdays

6:00 – 9:30 p.m.

GL320.A1 Wilmington Global Signature (4) – Tony Staubach
With reference to Wilmington College’s mission, vision, and core values, students will continue to increase their understanding of the perspectives of other cultures, global issues, and the interconnectedness of the world. Topics include: human rights, women’s rights, ecology, education, non-violent resistance, security, and communicable diseases. Prerequisite: Junior/Senior Standing. (GLO, WRIT)

EC337.A1 Business Statistics II (4) –

Anthony Stumpo
The advanced level of statistics is primarily focused on hypothesis testing methodology for numerical and categorical data, theory and application of multiple regression analysis, and advanced time series forecasting models. Particular attention is given to using statistics to test, predict, and forecast in the context of the capabilities and applications. Prerequisite: EC336.

Cincinnati State Campus: 513-569-1806
Accelerated Courses
Please refer to dates for each accelerated course

Mondays

6:00 – 10:00 p.m.

(June 3 – July 15)

GO100G.A1 Geology (4) – Anthony Stumpo
A description of physical geology through lectures, laboratory investigation, and field observation. Topics include: minerals, volcanism, sedimentation, metamorphosis, plate tectonics, earthquakes, weathering, rivers, groundwater, glaciers, shorelines, environmental, and extraterrestrial geology. Laboratory. (SCI w/lab, GLO)

Tuesdays

6:00 – 10:00 p.m.

(June 4 – July 16)

BI351-50.A1 Advanced Topics in Biology: Biological Anthropology (4) – Mike Simonton
Biological anthropology is the study of humans in the biological world. Studying the fossil record of human evolution allows us to see how we came to be what we are today. By surveying our closest relatives, the non-human primates, we can gain a better understanding of how our earliest human ancestors

Cincinnati State Campus - Accelerated Courses (Continued)

Tuesdays, continued

may have lived. Finally, the course looks at modern humans genetically, medically, and as variable, ecologically adapted populations to see why our physical diversity exists. Prerequisite: EN101. (SCI)

MA333.A1 Entrepreneurship (4) – Tim Burgoyne
This course is designed to explore the personality of the entrepreneur and how innovative business ideas are created. Specifically, students examine opportunity assessment, business planning, self-assessment, and idea generation in relation to new business enterprises. In addition, specific types of entrepreneurship such as corporate entrepreneurship are addressed. Prerequisites: AC232, MA230, and MK230.

Wednesdays

6:00 – 10:00 p.m.

(May 15 – June 26)

HI350-51.A1 Topics in United States History: The Civil War Era (4) – Staff

The Civil War represents a defining moment in American history when the nation came to the brink of dissolution and the most fundamental questions of national value and purpose rose to the surface. The course will focus on the social and economic aspects of the war era as well as the military and political aspects. Special emphasis will be on the human dimension of the Civil War, both on the battlefield and at the homefront. Prerequisite: EN101. (HUM)

Online Classes

Non-Accelerated Courses and Accelerated Courses

(May 13 – August 5)

MA369.B1 Corporate Finance (4) – Charles Dick
A study of the corporate financial environment; techniques of financial analysis and planning; basic financial concepts; capital budgeting; and the management of working capital. Prerequisites: AC233 and EC336.

(May 13 – August 5)

TH331G.A1 Dramatic Literature II (4)
– Tim Balzer
An overview of dramatic and contemporary theatre from 1960 to the present. Offers a survey of the development of global theatre from pre-World War I to the million dollar spectacular musicals of the present day, as well as a study of dramatic literature beginning with the "Happenings of the 1960s" to the present day social/historical comment theatre. Prerequisite: EN101. (ARTS, GLO, HUM, WRIT)

(May 13 – July 1)

MA230.B1 Introduction to Management and Organizations (4) – Mike Bishop
An introduction to the field of management and an understanding of organizational behavior. The fundamental roles and responsibilities of management

MA230.B1 Intro to Management, continued

Introduces key concepts of management such as staffing, leadership, motivation, and communication while examining the four functions of management: planning, leading, organizing, and controlling. In addition, students gain an understanding of group and individual behavior, organizational culture, organizational structure, conflict resolution, power and politics, ethics in organizations, personality, and decision making.

(June 3 – July 25)

AR331G.B1 Modern Art Cultures (4) –
Paige Wideman

Focuses on the art of the 17th, 18th, 19th and 20th centuries studied in conjunction with the permanent collection of the Cincinnati Art Museum. Study of the Museum holdings will include works from the Baroque, Romantic and Impressionistic movements. The course will encompass the paintings, sculptures, prints and photographs of modern societies as well as art of the Americas and African art. Includes special emphasis on women and minority artists. Prerequisite: Sophomore, junior or senior standing recommended. (ARTS, GLO)

Wilmington College Mission Statement

The mission of Wilmington College is to educate, inspire and prepare each student for a life of service and success.

To fulfill that mission, Wilmington College provides a high quality undergraduate and graduate educational environment shaped by the traditions of the liberal arts, career preparation and the distinctive practices of the Religious Society of Friends (Quakers). By offering academic programs, practical experience and co-curricular activities in a variety of settings to students from diverse backgrounds, the College leads students to gain an awareness of the world, to acquire knowledge of career and vocation and to seek truth and social justice.

In keeping with the rich heritage of the liberal arts, the College seeks to educate the whole person – intellectual, emotional, physical and spiritual – in ways that foster critical thinking, reflection, the free exchange of ideas, open inquiry, respect for all persons and a desire for lifelong learning. The liberal arts are integrated with career preparation to help students develop the knowledge and skills to succeed in a career or further education.

As an academic community, Wilmington College is rooted in historic Quaker values, also known as testimonies, which include integrity, service, stewardship, equality, peace and social justice and respect for all persons. These historic testimonies motivate those who learn and work at the College to make positive contributions to their professions and their communities.

Wilmington College Core Values

The following core values are fundamental to the success of Wilmington College in realizing its mission and vision. These values are drawn from the College’s founding faith, the Religious Society of Friends (Quakers), from important traditions of American higher education and from universally held beliefs that serve to guide the best in human thought and action.

Integrity – This value has been described as the value from which all other values emanate and has importance in this ordered list of values. Integrity is defined by the College community as the fundamental requirement to be fair, honest and ethical in all dealings on campus and requires each of us to assume responsibility for our actions.

Community – This value is defined on campus as the desire to create in partnership a learning and working environment that supports and encourages a shared sense of purpose about the importance and value of broad participation, active engagement, open sharing of information, shared responsibility for decision making, and a culture that emphasizes continuous improvement and growth.

Diversity – This value is purposeful in guiding our willingness to recruit, retain and graduate a student body that reflects the global communities that the College serves and seeks to foster our understanding and appreciation of different people, cultures and ideas.

Excellence – This value requires the College to support and encourage a commitment to the highest standards in all areas of the College’s mission.

Peace and Social Justice – This value comes directly from our Quaker heritage and asks all members of the community to seek non-violent resolution of conflict and just treatment of the world’s resources, both human and physical.

Respect for All Persons – This value is fundamental to the development of a peaceful and just community that values the dignity and worth of all persons.

Service and Civic Engagement – This value seeks to foster all members of the campus community to serve others and to accept individual responsibility for being an engaged and effective citizen.

SUMMER 2019
Wilmington College Cincinnati
Tuition and Fees

Tuition

Blue Ash \$455.00 per credit hour

Cincinnati State \$305.00 per credit hour

(NOTE: This tuition applies only to students in the Wilmington College at Cincinnati State degree completion program)

Experiential Learning Evaluation Fee

50% of the applicable per credit hour tuition rate for the total number of credits awarded **and/or** accepted for the portfolio (see above for the applicable rates)

Proficiency Exam (per exam)

\$150.00

CLEP Exam (per exam)

\$ 25.00 + cost of CLEP exam

(NOTE: Contact Sylvia Stevens for cost of CLEP exam)

Promissory Notes:

Interest will accrue at 1 ½% per month on the unpaid balance for late payments

Financial Aid Students

We **CANNOT** process your registration until Wilmington College has received your 2019 – 20 FAFSA results. Contact Will Bradley (william_bradley@wilmington.edu) with questions.

You MUST register for and maintain a minimum of 6 credit hours per semester to receive financial aid. If you drop below the required 6 credit hour minimum, financial aid will need to be returned and loan repayment will begin. Students on financial aid who withdraw completely should consult a financial aid advisor.

The Office of Student Financial Services reserves the right to adjust a financial aid award if a student:

1. Drops or adds credit hours,
2. Has a change in employment which causes the student to gain or lose tuition reimbursement benefits or the company's tuition reimbursement policy changes, and/or
3. Receives an award from an organization outside the Office of Student Financial Services.

Students are required to contact the Office of Student Financial Services at 800-341-9318 if they encounter any of the above situations.

Changes to Registration

Prior to Monday, May 13, 2019, registration changes may be made in person at the branch offices or may be emailed to the student's home campus (blueash@wilmington.edu or cinstate@wilmington.edu).

Effective Monday, May 13, 2019, students must complete and sign a drop/add form within the specified period for these changes to become effective.

Late Registration: Students may not register for any course after the course has met for one class period.

Student Financial Responsibility for Dropped Courses

Please note that a student's financial responsibility for dropped courses is based on the periods specified below, NOT on the number of class meetings.

Non-Accelerated Courses

Monday, May 13, 2019 – Monday, August 5, 2019

Course(s) dropped between	Student Financial Responsibility
February 18, 2019 – Monday, May 20, 2019	0%
May 21, 2019 – Tuesday, May 28, 2019	15%
May 29, 2019 – Monday, June 3, 2019	55%
June 4, 2019 – Monday, June 10, 2019	75%
June 11, 2019 –	100%

Last day to drop a course without a grade and/or change grade mode –
between letter grade or pass/no credit Monday, July 1, 2019

Accelerated Courses

Monday, June 3, 2019 – Thursday, July 25, 2019

Monday – Thursday Classes

Course(s) dropped between	Student Financial Responsibility
February 18, 2019 – Monday, June 10, 2019	0%
June 11, 2019 – Monday, June 17, 2019	55%
June 18, 2019 –	100%

Last day to drop a course without a grade and/or change grade mode –
between letter grade or pass/no credit Monday, July 1, 2019

Accelerated Courses with Special Dates

EC131.B1 Principles of Economics I: Microeconomics Monday, May 13, 2019 – Monday, July 1, 2019

Course(s) dropped between	Student Financial Responsibility
February 18, 2019 – Monday, May 20, 2019	0%
May 21, 2019 – Tuesday, May 28, 2019	55%
May 29, 2019 –	100%

Last day to drop a course without a grade and/or change grade mode –
between letter grade or pass/no credit Monday, June 10, 2019

MA230.B1 Introduction to Management Monday, May 13, 2019 – Monday, July 1, 2019

February 18, 2019 – Monday, May 20, 2019	0%
May 21, 2019 – Tuesday, May 28, 2019	55%
May 29, 2019 –	100%

Last day to drop a course without a grade and/or change grade mode –
between letter grade or pass/no credit Monday, June 10, 2019

HI350-51.A1 Topics in United States History: The Civil War Era Wednesday, May 15, 2019 – Wednesday, June 26, 2019

Course(s) dropped between	Student Financial Responsibility
February 18, 2019 – Monday, May 20, 2019	0%
May 21, 2019 – Tuesday, May 28, 2019	55%
May 29, 2019 –	100%

Last day to drop a course without a grade and/or change grade mode –
between letter grade or pass/no credit Monday, June 10, 2019

MA432.B1 Conflict Management in the Workplace Thursday, May 16, 2019 – Thursday, June 27, 2019

Course(s) dropped between	Student Financial Responsibility
February 18, 2019 – Monday, May 20, 2019	0%
May 21, 2019 – Tuesday, May 28, 2019	55%
May 29, 2019 –	100%

Last day to drop a course without a grade and/or change grade mode –
between letter grade or pass/no credit Monday, June 10, 2019