



# Course Schedule Spring Semester 2019 [wilmington.edu/Cincinnati](http://wilmington.edu/Cincinnati)

<u>Important Dates</u>	
Registration Begins:	October 9, 2018
Non-accelerated Courses:	January 7, 2019 – April 22, 2019
Pre-assignment Available:	Monday, December 10, 2018
Session I Accelerated Courses:	January 7, 2019 – February 25, 2019
Pre-assignment Available:	Monday, December 10, 2018
Session II Accelerated Courses:	March 2, 2019 – April 18, 2019
Pre-assignment Available:	Monday, February 11, 2019
No Classes: Monday, January 21, 2019	

Course Information

All courses are designed for working adults to make the most efficient use of time by balancing in class and out of class learning experiences. All students are required to complete a pre-assignment before the first class meeting.

Abbreviations used to denote general education requirements fulfilled by the course:

ARTS	Fine Arts	HUM	Humanities	SS	Social Science
ENG	English Competence	PF	Personal Fitness	QUANT	Quantitative Competence
GLO	Global Awareness	SCI	Natural Science	WRIT	Writing

## Blue Ash Campus: 513-793-1337 Non-Accelerated Courses Monday, January 7, 2019 - Monday, April 22, 2019

Mondays

6:00 – 9:00 p.m.

**EC337.B1 Business Statistics II (4) –**  
Angela Mitchell  
The advanced level of statistics is primarily focused on hypothesis testing methodology for numerical and categorical data, theory and application of multiple regression analysis, and advanced time series forecasting models. Particular attention is given to using statistics to test, predict, and forecast in the context of the capabilities and applications.  
Prerequisite: EC336.

Tuesdays

6:00 – 9:00 p.m.

**AC335.B1 Intermediate Accounting II (4) –**  
Charles Dick  
A continuation of AC330. Includes an in-depth study of accounting for income taxes, pensions and other benefits, shareholders equity and financial statement analysis and the accounting procedures for business combinations and consolidated entities. Prerequisite: AC330.

## Blue Ash Campus - Non-Accelerated Courses (Continued)

(Tuesdays, Non-Accelerated, continued)

EC337.B2 Business Statistics II (4) –  
Angela Mitchell

The advanced level of statistics is primarily focused on hypothesis testing methodology for numerical and categorical data, theory and application of multiple regression analysis, and advanced time series forecasting models. Particular attention is given to using statistics to test, predict, and forecast in the context of the capabilities and applications.

Prerequisite: EC336.

Wednesdays

6:00 – 9:00 p.m.

AC432.B1 Special Situations & Issues in  
Contemporary Financial Reporting (4) –  
Charles Dick

A study of governmental and not-for-profit financial reporting including accounting, effects of international operations on foreign currency translations, financial statement analysis including standards formation, researching standards, professional ethics and responsibilities, and other issues of current interest to financial accountants. This course will be taught as a hybrid – partially in the classroom and partially online. Prerequisites: AC330 and EN101. (WRIT)

GL320.B1 Wilmington Global Signature (4) –  
Bernie Matt

With reference to Wilmington College's mission, vision, and core values, students will continue to increase their understanding of the perspectives of other cultures, global issues, and the interconnectedness of the world. Topics include: human rights, women's rights, ecology, education, non-violent resistance, security, and communicable diseases. Prerequisite: EN101 and junior/senior standing. (GLO, WRIT)

Thursdays

6:00 – 9:00 p.m.

MA496.B1 Strategic Management (4) –  
Brian Snowden

This is the capstone course for those with a Management concentration in Business Administration. It is a "big picture" course that ties company's external and internal situation. Taught through extensive case analysis, students grapple with sizing up a company's standing in the marketplace and its ability to go head-to-head with rivals, learn the difference between winning strategies and mediocre ones, and become more skilled in spotting ways to improve a company's strategy. This course will be taught as a hybrid – partially in the classroom and partially online. Prerequisites: AC233, EC130, EC131, EN101, MA230, MK230, and senior standing recommended. (WRIT)

AC232.B1 Principles of Accounting I (4) –  
Charles Dick

An introduction to the fundamentals of accounting theory, accrual accounting, and financial reporting. Includes the study of the accounting for cash, receivables, payables, inventories, plant assets, long-term liabilities and stockholders' equity for service and merchandising firms. Prerequisite: MT100 or math placement into MT107 or higher.

Saturdays

(January 12 and April 20, 9:00 a.m.)

AR301-50.B1 Special Exhibits and  
Performances: The Arts in Cincinnati:  
Outside/Inside (1) – Paige Wideman

This course examines current issues in the arts in Cincinnati and is linked to exhibitions or performances at local museums or cultural performance centers. Topics will vary and the emphasis is on experiencing the arts in Cincinnati within an academic framework. This course may be repeated one time provided the topics differ. (ARTS)

**Blue Ash Campus: 513-793-1337**  
**Session I Accelerated Courses**  
**Monday, January 7, 2019 - Monday, February 25, 2019**

Mondays

6:00 – 10:00 p.m.

(January 7 – February 25)

CH101G.B1 Chemistry and the Environment (4)  
– Harry Barnes

Chemical principles are explained with applications to environmental concerns. (Intended for general education.) Laboratory. (SCI, GLO)

Tuesdays

6:00 – 9:00 p.m.

(January 8 – February 19)

AC235.B1 Financial Accounting for Managers  
(2) – Steven Davis

Covers the fundamentals of financial accounting as well as the identification, measurement, and reporting of economic events on enterprises. Accounting information is examined from the perspective of effective management decision making. This is an overview of financial statement analysis. Prerequisite: MT100 or math placement into MT107 or higher.

Thursdays

6:00 – 9:00 p.m.

(January 10 – February 21)

MA355.B1 Compensation Management (2) –  
Matt Austin

Determination of wage and salary structure in light of relevant aspects of the theory of labor economics.

(Thursdays, Session I, continued)

Analysis of techniques and methods of job evaluation, wage incentive systems, and profit sharing plans. Problems created by technological change, the growth of fringe benefits, legislative changes, and the labor market are emphasized. Prerequisites: MA230 and MA338.

6:00 – 10:00 p.m.

EC339.B1 Money and Banking (4) – William Roark  
An economic analysis of the banking and financial system with special emphasis upon the structure, policy goals and targets of the Federal Reserve. The role of money in influencing the macroeconomy will be examined. Prerequisite: EC131.

ONLINE

(January 7 – February 25)

MA330.B1 Business Law (4) – Mark Gambill  
An introduction to legal terms, practices, and procedures. The objectives are to help the student identify legal issues from a business perspective. Areas covered include ethics, the legal system, dispute resolution, the law of property, contracts, agency, torts, property and business formation, and related topics. Prerequisite: Junior or senior standing recommended.

**Blue Ash Campus: 513-793-1337**  
**Session II Accelerated Courses**  
**Saturday, March 2, 2019 - Thursday, April 18, 2019**

Saturdays

8:00 a.m. – Noon

(March 2 – April 13)

BI351-51.B1 Advanced Topics in Biology:  
Holistic and Integrative Health (4) –  
Barbara Utendorf

This course examines Holistic and Integrative healing, including related correlative and clinical research, and addresses the contemporary use of holistic and integrative healing worldwide. Students will also explore the details of several holistic and integrative healing therapies. This course will be taught as a

(Saturdays, Session II, continued)

hybrid – partially in the classroom and partially online. Prerequisite: BI102, BI131G, or HP100. (SCI no lab)

Mondays

6:00 – 10:00 p.m.

(March 4 – April 15)

MK230.B1 Introduction to Marketing (4) – Susan Lucas

An introduction to the field of marketing. The course focuses on the four Ps of Marketing: product, price,

## Blue Ash Campus – Accelerated Session II Courses (Continued)

(Mondays, Session II, continued)

place and promotion. Also examines the role of research, market segmentation, and buyer behavior in consumer and industrial markets. This course is the prerequisite for all other marketing courses.

RP450-50.B1 Topics in Religion/Philosophy: Business Ethics (4) – Bernie Matt  
In "Business Ethics" we will critically explore several major topics in business ethics that focus on values and ethical business decision-making; and on business' relationship to employees, consumers, the environment, and society--both domestic and international. We will accomplish this by focusing on the ethical dimension of business leadership.  
Prerequisite: EN101. (HUM)

Tuesdays

6:00 – 9:00 p.m.

(March 5 – April 16)

AC236.B1 Managerial Accounting for Managers (2) – Steven Davis  
Covers the fundamentals of managerial accounting as well as the identification, measurement, and impact of economic events on enterprises. Managerial information is examined from the perspective of effective management decision making with special emphasis on planning and control. Prerequisite: MT100 or math placement into MT107 or higher.

(6:00 – 10:00 p.m.)

RP450G-51.B1 Topics in Religion/Philosophy: Faith, Action, and Change: Voices for Social Transformation and Justice\* (4) – Michael Snarr  
Students will explore the lives of individuals seeking to create positive change in their community and its impact on the global community. The link between their actions and their religious beliefs will be explored. More broadly, the role of religion in society will be critically explored. This course will be taught as a hybrid – partially in the classroom and partially online. Prerequisites: EN101 and junior/senior standing recommended. (HUM, GLO)  
\*This course substitutes for GL425.

Wednesdays

6:00– 10:00 p.m.

(March 6 – April 17)

TH342G.B1 Theatre History (4) – Lois Hock  
An investigation of theatre as the evolution of a multidisciplinary artistic, cultural, social, economic, religious and political form. Dramatic texts representing eras will be studied as well as evidence of historical theatre practice. Course will focus on the origins of the theatre through Elizabethan. [Skill: W]  
Prerequisites: EN101 and TH130. (ARTS, GLO, WRIT)

Thursdays

6:00 – 9:00 p.m.

(March 7 – April 18)

MA361.B1 Labor Relations (4) – Harry Barnes  
The study of labor-management relationships and their impact on business firms and society. This course will cover the historical foundations of the American Labor Movement and contemporary industrial relations; the legal framework for industrial relations and collective bargaining, and the three major processes: 1.) union organizing (how labor unions are formed), 2.) bargaining (how union contracts are produced), and 3.) contract administration (how grievances are resolved). Prerequisites: MA338, MA355, and MA359.

ONLINE

(March 2 – April 18)

MA350-50.B1 Topics in Management: Bits, Bytes, and Tweets: Managing Organizations in the Digital Age (4) – Charles Dick  
An introduction to the fundamentals of computer hardware and software, emphasizing the use of the internet and social networking as both a personal and business tool. Included in the course will be the good, the bad, and the ugly of the personal computing world. Topics include: how things work, what is really happening when the Internet is accessed, the data that is left behind when users log off, and how personal and professional exposure to the rewards and risk of this communication medium is managed.

**Cincinnati State Campus: 513-569-1806**  
**Non-Accelerated Courses**  
**Monday, January 7, 2019 - Monday, April 22, 2019**

**Mondays**

6:00 – 9:00 p.m.

EN350G-57.A1 Advanced Topics in Literature: Fairy Tales Go Hollywood (4) – Mary Bucklin  
Once upon a time, in a land far, far away, there lived a tradition—the oral sharing of stories about magical worlds and peoples. Years passed, and the stories were so enjoyable and educational that the Brothers Grimm traveled Germany and collected narratives from folks; Hans Christian Andersen wrote his own of their meanings, their adaptations, and their significance to the modern world. As each story was reshaped and retold, the message changed, and the students wondered why and what was lost or gained? The answers (and perhaps more questions) may be found in the comparisons of the stories captured on paper and those dramatically presented on film, and that will be how we come to know of these stories and live happily ever after. This course will be taught as a hybrid – partially in the classroom and partially online. [Skill: W] Prerequisite: EN101. (GLO, HUM, WRIT)

(Mondays, Non-Accelerated, continued)

MA369.A1 Corporate Finance (4) –Charles Dick  
A study of the corporate financial environment; techniques of financial analysis and planning; basic financial concepts; capital budgeting; and the management of working capital. Prerequisites: AC233 and EC336.

**Thursdays**

6:00 – 9:00 p.m.

EC336.A1 Business Statistics I (4) – Anthony Stumpo  
The course is particularly focused on descriptive statistics, probability, sampling, inference, and simple regression and correlation. Additionally, a focus is placed on utilizing statistics to make business decisions and the interpretation of the data beyond the calculations. Prerequisite: Completion of the quantitative competence requirement of General Education.

**Cincinnati State Campus: 513-569-1806**  
**Session I Accelerated Courses**  
**Monday, January 7, 2019 - Monday, February 25, 2019**

**Tuesdays**

6:00 – 10:00 p.m.

(January 8 – February 5)

HP100.A1 Personal Wellness (2) – Diane Dew  
Personal Wellness is a course which fulfills the general education Personal Fitness requirement. This course examines all the dimensions of health and wellness. An emphasis is placed on the factors that influence health and wellness, particularly individual behaviors. Students participate in self-assessments that provide information about their health and wellness behaviors and their overall health status. In addition, students will learn strategies that improve lifetime health and wellness. (PF)

**Wednesdays**

6:00 – 10:00 p.m.

(January 9 – February 20)

MA432.A1 Conflict Management in the Workplace – Brian Snowden  
An analytical exploration of the nature and dynamics of conflict and its relationship to factors such as values, attitudes, culture, gender, and power. Practical application of conflict theory as it relates to the workplace with opportunities to learn and practice conflict management skills and alternative dispute resolution techniques with special emphasis on mediation. Other topics covered will include personality types, interpersonal communication strategies, negotiation, and organizational dynamics. Prerequisite: MA230.

## Cincinnati State Campus – Accelerated Session I Courses (Continued)

(Wednesdays, Session I, continued)

CA333G.A1 International Film Survey (4) –  
Lisa Crews

This course focuses on viewing, writing about, and discussing films as vehicles for the exploration of non-U.S. cultures. Films will be considered within their historical, theoretical, aesthetic, industrial, economic, socio-cultural, and also thematic contexts. Prerequisite: EN101. (ARTS, GLO)

Thursdays

6:00 – 10:00 p.m.

(January 10 – February 21)

EN350G-53.A1 Advanced Topics in Literature:  
Modern African Experience in Film and  
Literature\* (4) – Bernie Matt

This course introduces students to important and lively issues shaping the modern sub-Saharan African experience: the rich relationships between modern and traditional ways of life; the changing role of women; the importance of religion (traditional, Christianity and

(Thursdays, Session I, continued)

Islam); the positive and negative effects of colonialism; and the continuing struggles to establish lasting democratic societies. Prerequisite: EN101.  
\*This course substitutes for GL425.

ONLINE

(January 7 – February 25)

AR330G.A1 Ancient Art Cultures (4) –  
Paige Wideman

Focuses on the art of prehistoric man throughout Europe, the Middle East and Africa up through the art of the European Renaissance during the 14th, 15<sup>th</sup>, 16th centuries. Study is in conjunction with the permanent collection of the Cincinnati Art Museum. Islamic and Far Eastern treasures in the Museum holdings will also be studied. The course encompasses the architecture, painting, sculpture and printmaking of these early societies. Prerequisite: EN101 and sophomore, junior or senior standing recommended. (ARTS, GLO)

## Cincinnati State Campus: 513-569-1806

### Session II Accelerated Courses

Saturday, March 2, 2019 - Thursday, April 18, 2019

Tuesdays

6:00 – 10:00 p.m.

(March 5 – April 16)

MA346.A1 Leadership in Organizations (4) –  
Brian Snowden

This course provides an overview of the role of the successful, integrative leader in the modern organization. Through discussions, cases, and exercises, participants will examine historical and contemporary approaches to leadership, including corporate practices to develop leadership. This course will focus on both individual and organizational perspectives of leadership. Prerequisite: MA230.

Wednesdays

6:00 – 10:00 p.m.

(March 6 – April 17)

BI131G.A1 Human Nutrition (4) – Diane Dew  
Studies the basic principles of nutrition and their application to good health. Applied topics include

(Wednesdays, Session II, continued)

physical activity, pregnancy, age-related changes, weight control and other contemporary issues. Laboratory. (SCI w/ lab, GLO)

ONLINE

(March 2 – April 18)

MS350-50.A1 Topics in Multimedia Studies:  
Gender, Communication, and Society (4)  
– Jodi Stooksberry

This class will explore the intersection of gender and communication in our culture. Special attention will be paid to the role gender plays in how we both initiate and receive messages sent to us from a variety of media and the role gender plays in our interpersonal communications with each other in today's society. The course also explores gender bias and examines its prevalence or absence across multiple mass communication platforms. Prerequisite: EN101. (SS)

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## Wilmington College Mission Statement

The mission of Wilmington College is to educate, inspire and prepare each student for a life of service and success.

To fulfill that mission, Wilmington College provides a high quality undergraduate and graduate educational environment shaped by the traditions of the liberal arts, career preparation and the distinctive practices of the Religious Society of Friends (Quakers). By offering academic programs, practical experience and co-curricular activities in a variety of settings to students from diverse backgrounds, the College leads students to gain an awareness of the world, to acquire knowledge of career and vocation and to seek truth and social justice.

In keeping with the rich heritage of the liberal arts, the College seeks to educate the whole person – intellectual, emotional, physical and spiritual – in ways that foster critical thinking, reflection, the free exchange of ideas, open inquiry, respect for all persons and a desire for lifelong learning. The liberal arts are integrated with career preparation to help students develop the knowledge and skills to succeed in a career or further education.

As an academic community, Wilmington College is rooted in historic Quaker values, also known as testimonies, which include integrity, service, stewardship, equality, peace and social justice and respect for all persons. These historic testimonies motivate those who learn and work at the College to make positive contributions to their professions and their communities.

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## Wilmington College Core Values

The following core values are fundamental to the success of Wilmington College in realizing its mission and vision. These values are drawn from the College’s founding faith, the Religious Society of Friends (Quakers), from important traditions of American higher education and from universally held beliefs that serve to guide the best in human thought and action.

Integrity – This value has been described as the value from which all other values emanate and has importance in this ordered list of values. Integrity is defined by the College community as the fundamental requirement to be fair, honest and ethical in all dealings on campus and requires each of us to assume responsibility for our actions.

Community – This value is defined on campus as the desire to create in partnership a learning and working environment that supports and encourages a shared sense of purpose about the importance and value of broad participation, active engagement, open sharing of information, shared responsibility for decision making, and a culture that emphasizes continuous improvement and growth.

Diversity – This value is purposeful in guiding our willingness to recruit, retain and graduate a student body that reflects the global communities that the College serves and seeks to foster our understanding and appreciation of different people, cultures and ideas.

Excellence – This value requires the College to support and encourage a commitment to the highest standards in all areas of the College’s mission.

*Peace and Social Justice* – This value comes directly from our Quaker heritage and asks all members of the community to seek non-violent resolution of conflict and just treatment of the world's resources, both human and physical.

*Respect for All Persons* – This value is fundamental to the development of a peaceful and just community that values the dignity and worth of all persons.

*Service and Civic Engagement* – This value seeks to foster all members of the campus community to serve others and to accept individual responsibility for being an engaged and effective citizen.

SPRING 2019  
Wilmington College Cincinnati

Tuition and Fees

Tuition

Blue Ash \$455.00 per credit hour

Cincinnati State \$305.00 per credit hour

(NOTE: This tuition applies only to students in the Wilmington College at Cincinnati State degree completion program)

Experiential Learning Evaluation Fee 50% of the applicable per credit hour tuition rate for the total number of credits awarded and/or accepted for the portfolio (see above for the applicable rates)

Proficiency Exam (per exam) \$150.00

CLEP Exam Administrative Testing Fee (per exam) \$ 25.00\*

\*see exam prices at [clep.collegeboard.org](http://clep.collegeboard.org)

Promissory Notes: Interest will accrue at 1 ½% per month on the unpaid balance for late payments

Financial Aid Students

We CANNOT process your registration until Wilmington College has received your 2018 – 19 FAFSA results. Contact Will Bradley ([william\\_bradley@wilmington.edu](mailto:william_bradley@wilmington.edu)) with questions.

To receive federal student loans, students MUST register for and maintain a minimum of 6 credit hours per semester. If you drop below the required 6 credit hours minimum, all or a portion of the loans may need to be returned to the lender and any previous federal loans may go into repayment. If you qualify for grants, your status as a full-time or less-than-full time student may affect the amount of your grant. Please contact a Financial Aid Advisor for more details.

**\*\*IMPORTANT\*\*** – A student on financial aid who plans to drop classes and/or withdraw completely from all classes should ALWAYS consult a Financial Aid Advisor first to understand how dropping or withdrawing from classes can affect his/her financial aid for that semester.

The Office of Student Financial Services reserves the right to adjust a financial aid award if a student:

1. Drops or adds credit hours,
2. Has a change in employment which causes the student to gain or lose tuition reimbursement benefits or the company's tuition reimbursement policy changes, and/or
3. Receives an award from an organization outside the Office of Student Financial Services.

Students are required to contact the Office of Student Financial Services at 800-341-9318 if they encounter any of the above situations.

Spring 2019  
IMPORTANT DATES  
Wilmington College Cincinnati

Changes to Registration

Prior to Monday, January 7, 2019, registration changes may be made in person at the branch offices or may be emailed to the student's home campus ([blueash@wilmington.edu](mailto:blueash@wilmington.edu) or [cinstat@wilmington.edu](mailto:cinstat@wilmington.edu)).

Effective Monday, January 7, 2019, students must complete and sign a drop/add form within the specified period for these changes to become effective.

Late Registration: Students may not register for any course after the course has met for one class period.

Student Financial Responsibility for Dropped Courses

Please note that a student's financial responsibility for dropped courses is based on the periods specified below, NOT on the number of class meetings.

Non-Accelerated Courses  
Monday, January 7, 2019 – Monday, April 22, 2019

Course(s) dropped between	Student Financial Responsibility
October 9, 2018 – Saturday, January 12, 2019	0%
January 13, 2019 – Saturday, January 19, 2019	15%
January 20, 2019 – Saturday, January 26, 2019	55%
January 27, 2019 – Saturday, February 2, 2019	75%
February 3, 2019 –	100%

Last day to drop a course without a grade and/or change grade mode –  
between letter grade or pass/no credit Saturday, March 2, 2019

Accelerated Session I Courses  
Monday, January 7, 2019 – Monday, February 25, 2019

Monday – Thursday Classes

Course(s) dropped between	Student Financial Responsibility
October 9, 2018 – Saturday, January 12, 2019	0%
January 13, 2019 – Saturday, January 19, 2019	55%
January 20, 2019 –	100%

Last day to drop a course without a grade and/or change grade mode –  
between letter grade or pass/no credit Saturday, February 2, 2019

