Course Information

All courses are designed for working adults to make the most efficient use of time by balancing in class and out of class learning experiences. **All students are required to complete a pre-assignment before the first class meeting.**

Abbreviations used to denote general education requirements fulfilled by the course:
- ARTS  Fine Arts
- HUM  Humanities
- SS   Social Science
- ENG  English Competence
- PF   Personal Fitness
- QUANT Quantitative Competence
- GLO  Global Awareness
- SCI  Natural Science

Abbreviations used to denote infused skills in the course:
- I   Information Literacy
- T   Critical Thinking
- W   Writing
- O   Oral
- Q   Quantitative Reasoning

---

**Blue Ash Campus: 513-793-1337**
**Non-Accelerated Courses**
**Monday, August 24, 2015 - Thursday, December 10, 2015**

**Mondays**
6:00 - 9:00 p.m.
AC233.B1 **Principles of Accounting II** (4) - Charles Dick

GL129.B1 **First Year Experience Seminar: Global Issues and Awareness** (4) - Brian Snowden
This course is designed to introduce Cincinnati Branch students to Wilmington College's Mission/Vision/Core Values/Queries. First Year Experience Seminar: Global Issues and Awareness is focused on a unifying theme and provides a transition into the College's distinctive Global Awareness curriculum helping students understand how they, as individuals, are connected to social justice and global issues.

**Tuesdays**
6:00 - 9:00 p.m.
AC433.B1 **Auditing** (4) - Charles Dick
A study of the audit objectives and procedures of the professional auditor; techniques for audit decision internal control, audit evidence, statistical sampling, computerized systems, auditing standards, professional ethics, and legal responsibility. [Skill: Q] Prerequisites: AC335 or AC331 and senior standing.

MA369.B1 **Corporate Finance** (4) - Dan Scofield
A study of the corporate financial environment; techniques of financial analysis and planning; basic financial concepts; capital budgeting; and the management of working capital. Prerequisites: AC233 and EC336.
**Blue Ash Campus - Non-Accelerated Courses (Continued)**

**Wednesdays 6:00 - 9:00 p.m.**  
**MA496.B1 Strategic Management** (4) - Brian Snowden  
This is the capstone course for those with a Management concentration in Business Administration. It is a “big picture” course that ties together the other disciplines of business: management, marketing, accounting, economics, organizational behavior, etc.. Students are called upon to probe, question, and evaluate all aspects of a company’s external and internal situation. Taught through extensive case analysis, students grapple with sizing up a company’s standing in the marketplace and its ability to go head-to-head with rivals, learn the difference between winning strategies and mediocre ones, and become more skilled in spotting ways to improve a company’s strategy. **This course will be taught as a hybrid - partially in the classroom and partially online.**  

** Thursdays 6:00 - 9:00 p.m.**  
**EC337.B1 Business Statistics II** (4) - Bob Sandman  
The advanced level of statistics is primarily focused on hypothesis testing methodology for numerical and categorical data, theory and application of multiple regression analysis, and advanced time series forecasting models. Particular attention is given to using statistics to test, predict, and forecast in the context of the capabilities and applications.  
[Skill: Q] Prerequisite: EC336.

**Blue Ash Campus: 513-793-1337  
Session I Accelerated Courses**

**Saturdays 8:00 a.m. - Noon**  
(August 22 - October 10)  
**MA338.B1 Human Resources Management** (4) - Carolyn Waits  
This course is an in-depth exploration of Human Resources Management (HRM). Specifically, students examine essential functions of HRM such as recruiting, selection, performance reviews, employee relations, compensation, benefits, training & development, safety & health, and labor unions. [Skills: O,T] Prerequisite: MA230.

**Mondays 6:00 - 9:00 p.m.**  
(August 24 - October 12)  
**MA357.B1 Training, Development, and Performance Management** (2) - Staff  
The study of strategic knowledge and performance management systems in organizations. Topics include design, delivery, and evaluation of human resources development and knowledge management interventions, employee performance measurement systems design, implementation, and evaluation. Prerequisites: MA230 and MA338.

**Tuesdays 6:00 - 10:00 p.m.**  
(August 25 - October 6)  
**EC130.B1 Principles of Economics I: Microeconomics** (4) - Bob Sandman  
Focuses on the individual consumer, firm and specific market; the principle of supply and demand for specific goods and services; and the role of the price mechanism in allocating resources. Examines when markets work well and when they do not. **This course will be taught as a hybrid - partially in the classroom and partially online.**  
[Skill: T] Prerequisite: MT100 or math placement into MT107 or higher. (SS)

**Mondays 6:00 - 10:00 p.m.**  
(August 24 - October 12)  
**BI131G-NS.B1 Human Nutrition** (4) - Miriam Jackobs  
Studies the basic principles of nutrition and their application to good health. Applied topics include physical activity, pregnancy, age-related changes, weight control and other contemporary issues. Laboratory. [Skill: T] (GLO, SCI)

**Wednesdays 6:00 - 9:00 p.m.**  
(August 26 - October 7)  
**AC398-50.B1 Special Topics: Intermediate Accounting II** (2) - Charles Dick  
A continuation of AC330. Includes an in-depth study of accounting for income taxes, pensions and other benefits, shareholders equity and financial statement analysis. This course replaces AC331. Prerequisite: AC330.

**Wednesdays 6:00 - 10:00 p.m.**  
(August 26 - October 7)  
**EN100.B1 Writing I** (4) - Stephanie Nally  
This course introduces students to the expectations of college-level reading and expository writing. Classroom instruction emphasizes the conventions of effective writing.
**MA346.B1 Leadership in Organizations** (4) - Staff
This course provides an overview of the role of the successful, integrative leader in the modern organization. Through discussions, cases, and exercises, participants will examine historical and contemporary approaches to leadership, including corporate practices to develop leadership. This course will focus on both individual and organizational perspectives of leadership. [Skills: O,T] Prerequisite: MA230.

**MA230.B1 Introduction to Management and Organizations** (4) - Brian Snowden
An introduction to the field of management and an understanding of organizational behavior. The fundamental roles and responsibilities of management in achieving organizational objectives are explored. Introduces key concepts of management such as staffing, leadership, motivation, and communication while examining the four functions of management: planning, leading, organizing, and controlling. In addition, students gain an understanding of group and individual behavior, organizational culture, organizational structure, conflict resolution, power and politics, ethics in organizations, personality, and decision making.

**MK230.B1 Introduction to Marketing** (4) - Lani Paz
An introduction to the field of marketing. The course focuses on the four Ps of Marketing: product, price, place and promotion. Also examines the role of research, market segmentation, and buyer behavior in consumer and industrial markets. This course is the prerequisite for all other marketing courses. **This course will be taught as a hybrid - partially in the classroom and partially online.**

**CA333G-FA.B1 International Film Survey** (4) - Terry Inlow
This course focuses on viewing, writing about, and discussing films as vehicles for the exploration of non-U.S. cultures. Films will be considered within their historical, theoretical, aesthetic, industrial, economic, socio-cultural, and also thematic contexts. [Skill: T] Prerequisite: EN101. (ARTS, GLO)

**HP100.B1 Personal Wellness** (2) - Staff
Personal Wellness is a course which fulfills the general education Personal Fitness requirement. This course examines all the dimensions of health and wellness. An emphasis is placed on the factors that influence health and wellness, particularly individual behaviors. Students participate in self-assessments that provide information about their health and wellness behaviors and their overall health status. In addition, students will learn strategies that improve lifetime health and wellness. (PF)

**EC131.B1 Principles of Economics II: Macroeconomics** (4) - Bob Sandman
Focuses on the economy as a whole. The macroeconomic problems of inflation and unemployment are addressed. The role of government as manager of prosperity is scrutinized. **This course will be taught as a hybrid - partially in the classroom and partially online.** [Skill: T] Prerequisite: MT100 or math placement into MT107 or higher. (SS)
AC398-51.B1 Special Topics: Consolidated Financial Reporting (2) - Charles Dick
A study of the accounting procedures for business combinations and consolidated entities. This course replaces AC333. Prerequisite: AC331.

**Wednesdays**
6:00 - 9:00 p.m.
(October 21 - December 9)

**AC398-51.B1 Special Topics: Consolidated Financial Reporting (2) - Charles Dick**
A study of the accounting procedures for business combinations and consolidated entities. This course replaces AC333. Prerequisite: AC331.

**GL425.B1 Junior/Senior Global Seminar: New Zealand and North America (4) - Paige Wideman**
Students will explore a contemporary global topic by engaging in one to three in-depth case studies. Topics will vary from course to course, but all will examine the perspectives and values of other cultures and/or a specific global issue. Each course will include consideration of the role of the student as an individual in a globalized world and concrete ways in which students can make a positive impact on the world. **This course will be taught as a hybrid - partially in the classroom and partially online.** Prerequisites: GL129 and two global courses. (GLO)

**MA342.B1 Diversity and Inclusion in the Workplace (4) - Bernie Matt/Sylvia Stevens**
In this course, students will examine contemporary conditions in the workplace with an emphasis on understanding primary dimensions of diversity including ethnicity, gender, sexual orientation and physical disability. The course is interdisciplinary in nature, and draws from work in several of the social sciences. The intention of this class is to combine practical explorations, including study of students' lived experiences, with academic reading and research. The course is team-taught. [Skills: O,T] Prerequisite: MA230 or permission of the instructors. (SS)

**Cincinnati State Campus: 513-569-1806**
Non-Accelerated Courses
Monday, August 24, 2015 - Thursday, December 10, 2015

**Mondays**
6:00 - 9:00 p.m.

**TH331G-FA.A1 Dramatic Literature II (4) - Tim Balzer**
An overview of dramatic and contemporary theatre from 1960 to the present. Offers a survey of the development of global theatre from pre-World War I to the million dollar spectacular musicals of the present day, as well as a study of dramatic literature beginning with the "Happenings of the 1960s" to the present day social/historical comment theatre. **This course will be taught as a hybrid - partially in the classroom and partially online.** [Skills: T,W] Prerequisite: EN101. (ARTS, GLO, HUM)

**Tuesdays**
6:00 - 9:00 p.m.

**SY340.A1 Society and Business (4) - Brian Snowden**
Critically examines the interrelationships among current and historical social, economic and demographic trends, both in the U.S. and globally. Areas of study include workplace inequalities, work/family trends, problems of the working poor, and economic decline and revitalization of the Midwest. **This course will be taught as a hybrid - partially in the classroom and partially online.** [Skills: T,W] Prerequisite: EN101. (SS)

**Wednesdays**
6:00 - 9:00 p.m.

**EC336.A1 Business Statistics I (4) - Staff**
The course is particularly focused on descriptive statistics, probability, sampling, inference, and simple regression and correlation. Additionally, a focus is placed on utilizing statistics to make business decisions and the interpretation of the data beyond the calculations. [Skill: Q] Prerequisite: Completion of the quantitative competence requirement of General Education.

**GL129.A1 First Year Experience Seminar: Global Issues and Awareness (4) - Staff**
This course is designed to introduce Cincinnati Branch students to Wilmington College's Mission/Vision/Core Values/Queries. First Year Experience Seminar: Global Issues and Awareness is focused on a unifying theme and provides a transition into the College's distinctive Global Awareness curriculum helping students understand how they, as individuals, are connected to social justice and global issues. This course will routinely incorporate active learning techniques and assignments. Students will investigate their own values and explore global connections. [Skill: I] (GLO)
AC432.A1 Special Situations and Issues in Contemporary Financial Reporting (4) - Charles Dick
A study of governmental and not-for-profit accounting, effects of international operations on financial reporting including foreign currency translations, financial statement analysis including standards formation, researching standards, professional ethics and responsibilities, and other issues of current interest to financial accountants. This course will be taught as a hybrid - partially in the classroom and partially online. [Skills: O,W] Prerequisites: AC335 or AC331, EN101.
Bi351-50.A1 Advanced Topics in Biology: Biological Anthropology (4) - Mike Simonton
Biological anthropology is the study of humans in the biological world. Studying the fossil record of human evolution allows us to see how we came to be what we are today. By surveying our closest relatives, the non-human primates, we can gain a better understanding of how our earliest human ancestors may have lived. Finally, the course looks at modern humans genetically, medically, and as variable, ecologically adapted populations to see why our physical diversity exists. **This course will be taught as a hybrid - partially in the classroom and partially online.** [Skill: T] Prerequisite: EN101. (SCI)

EC330.A1 Microeconomic Theory (4) - Bob Sandman
The analysis of rational human behavior, particularly in specific markets affecting consumer and producer decision making. The role of the price mechanism in allocating scarce resources, and the roles competition, externalities, and public goods play in the determination of market efficiency. [Skill: T] Prerequisite: EC130. (SS)

EN350G-HU-51.A1 Topics in Literature: Images of Women (4) - Mary Bucklin
One theme of twentieth century literature has been the emerging voice of women in matters of personal, social, and political concerns. In this course we will examine narratives by and about women that reflect the traditional, stereotypical, and changing roles of women in European, North American, Latin American, African, and Indian cultures with the intent to discern when and where women have been silenced or have voice, depending on the image and the accompanying stereotype of the female character(s). [Skills: O,T] Prerequisite: EN101. (GLO, HUM)
Wilmington College Mission Statement

The mission of Wilmington College is to educate, inspire and prepare each student for a life of service and success.

To fulfill that mission, Wilmington College provides a high quality undergraduate and graduate educational environment shaped by the traditions of the liberal arts, career preparation and the distinctive practices of the Religious Society of Friends (Quakers). By offering academic programs, practical experience and co-curricular activities in a variety of settings to students from diverse backgrounds, the College leads students to gain an awareness of the world, to acquire knowledge of career and vocation and to seek truth and social justice.

In keeping with the rich heritage of the liberal arts, the College seeks to educate the whole person – intellectual, emotional, physical and spiritual – in ways that foster critical thinking, reflection, the free exchange of ideas, open inquiry, respect for all persons and a desire for lifelong learning. The liberal arts are integrated with career preparation to help students develop the knowledge and skills to succeed in a career or further education.

As an academic community, Wilmington College is rooted in historic Quaker values, also known as testimonies, which include integrity, service, stewardship, equality, peace and social justice and respect for all persons. These historic testimonies motivate those who learn and work at the College to make positive contributions to their professions and their communities.

Wilmington College Core Values

The following core values are fundamental to the success of Wilmington College in realizing its mission and vision. These values are drawn from the College’s founding faith, the Religious Society of Friends (Quakers), from important traditions of American higher education and from universally held beliefs that serve to guide the best in human thought and action.

**Integrity** – This value has been described as the value from which all other values emanate and has importance in this ordered list of values. Integrity is defined by the College community as the fundamental requirement to be fair, honest and ethical in all dealings on campus and requires each of us to assume responsibility for our actions.

**Community** – This value is defined on campus as the desire to create in partnership a learning and working environment that supports and encourages a shared sense of purpose about the importance and value of broad participation, active engagement, open sharing of information, shared responsibility for decision making, and a culture that emphasizes continuous improvement and growth.

**Diversity** – This value is purposeful in guiding our willingness to recruit, retain and graduate a student body that reflects the global communities that the College serves and seeks to foster our understanding and appreciation of different people, cultures and ideas.

**Excellence** – This value requires the College to support and encourage a commitment to the highest standards in all areas of the College’s mission.

**Peace and Social Justice** – This value comes directly from our Quaker heritage and asks all members of the community to seek non-violent resolution of conflict and just treatment of the world’s resources, both human and physical.

**Respect for All Persons** – This value is fundamental to the development of a peaceful and just community that values the dignity and worth of all persons.

**Service and Civic Engagement** – This value seeks to foster all members of the campus community to serve others and to accept individual responsibility for being an engaged and effective citizen.
FALL 2015
Wilmington College Cincinnati

Tuition and Fees

Tuition

Blue Ash $455.00 per credit hour
Cincinnati State $299.00 per credit hour
(NOTE: This tuition applies only to students in the Wilmington College at Cincinnati State degree completion program)

Experiential Learning Evaluation Fee

50% of the applicable per credit hour tuition rate for the total number of credits awarded and/or accepted for the portfolio (see above for the applicable rates)

Proficiency Exam (per exam)

$150.00

CLEP Exam Testing Fee (per exam)

$15.00

Promissory Notes:

Interest will accrue at 1 ½% per month on the unpaid balance for late payments

Financial Aid Students

We CANNOT process your registration until Wilmington College has received your 2015 - 16 FAFSA results. Contact Jennifer Kelsen (jennifer_kelsen@wilmington.edu) with questions.

You MUST register for and maintain a minimum of 6 credit hours per semester to receive financial aid. If you drop below the required 6 credit hour minimum, financial aid will need to be returned and loan repayment will begin. Students on financial aid who withdraw completely should consult a financial aid advisor.

The Office of Student Financial Services reserves the right to adjust a financial aid award if a student:

1. Drops or adds credit hours,
2. Has a change in employment which causes the student to gain or lose tuition reimbursement benefits or the company’s tuition reimbursement policy changes, and/or
3. Receives an award from an organization outside the Office of Student Financial Services.

Students are required to contact the Office of Student Financial Services at 800-341-9318 if they encounter any of the above situations.
Changes to Registration

Prior to Saturday, August 22, 2015, registration changes may be made in person at the branch offices or may be emailed to the student’s home campus (blueash@wilmington.edu or cinstate@wilmington.edu).

Effective Saturday, August 22, 2015, students must complete and sign a drop/add form within the specified period for these changes to become effective.

Late Registration: Students may not register for any course after the course has met for one class period.

Student Financial Responsibility for Dropped Courses

Please note that a student’s financial responsibility for dropped courses is based on the periods specified below, NOT on the number of class meetings.

Non-Accelerated Courses
Monday, August 24, 2015 - Thursday, December 10, 2015

<table>
<thead>
<tr>
<th>Course(s) dropped between</th>
<th>Student Financial Responsibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 29, 2015 - Saturday, August 29, 2015</td>
<td>0%</td>
</tr>
<tr>
<td>August 30, 2015 - Tuesday, September 8, 2015</td>
<td>15%</td>
</tr>
<tr>
<td>September 9, 2015 - Saturday, September 12, 2015</td>
<td>55%</td>
</tr>
<tr>
<td>September 13, 2015 - Saturday, September 19, 2015</td>
<td>75%</td>
</tr>
<tr>
<td>September 20, 2015 -</td>
<td>100%</td>
</tr>
</tbody>
</table>

Last day to drop a course without a grade and/or change grade mode -
between letter grade or pass/no credit

Accelerated Courses Session I
Saturday, August 22, 2015 - Monday, October 12, 2015

Saturday Session I Classes

<table>
<thead>
<tr>
<th>Course(s) dropped between</th>
<th>Student Financial Responsibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 29, 2015 - Wednesday, August 26, 2015</td>
<td>0%</td>
</tr>
<tr>
<td>August 27, 2015 - Wednesday, September 2, 2015</td>
<td>55%</td>
</tr>
<tr>
<td>September 3, 2015 -</td>
<td>100%</td>
</tr>
</tbody>
</table>

Last day to drop a course without a grade and/or change grade mode -
between letter grade or pass/no credit

Monday - Thursday Session I Classes

<table>
<thead>
<tr>
<th>Course(s) dropped between</th>
<th>Student Financial Responsibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 29, 2015 - Saturday, August 29, 2015</td>
<td>0%</td>
</tr>
<tr>
<td>August 30, 2015 - Tuesday, September 8, 2015</td>
<td>55%</td>
</tr>
<tr>
<td>September 9, 2015 -</td>
<td>100%</td>
</tr>
</tbody>
</table>

Last day to drop a course without a grade and/or change grade mode -
between letter grade or pass/no credit

Student Financial Responsibility for Dropped Courses
Accelerated Courses Session II
Thursday, October 15, 2015 - Wednesday, December 9, 2015

Thursday - Saturday Session II Classes

Course(s) dropped between | Student Financial Responsibility
--- | ---
June 29, 2015 - Wednesday, October 21, 2015 | 0%
October 22, 2015 - Wednesday, October 28, 2015 | 55%
October 29, 2015 - | 100%

Last day to drop a course without a grade and/or change grade mode -
between letter grade or pass/no credit | Wednesday, November 11, 2015

Monday - Wednesday Session II Classes

Course(s) dropped between | Student Financial Responsibility
--- | ---
June 29, 2015 - Saturday, October 24, 2015 | 0%
October 25, 2015 - Saturday, October 31, 2015 | 55%
November 1, 2015 - | 100%

Last day to drop a course without a grade and/or change grade mode -
between letter grade or pass/no credit | Saturday, November 14, 2015

Accelerated Courses with Special Dates

HPE100.B1
Monday, October 19, 2015 – Monday, November 16, 2015

Course(s) dropped between | Student Financial Responsibility
--- | ---
June 29, 2015 – Saturday, October 24, 2015 | 0%
October 25, 2015 – Saturday, October 31, 2015 | 55%
November 1, 2015 – | 100%

Last day to drop a course without a grade and/or change grade mode –
between letter grade or pass/no credit | Saturday, November 7, 2015