2012-13

Catalog Addendum

Included are updates and descriptions of programs, including degree requirements, policies, and courses available beginning 2012-2013. For changes in course rotations see: wc@home/Strictly Business/Academic Records/Course Rotations MAIN campus - FA09-SP13. The addenda for both 2011-2012 and 2012-2013 describe changes that apply to all students enrolling at Wilmington College for the first time during the 2012-2013 academic year.
2012-2013 Wilmington College
Main Campus Undergraduate Calendar

Fall Semester 2012

August 16 – 19  New Student Orientation
August 16, 8:30 a.m  Residence Halls Open to New Students
August 19, 10:00 a.m.  Residence Halls Open to All Students
August 20  Classes Begin
August 24  Last Day of Drop/Add Period
September 3  Labor Day Holiday
October 5  Fall Break
October 12  Last Day to Drop Classes
October 17  Westheimer Peace Symposium
October 20  Homecoming
November 21 – 23  Thanksgiving Holiday
November 30  Last Day of Classes
December 3 – 6  Final Examination Period
December 6, 9:30 p.m.  Residence Halls Close
December 11, 9:00 a.m.  Final Grades due to Academic Records

Spring Semester 2013

January 11  New Student Orientation
January 13, 12:00 Noon  Residence Halls Open to All Students
January 14  Classes Begin
January 18  Last Day of Drop/Add Period
January 21  MLK Holiday
March 4 – 8  Spring Break
March 15  Last Day to Drop Classes
March 29  Good Friday Holiday
May 3  Last Day of Classes
May 6 - 9  Final Examination Period
May 9, 9:30 p.m.  Residence Halls Close for Students Not Graduating
May 10  Baccalaureate
May 11  Commencement
May 11, 5:00 p.m.  Residence Halls Close for Graduates
May 14, 9:00 a.m.  Final Grades Due to Academic Records

Summer Term 2013 (8 Week Term)

June 10  Classes Begin
June 14  Last Day of Drop/Add Period
July 4  Independence Day Holiday
July 12  Last Day to Drop Classes
August 5  Last Day of Classes/Exams
August 8, 9:00 a.m.  Final Grades Due to Academic Records

Field and Internship Term (11 Week Term)

May 20  Field Experiences Begin
May 24  Last Day of Drop/Add period for Field Experiences
May 27  Memorial Day Holiday
July 4  Independence Day Holiday
July 12  Last Day to Drop Classes
August 5  Last Day of Classes
August 8, 9:00 a.m.  Final Grades Due to Academic Records
Undergraduate Tuition and Fees, 2012-2013

Tuition: Annual.......................................................... $27,370
Per Credit Hour (7-11 hours) ........................................... 1,000
Excess Hours (over 18 hours) ........................................ 1,000
Wilmington Campus, part-time, Fall & Spring* ..................... 470
Graduate Program per credit hour .................................... 390
Summer semester, per credit hour ................................... 470

NOTE* All students are billed according to their home campus, regardless of where they attended class.

Annual Room: Standard double or standard single, triple or quad .............................................. 4,300
Designated single (1 in a double) ..................................... 6,000
Designated double (2 in a triple) ...................................... 5,160
Converted triple (3 in a double) or quad (4 in a triple) ............... 3,110

Alternative Housing: The Village, The Commons, Fife Avenue, and college-owned, off-campus housing .... 7,316

Meal Plan**: Annual (carte blanche and block plan) ................... 4,916

Meal Plan for Alternative Housing:
Annual (mandatory minimum) ......................................... 640
Annual (optional upgrade) .............................................. 976

Activity Fee: Annual ...................................................... 300
Technology Fee: Annual (Main campus) .............................. 300

Housing Deposit: New Students ........................................ 50
Returning students ...................................................... 100

Housing Damage Deposit ................................................ 100

Finance Charge (on the unpaid balance per month) ................................................................. 1.5%

*On-campus part-time rate of $470 per credit hour allowed if student is enrolled for no more than 6 semester hours or 2 courses and not residing on campus.

**Note: All students living on campus in standard housing must choose either the carte blanche or block meal plan. Students in alternative housing must have at least the mandatory minimum meal plan but may choose from all the plans.

For tuition and fees associated with the following programs, contact the site office:
Blue Ash
Cincinnati State Technical and Community College

For graduate program tuition and fees, contact the Office of Graduate Studies.

ADD: pg. 19 of 2010-2012 catalog – Advanced Placement Examinations:
History/Geography Human Geography 3, 4, 5 score 3 credit hours GHY299I

CHANGE: pg. 25 of 2010-12 catalog
Wilmington College Online Monthly Payment Plan
- 5 monthly payments each semester beginning July 20th for fall semester and December 20th for spring semester.
- No interest as long as payments are made on time each month.
- $10 enrollment fee each semester.

CHANGE: pg. 26 of 2010-12 catalog (heading – first line)
Should read “Drop Date” not “Withdrawal Date”

The carte blanche and block meal plans will be pro-rated based on the number of weeks the meal plan was used. Alternative meal plans are non-refundable.

CHANGE: pg. 28 of 2010-12 catalog
SATISFACTORY ACADEMIC PROGRESS (SAP) POLICY FOR FINANCIAL AID

On July 1, 2011, the Satisfactory Academic Progress standards changed in accordance with new federal regulations. These new SAP standards were monitored beginning with the Fall 2011 semester.

Satisfactory Academic Progress (SAP) is required by federal law (34 CFR 668.34). When students accept financial aid, they also accept the responsibility for making satisfactory academic progress towards a degree. In order to maintain eligibility for financial aid funding, students must meet the Satisfactory Academic Progress requirements stated below. Federal regulations stipulate that SAP be used to evaluate student records at the end of each semester (summer, fall, and spring) even if the student is not receiving financial aid funding. Keep in mind that SAP Standards for receiving financial aid funding are stricter than the College’s academic progress standards for enrollment. Just because a student meets the academic progress standards for enrollment does not mean the student will be eligible for financial aid funding to help cover his/her costs. Students who do not complete classes for which they enroll or fail to achieve the minimum standards may lose their eligibility for financial aid funding.

Students who are aware of learning or other disabilities should immediately contact the Academic Resource Center so that appropriate accommodations can be made. A student with a documented disability and/or functional limitations is still held to the same academic standards as other students. The student must be able to maintain Satisfactory Academic Progress in order to receive financial aid funding.

PLEASE NOTE: Wilmington College’s SAP Policy is used to determine financial aid eligibility only. It does not reflect student’s academic standing for continued enrollment in their program of study.

SAP Requirements:

1. Cumulative Grade Point Average (GPA)
   Undergraduate students must maintain a minimum cumulative GPA of 2.0 or higher in order to receive financial aid. Graduate students must maintain a minimum cumulative GPA of 3.0 or higher in order to receive financial aid. Refer to the 2011-2012 College Catalog Addendum to determine how the academic GPA is calculated.

2. Completion Rate (67% Rule)
   All students must successfully complete 67% of all cumulative attempted credit hours. The percentage is calculated by dividing the cumulative number of earned hours the student has successfully completed by the cumulative number of hours the student has attempted. Percentages will not be rounded up.
   - Course grades of A, A-, B+, B, B-, C+, C, C-, D+, D, and DS will be considered attempted and successfully completed.
   - Course grades of F, N, and WF will be considered attempted and unsuccessfully completed.
   - Course grades of P (pass) will be considered attempted and successfully completed, but it will not affect the student’s grade point average.
   - Course grades of I (incomplete) or NR (no grade reported) indicate a student has not yet completed the course, therefore, will not be considered as successfully completed. An incomplete grade does not earn credit or influence the grade point average. However, an incomplete grade will count toward total credits attempted. If an “I” or “NR” grade is later changed to a grade noting successful completion, the change will be caught in the next SAP review. If a SAP ineligible student believes the changed grade will bring him/her back in line with the SAP Policy, the student may submit an appeal requesting review of eligibility.
   - Course grades of W (withdrawn from class) and DR (dropped after the 100% drop/add period) do not earn credit toward graduation or toward satisfying the minimum credit hours requirement; however, these credits will count toward your total attempted credits and could possibly affect the Maximum Timeframe requirement. Within the drop/add period (usually the first five days of a term), students may drop courses without a grade. These courses disappear from the academic record and will not count as attempted hours.
   - Students with transfer, PSEO, CLEP, military, experiential learning, and/or Advanced Placement (AP) or IB (International Baccalaureate) credits will be initially considered eligible for financial aid

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funding and then must continue to meet the SAP requirements. Credits will be considered attempted and successfully completed and will be counted in the Maximum Timeframe requirement.

• Remedial courses (MTH099, ENG098, & ENG100) and English as Second Language (ESL) courses ENG030 & ENG031 will be considered as attempted credits, but do not count as earned credits toward graduation. There is a limit of 12 semester hours of this type of coursework per student over his/her degree completion program.

• Repeated courses will be considered as additionally attempted credits; however, any successfully completed course (A, A-, B+, B, B-, C+, C, C-, D+, D, DS, P grade) cannot be repeated with assistance from financial aid funds unless the student needs to meet an academic standard for a particular previously passed course, such as a minimum grade. In this case, only one repetition of the course is allowed to be funded with financial aid. Additional repeats of the course must be paid for by the student. Any unsuccessfully completed course (F or N grade) may be repeated until successfully completed. It should be noted that continuous repeats impact SAP status. Continuous repeats may be denied in a SAP Appeal review and may negatively impact the Maximum Timeframe requirement.

• Repeatable courses, such as ENG201, Varieties of Literature and MUS168, Wilmington College Chorale, are permitted providing the topic varies or the student does not exceed the maximum times repeatable.

• Audit courses (AU) are not counted as either attempted or completed credits and are not eligible for financial aid funding.

3. Maximum Timeframe (150% Rule)
Undergraduate students must complete their program of study within 150% of the standard timeframe required to earn their degree. The Maximum Timeframe is 150% of the number of credit hours needed to complete degree requirements. Graduate students must complete all requirements of their program within 7 academic years from the date of initial enrollment.

• If SAP review determines a student cannot mathematically finish his/her degree program within the Maximum Timeframe or the student cannot raise his/her cumulative GPA to the 2.00 (3.0 graduate students) minimum requirement or meet the completion rate requirement within one semester, the student will be placed on Financial Aid Suspension.

• Undergraduate students who change their major prior to completion may do so; however, students will be expected to complete all degree requirements before reaching 186 attempted credit hours.

• Undergraduate students who declare a double major and/or minor will be expected to complete all degree requirements before reaching 186 attempted credit hours.

• Students who have previously completed the requirements for a degree and who wish to earn a 2nd degree may do so; however, all attempted credits that fill degree requirements, including elective requirements, will be counted. Students working towards a 2nd degree can receive Federal Stafford Loan funds only and are subject to the same borrowing limits. Limits are not increased for a 2nd degree.

• Students who have completed the academic requirements to receive his/her degree will no longer be eligible for financial aid funding for additional classes, regardless of whether or not the student has received the degree.

SAP STATUS:

Financial Aid Good Standing Status
Students who are meeting all of the SAP Standards are considered in good standing and are eligible for financial aid funding.
Financial Aid Warning Status
For the first occurrence of not meeting one or more of the SAP Standards, the student will be immediately placed on Financial Aid Warning, which means the student is one semester away from losing his/her financial aid eligibility. A warning is intended to alert students to a current deficiency in their academic progress. Students are still eligible for financial aid; however, should student not meet SAP Standards again, financial aid will be suspended. Students must meet with the Associate Vice President of Academic Affairs to develop an Academic Plan for success. The student will be removed from warning status if all SAP Standards are met at the end of the warning semester. If the student does not meet SAP Standards at the end of the warning period, he/she will be placed on financial aid suspension. Students can only receive financial aid funding for one semester under this “warning” status.

Financial Aid Probation Status
Students who fail to meet SAP Standards, but appeal and have their financial aid eligibility reinstated for one additional semester are placed on Financial Aid Probation. During the probationary period, students are given one semester to satisfactorily meet the SAP Standards. An Academic Plan developed by the Associate Vice President of Academic Affairs will be provided to the student to ensure the student will be able to meet all SAP Standards within a given period of time. If standards are met at the end of the probationary period, the probation status is removed and the student will regain financial aid eligibility for the next semester of enrollment. If standards are not met at the end of the probationary period, the student will be placed on Financial Aid suspension. Students will normally be allowed only one probationary semester during their academic program.

Financial Aid Suspension Status
For the second occurrence of not meeting SAP Standards, student will be immediately placed on Financial Aid Suspension. As long as a student is on suspension, he/she is not eligible for any financial aid funding. Students must pay their educational expenses from personal funds while on financial aid suspension. An Academic Plan developed by the Associate Vice President of Academic Affairs will be provided to the student to ensure the student will be able to meet all SAP Standards within a given period of time. Student may appeal this status; however, submitting an appeal does not guarantee approval.

SAP REINSTATEMENT:
Students who lose financial aid eligibility because they are not meeting SAP Standards may use any semester to regain eligibility in one of the following ways: By successfully appealing loss of eligibility. To appeal, the student must submit a Satisfactory Academic Progress (SAP) Appeal for Financial Aid Form with supporting documentation.

By completing one full-time semester (12 credit hours for undergraduate students or 6 credit hours for graduate students) at Wilmington College at his/her own expense (without financial aid funding). The student must demonstrate he/she is capable of completing a semester without any failures, incompletes, withdraws, or grades lower than a “C”. Courses taken must be chosen in consultation with the Associate Vice President of Academic Affairs. Student must advance toward attaining a degree and show progress within student’s SAP Academic Plan for graduation. Once the student regains eligibility, financial aid will be awarded the following semester subject to the availability of funds.

By completing one full-time semester or two full-time quarters at another college/university. Keep in mind that credits taken elsewhere will not resolve the Cumulative GPA component of SAP, but may be used to resolve the Completion Rate requirement. Courses taken must be chosen in consultation with the Associate Vice President of Academic Affairs. Simply sitting out of school for a semester or two will not restore eligibility for a student who has lost eligibility to receive financial aid funding due to not meeting SAP Standards. Students who have been academically suspended/dismissed from Wilmington College by the Academic Affairs Office, but are subsequently given permission to re-enroll are not automatically eligible to receive financial aid funding. Admission/Re-admission decisions are separate from funding decisions.

SAP APPEAL PROCESS:
Students who fail to meet the Satisfactory Academic Progress Standards for Financial Aid have the right to appeal the suspension of their financial aid funding. The appeal cannot be based upon the student’s need for assistance or students lack of knowledge that his/her funding was in jeopardy. Appeals must be based on some type of extenuating circumstance (death, illness, accident, natural disaster, activation into military service, previously
undiagnosed learning disability, etc.) that impacted negatively upon student’s ability to meet the required standards and what has changed in the student’s situation that would allow the student to demonstrate satisfactory academic progress at the next evaluation. The SAP Appeal process is a two part process. Submitting an appeal does not guarantee approval. The appeal process is a request for an exception to the SAP Policy. Not all circumstances will warrant an exception to the SAP Policy.

The student must submit a Satisfactory Academic Progress Appeal for Financial Aid Form to the Student One Stop Center including a detailed statement explaining the extenuating circumstance(s) along with third party documentation (doctor’s statement, death certificate, police report, activation papers, etc.) verifying his/her claim. In addition, the appeal must address what has changed in the student’s situation that would allow the student to demonstrate satisfactory academic progress at the next evaluation. The appeal will be reviewed and a determination of whether or not the appeal has merit will be made. Appeals submitted without all required documents within the required timeframe, will be considered incomplete and denied due to lack of sufficient evidence.

The student must also complete an Academic Plan with the Associate Vice President of Academic Affairs. Approval/denial of the SAP Appeal will be dependent upon the student’s Academic Plan and his/her ability to meet the terms of Satisfactory Academic Progress. Appeals can only be approved if the Financial Aid Appeals Committee determines that the student will be able to meet the SAP Standards after the next payment period or if the student has agreed to follow an Academic Plan that, if followed, will ensure the student can meet SAP Standards by a specific point in time. If the appeal is approved, the student will receive financial aid funding for the appealed semester subject to the availability of funds. At the end of that semester and subsequent semesters, the student’s academic progress will be reviewed and the conditions of the student’s appeal will be evaluated. If the conditions of the appeal are not met, the student will no longer be eligible for financial aid funding until such time as SAP Standards are met. If the conditions of the appeal are met, the student will continue to be eligible for financial aid funding; however, the conditions of the appeal will still be reviewed each semester. Appeals will be reviewed within two weeks of submission. The student will be notified in writing via their WC email account and a letter sent to the student’s home address of approval or denial of appeal along with the conditions that must be met. Students who fail to meet the conditions outlined in their individualized Academic Plan during their conditional semester will not be permitted to submit a subsequent appeal. If the appeal is denied, the student will not receive financial aid until SAP Standards have been met. All decisions of the Financial Aid Appeals Committee are final. Keep in mind that due to the limited amount of time between semesters, a complete review of all financial aid recipients’ SAP standards may not be possible before financial aid funds are credited to the student account or bills are due; therefore, a student who is subsequently determined to be ineligible under the SAP Standards will have their funds returned to the appropriate federal and/or state agency and the student will be billed for the amount owed to the college.

ACADEMIC AMNESTY:
Wilmington College has an academic amnesty program called Fresh Start, which gives a former WC student a one-time opportunity to earn a bachelor’s degree with forgiveness for past academic performance. While this option may permit a student to be re-admitted into a degree program, for financial aid purposes, there is no such provision. Federal regulations require the institution to always include courses applicable to a student’s major in evaluating a student’s satisfactory academic progress. In most cases, students re-entering WC under the Fresh Start Program, will be ineligible for financial aid funds.

CHANGE: pg. 42 of 2010-2012 catalog – Academic Good Standing Policies:
The academic progress of all students at Wilmington College is reviewed at the conclusion of each semester in order to determine the academic standing of each student. Good standing is determined by the following criteria:

a. The student must average 12 credit hours with passing grades of "D" or better during full-time semesters* enrolled at Wilmington College. (However, credits earned during summer session count toward good standing even if the student is taking less than 12 credit hours)

AND

b. The student must complete ENG101 (and ENG100, if required) with a grade of "C-" or better after one attempt

AND
c. The student must have a minimum cumulative GPA of:
1.80 at close of first semester at Wilmington College
2.00 at close of all subsequent semesters.

Students who are enrolled regularly on a part-time basis* will be considered in good standing if they pass courses for which they receive recorded grades on the following basis:

- First 6 to 8 cumulative Wilmington credits recorded pass at least 3 credits.
- 9 to 11 cumulative credits recorded pass at least 6 credits.
- 12 or more cumulative Wilmington credits recorded pass at least two thirds of all credits attempted at Wilmington with a cumulative average of 1.80 at close of first semester at Wilmington College and 2.00 at close of all subsequent semesters.

*indicates status at the end of the drop/add period

CHANGE: pg. 43 of 2010-2012 catalog – Academic Integrity Policy: first word is “Students”

CHANGE: pg. 43 of 2010-2012 catalog – Early Alert Retention Protocol:
Replace with – The Associate Vice President meets weekly with representatives from Athletics, Admissions, Multicultural Affairs, Student Resource Center, and Student Life to discuss reported student academic issues. The Associate Vice President will communicate with students who are consistently absent from classes without an excuse to discuss a course of action. Extended absences (up to two weeks without notification to the Office of Academic Affairs) can result in immediate administrative withdrawal from the College. In addition, during any term, a pattern of non-engagement or four or more academic alert notices in multiple classes can also result in immediate administrative withdrawal or suspension. Non-engagement is defined as missing classes, refusal to adhere to College policies, non-attendance, non-responsive to attempts to communicate, or a combination of these factors.

Also, pg. 43 of 2010-2012 catalog – Academic Probation:
Change to: Students who do not maintain good academic standing will be placed on academic probation for the following semester. Along with other requirements In their probationary semester, they may be required by the Academic Standards & Appeals Committee to take IDS109 Effective College Study Strategies. Students meeting the criteria for good academic standing at the conclusion of a probationary semester will return to academic good standing. Students on academic probation are ineligible for intercollegiate athletic competition and may be ineligible for other extra-curricular activities as well.

CHANGE: pg. 51 of 2010-12 catalog – SOCHE members include:
Air Force Institute of Technology – add: *ex officio member
Add: Antioch College
Antioch University – McGregor is now Antioch University – Midwest
Kettering College of Medical Arts is now Kettering College
Miami University – Middletown change to: Miami University – Regionals

CHANGE: pg. 51-52 of 2010-12 catalog – GCCCU members include:
Add: Gateway Community and Technical College
Delete: Jewish Institute of Religion
Add: University of Cincinnati – Clermont College
Add: University of Cincinnati – Blue Ash College

CHANGE: pg. 53 of 2010-2012 catalog – COOPERATIVE PROGRAMS:
first paragraph pertaining to Mount Carmel College of Nursing – MCCN guarantees admission for up to eight Wilmington students.
DELETE: pg. 55 of 2010-2012 catalog – Majors:  
Following Education (B.S…. delete: health/physical education)

CHANGE: pg. 59 of 2010-2012 catalog – Nine (9) hours in the social sciences:  
Change: ECO312 to ECO312I  
Delete: SOC333I

CHANGE: pg. 59 of 2010-2012 catalog – BUSINESS ADMINISTRATION MAJOR WITH FINANCE CONCENTRATION:  
Change in Electives: ECO403 to ECO403I International Economics

CHANGE: pg. 74 of 2010-2012 catalog – delete The Equine Studies concentration.  
Also, pg. 74 of 2010-2012 catalog – The Plant, Environmental, and Soil Science concentration…  
Change paragraph to read: is designed for transfer students from Clark State Community College, Agricultural Technical Institute – The Ohio State University, and Southern State Community Colleges who have completed an Associate of Applied Science or a two-year technical degree in an area related to Agriculture, Horticulture, Natural Resources, or Environmental Studies with a minimum cumulative grade point average of 2.0. Students may complete all graduation requirements, including the Agriculture major, with this concentration, in two years at Wilmington College. For students choosing to complete another major or Agriculture concentration it is possible that more than two years may be required.

CHANGE: pg.78-79 of 2010-12 catalog  
Delete: Agriculture Major with Equine Studies concentration.

CHANGE: pg. 82 of 2010-2012 catalog  
EQUINE MINOR: A total of 20 hours is required.  
Required courses:  
EQS100 Intro to Equine Studies (3)  
EQS111 Fundamentals of Horsemanship (3)  
EQS200 Equine Anatomy and Conformation (3)  
Required: 11 hours from the following. NOTE: For an agriculture major, 6 of the 11 hours must be taken from the EQS courses listed below.  
AGR312 Animal Nutrition (4)  
AGR313 Forage Crop Production (3)  
AGR350 Topics in Agriculture Animal Science Focus (3)  
AGR405 Farm Management (4)  
AGR413 Seminar in Animal Science (3)  
EQS270 Equine Selection and Evaluation Practicum (1)  
EQS350 Topics in Equine Studies (3)  
EQS460 Internship (1-6)  

Students completing the Agriculture major may be required to complete more than 124 hours if the combined total of AG and EQ hours is more than 66 semester hours. The required number of hours beyond 124 will be determined by the total number of AG/EQ hours taken by each individual. Note that the Agriculture major with an Agri-Business concentration is where this is most likely to occur.

CHANGE: pg. 98 of 2010-2012 catalog – MOUNT CARMEL COLLEGE OF NURSING PARTNERSHIP  
PROGRAM: a total of 54-55 hours with grades of "C" or better is required.
**Required courses:**
BIO125 Human Nutrition (4)
BIO231 Introduction to Cell Biology (4)
BIO232 Life Processes (4)
BIO315 Microbiology (4)
ENG101 Writing II (3)
HSC324 Human Anatomy and Physiology I (4)
HSC325 Human Anatomy and Physiology II (4)
IDS125 Global Issues and Awareness (3)
PSY100 Introduction to Psychology (3)
PSY210 Developmental Psychology (3)
R&P225I Comparative Religions (3)
SOC100 Introduction to Sociology (3)
Communication Arts/Fine Arts/Humanities/Social Science Elective (3)

**Required course:**
MTH To be determined by placement testing (3)*

**Required course:** one of the following.
ECO341 Business Statistics I (3)
MTH162 Statistics for Science Students (4)

**Required course:** one of the following.
HSC300 Bioethics (3)
R&P216 Values and Ethics (3)

*in the event MTH placement is high enough that general education MTH can be fulfilled by taking MTH162, the student should take another humanities or social science elective in place of the MTH course determined by placement.

**CHANGE:** pg. 106 of 2010-12 catalog
Delete: From Chemistry major **Required:** Research project during junior or senior year.

**CHANGE:** pg. 106 of 2010-2012 catalog – **CHEMISTRY MAJOR:** Required courses:
MTH171 Calculus I*
add: *prerequisite required.

**CHANGE:** pg. 113 of 2010-2012 catalog – **COM206 PUBLIC SPEAKING:**
Remove IDS106 as a prerequisite.

**CHANGE:** pg. 114 of 2010-2012 catalog – **COM343 Web Site Development I**:
Change first sentence to read: An introduction to the basic theories and skills used in the development of web sites.

**CHANGE:** pg. 121 of 2010-2012 catalog – **Multi-Age License:**

**CHANGE:** pg. 123 of 2010-2012 catalog – **Multi-Age License or Vocational License:**
Remove: Health and Physical Education  HPE128, HPE220, HPE240.

**CHANGE:** pgs. 125-126 of 2010-2012 catalog – **ADOLESCENCE TO YOUNG ADULT OR MULTI-AGE EDUCATION MAJOR:**  A total of 34 to 38 hours (depending on the area of licensure) is required.

**Required courses:**
EDU103 Educational Foundations (3)
EDU104 Educational Foundations Practicum (1)
EDU205 Instructional Technology (1)
EDU210 Human Growth and Development (3)
EDU241 Educational Psychology (3)
EDU303 Secondary General Methods and Content Area Reading (4)
EDU309 Survey of Inclusion Philosophy and Strategies (3)
EDU405 Professional Issues and Urban Experience (2)
EDU450 Student Teaching and Seminar (10)

**Required:** 4 hours (Integrated Language Arts 8 hours and Integrated Mathematics 7 hours) from the following.
EDU306 Teaching Reading for Adolescents (4)
AND
EDU311 Teaching Integrated Language Arts for Adolescents (4)
OR
EDU213 Diagnosis, Remediation and Assessment in Mathematics (3)
AND
EDU313 Teaching Mathematics for Adolescents (4)
OR
EDU315 Teaching Science for Adolescents (4)
OR
EDU317 Teaching Secondary Art (4)
OR
EDU319 Teaching Social Studies for Adolescents (4)
OR
EDU323 Teaching Foreign Languages (4)

**DELETE:** pg. 134 of 2010-2012 catalog – **EDU322 METHODS AND MATERIALS IN HEALTH EDUCATION.**

**DELETE:** pg. 135 of 2010-2012 catalog – **EDU329 TEACHING PHYSICAL EDUCATION.**

**CHANGE:** pg. 142 of 2010-12 catalog – **ENG342 CONTEMPORARY AMERICAN LITERATURE.**
Prerequisites should read: ENG201, ENG201I, ENG202I, ENG232, ENG236I, OR ENG237I.

**CHANGE:** pg. 144 of 2010-12 catalog
Change title of program from “Health, Physical Education and Athletic Training” to “Sport Sciences”

**CHANGE:** pg. 147 of 2010-12 catalog
Delete: **Health and Physical Education**

**CHANGE:** pg. 150 of 2010-2012 catalog – **Activity Courses:**
HPE100 PERSONAL WELLNESS (1 hr only).
Delete: HPE100 2 HR. CREDIT description.

**ADD:** pg. 204 of 2010-2012 catalog – **SPN351A.** Identical to SPN351 except students taking this placed in SPN311 as freshmen and have previously completed 6 hours of SPN351. **Prerequisite:** Permission of Instructor.
**CHANGE:** pg. 217 of 2010-2012 catalog – **Directory Information Policy:**
Add to the list of information released with discretion: student’s photo.

Also, pg. 217 of 2010-2012 catalog – **Challenge Hearings Policy:**
Change second paragraph to read: A student has the right to file complaints regarding violations or alleged violations of rights according to that person under the Family Policy Compliance Office, US Department of Education, 400 Maryland Avenue SW, Washington, DC 20202-5920 or phone 1-800-872-5327.


**Faculty**

Edward G. Agran, (1993), Professor of History  
B.A., University of California, Los Angeles; M.A., University of Colorado; Ph.D., University of Wisconsin.

J. Wynn Alexander, (1986), Professor of Theatre  
B.A., Hendrix College, Arkansas; M.F.A., Southern Illinois University.

Steven A. Allen, (1997), Associate Professor of Accounting  
B.A., M.B.A., Ph.D., State University at New York, University at Buffalo.

Monte R. Anderson, (1985), Professor of Agriculture  
B.S., M.S., Southern Illinois University; Ph.D., The Ohio State University.

Mary Ellen Batiuk, (1983), Professor of Social and Political Studies  
B.A., Marygrove College; M.A., Ph.D., Washington University.

Lisa Bauer (2003), Associate Professor of Education  
B.A., B.S., Miami University; M.Ed., Xavier University; Ed.D., University of Cincinnati.

Michele Beery, (1997), Professor of Education  
B.A., M.Ed., Miami University; Ph.D., The Ohio State University.

James Boland, (1985), Professor of Education, Director of Peace Resource Center  
B.S., M.Ed., Ed.D., University of Cincinnati.

Lee A. Bowman, (2006), Assistant Professor of Religion & Philosophy, Cataloger/Reference Librarian  
B.A., Cumberland College; M.A., University of Wisconsin.

Douglas J. Burks, (1980), Professor of Biology  
B.A., Earlham College; Ph.D., Case Western Reserve University.

Caralee Capone, (1987), Professor of Mathematics  
B.A., Kings College, New York; B.S.A.E., Air Force Institute of Technology; M.S.A.E., University of Dayton; M.B.A., Wright State University; Ph.D., University of Dayton

Donald G. Chafin, (1976), Professor of Agriculture  
B.S., Virginia Polytechnic Institute and State University; M.S., Ph.D., The Ohio State University.

Kendra A. Cipollini, (2004), Associate Professor of Biology  
B.S., George Washington University; Ph.D., Pennsylvania State University.

Coreen H. Cockerill, (2008), Assistant Professor of Communication Arts  
B.S., M.S., Ph.D., The Ohio State University.

Chasity B. Coleman, (2012), Assistant Professor of Biology  
B.S., Heidelberg College; Ph.D., Tulane University.

Alfred R. Conklin, (1976), Professor of Chemistry and Agriculture  
A.B., Transylvania College; M.A., Fisk University; Ph.D., University of Arizona.

Victoria DeSensi, (2010), Assistant Professor of Psychology  
B.A., Miami University; Ph.D., Indiana University.

Charles Dick, (2007), Assistant Professor of Business Administration  
B.S., M.B.A., Xavier University; M.Ed., Ed.D., University of Cincinnati.

Joyce Dozier, (1991), Associate Professor of Criminal Justice  
A.A., B.A., Augusta College; M.A., Ph.D., Kent State University.
Charlotte Fairlie, (2000), Assistant Professor of English
   B.A., University of Colorado; M.A., University of Kentucky.

James A. FitzSimmons, (1996), Professor of Mathematics
   B.S., Xavier University; M.Ed., Ph.D., The Ohio State University.

Michael J. Goldcamp, (2003), Associate Professor of Chemistry
   B.S., Ph.D., University of Cincinnati.

Erika A. Goodwin, (1995), Professor of Athletic Training, Interim Vice President for Academic Affairs and Dean of Faculty;
   B.S., Wilmington College; M.A., Wright State University; Ph.D., Union Institute and University, N.A.T.A.

Dorothy Gurtzweiler, (1975), Professor of Communication Arts

Judy V. Harvey, (1997), Assistant Professor of English, Coordinator of Writing Center
   B.A., M.A., Georgia State University.

Elizabeth Haskins, (1978), Assistant Professor of Music
   A.B., Wilmington College; M.M., Miami University.

Tim Hawk, (1990), Assistant Professor of Social Work and Sociology
   B.A., Wright State University; M.S.S.W., University of Louisville.

Mir-Esmail Hejazifar, (1985), Professor of Physics
   B.S., University of Tabriz, Iran; M.S., University of Teheran, Iran; Ph.D., University of Michigan.

Martha S. Hendricks, (2002), Associate Professor of Education, Interim Associate Vice President for Academic Affairs
   B.A., M.A., The Ohio State University, Ed.D., University of Cincinnati.

Lois Hock, (1977), Professor of Theatre
   B.A., Southern Illinois University; M.S., M.F.A., Illinois State University.

Larry Howard, (1988), Professor of Athletic Training, Director of Athletic Training Education Program
   B.S., Wilmington College; M.A., University of South Florida: N.A.T.A.

Terry Inlow, (1975), Assistant Professor of Art
   B.F.A., Alfred University; M.F.A., University of Cincinnati.

Kim Isaac, (2008), Assistant Professor of Athletic Training
   B.S., Wilmington College; M.S., Indiana University.

Iris Kelsen, (1988), Assistant Professor of Accounting, Vice President for External Programs
   B.A., Miami University; M.B.A., Case Western Reserve University; C.P.A.

Russell W. Kincaid, (2005), Associate Professor of Mathematics
   B.S., Denison University; Ph.D., North Carolina State University.

William A. Kincaid, (1969), Professor of Mathematics
   B.S., Youngstown State University; M.N.S., University of Oklahoma; Ed.D., University of Cincinnati.

Patti Kinsinger, (1990), Assistant Professor of Art, Reference Librarian
   B.S., Pennsylvania State University; M.L.S., Kent State University.

Marlaina Leppert-Wahl, (2008), Assistant Professor of Social and Political Studies
Gary W. Louis, (2002), Associate Professor of Education  
B.S., M.Ed., Ed.D., University of Cincinnati.

Bernard F. Matt, (1990), Professor of Religion and Philosophy and English  
B.A., M.A., Georgetown University; Ph.D., Emory University.

James I. McNelis III, (2001), Professor of English  
B.A., University of California at Santa Cruz; M.A., Ph.D., University of Washington, Seattle.

Ursula C. McTaggart, (2008), Assistant Professor of English  
B.A., University of Michigan, Ann Arbor; M.A., Indiana University; Ph.D., Indiana University.

Dore C. Meinholtz, (1991), Professor of Chemistry  
B.S., Stetson University; Ph.D., Duke University.

Terry Miller, (1999), Professor of Education; Director of Graduate Studies  
A.B., Wilmington College; M.A., University of Cincinnati; M.Ed., Antioch-New England Graduate School;  
Ed.D., National College of Education.

Angela D. Mitchell, (2001), Associate Professor of Business Administration  
B.S., Wilmington College; M.B.A., Thomas More College; Ph.D., Walden University.

Paul Moke, (1982), Professor of Criminal Justice and Political Studies  
A.B., Wilmington College; M.A., University of Chicago; J.D., The Ohio State University; Ph.D., University of Cincinnati.

John Moore, (2012), Visiting Professor of Mathematics and Math Center Director  
B.S., Manchester College; M.A., Northern Illinois University.

Jean K. Mulhern, (2005), Assistant Professor of English, Director of Watson Library  
B.A., Heidelberg College; M.L.S., Kent State University; Ph.D., University of Dayton.

Donna Myers, (1997), Assistant Professor of Education  
B.A., Bowling Green State University; M.S., University of Cincinnati.

D. William Newland, (2004), Instructor of Sport Management  
B.A., Morehead State University; M.Ed., Xavier University.

Ellen S. Novar, (2000), Assistant Professor of Economics and Business Administration  
B.S., DePaul University; M.B.A., Southern Illinois University.

LeighAnn Oettinger, (2004), Assistant Professor of Education, Academic Services Director  
B.S., M.A., Ph.D., Ohio University.

Cathy Pitzer, (1997), Assistant Professor of Social and Political Studies  
B.A., University of Pennsylvania; M.A., Emory University; L.P.N., Southern State Community College.

Stephen Potthoff, (2003), Associate Professor of Religion and Philosophy  
B.A., Swarthmore College; M.A., Indiana University; Ph.D., University of Minnesota.

Vinton M. Prince, Jr., (1983), Professor of History  
B.A., Guilford College; M.A., Ph.D., University of Virginia.

Ronald B. Rembert, (1989), Professor of Religion and Philosophy  
B.A., Southern Methodist University; M.A.R., Yale University; Ph.D., Emory University.

James M. Reynolds, (2007), Professor of Biology, President of Wilmington College  
B.A., Drake University; M.A., DePauw University; Ph.D., Illinois State University.
Catherine Roma, (1993), Professor of Music
  B.A., M.M., University of Wisconsin; D.M.A., University of Cincinnati.

Bob Sandman, (2011), Visiting Professor of Business Administration
  B.A., Oberlin College; M.A., University of Cincinnati; M.B.A., Widener University

Jerome R. Scheve, (1977), Associate Professor of Accounting,
  B.S., University of Dayton; M.B.A., University of Cincinnati; C.P.A.

Harland Shunk, (1988), Professor of Art
  B.F.A., Western Kentucky University; M.F.A., Pratt Institute.

Michael T. Snarr, (2000), Professor of Social and Political Studies
  A.B., Wilmington College; M.A., Ohio University; Ph.D. The Ohio State University.

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  B.A., University of Virginia; M.A., Thunderbird, the Garvin School of International Marketing.

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  B.S., Lock Haven University; M.A., West Virginia University; Ph.D., Boston College.

Caroline Stanley, (2010), Assistant Professor of Psychology
  B.A., Binghamton University; M.A., SUNY at New Paltz; Ph.D., University of Memphis

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  B.S., M.S., Ph.D., The Ohio State University.

Steven A. Stovall, (2002), Associate Professor of Management; Stolle Chair
  B.A., M.B.A. Texas A&M University; Ph.D., Antioch University McGregor.

Laura C. Struve, (2002), Associate Professor of English
  B.A., Trinity University; M.A., Ph.D., Princeton University.

Steve P. Szeghi, (1987), Professor of Economics
  B.S., M.A., Ph.D., University of Cincinnati.

Linda S. Tecklenburg, (1999), Assistant Professor of Athletic Training
  B.A., Brown University; B.S., Wilmington College; M.Ed., University of Cincinnati; N.A.T.A.

Harold Thirey, (1977), Assistant Professor of Agriculture
  B.S., Wilmington College; M.S., Pennsylvania State University.

Donald E. Troike, (1977), Professor of Biology
  B.S., Capital University; Ph.D., The Ohio State University.

Jennifer L. Walker, (2003), Assistant Professor of Athletic Training
  B.S., Wilmington College; M.A., The Ohio State University; N.A.T.A.

Marta L. Wilkinson, (2006), Associate Professor of English
  B.A., California State University; M.A., San Francisco State University; Ph.D., University of California, Santa Barbara.

Douglas Woodmansee, (1991), Professor of Biology
  B.A., The Ohio State University; M.S., Ph.D., Iowa State University of Science and Technology

Mary Rose Zink, (1986), Associate Professor of Psychology
  B.A., Marquette University; M.S., University of Georgia; Ph.D., University of Dayton.
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James M. Reynolds, (2007), President of Wilmington College
B.A., Drake University; M.A., DePauw University; Ph.D., Illinois State University.

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B.S., Miami University, M.B.A., Wright State University.

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B.S., Wilmington College; M.A., Wright State University; Ph.D., Union Institute and University, N.A.T.A.

Martha S. Hendricks, (2002), Interim Associate Vice President for Academic Affairs
B.A., M.A., The Ohio State University, Ed.D., University of Cincinnati.

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B.A., Miami University; M.B.A., Case Western Reserve University; C.P.A.

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B.C., University of Windsor; MBA, Cornell University.

Terry A. Rupert, (1996), Vice President for Athletic Administration
B.S. Ed., M.S., Indiana University of Pennsylvania; Ed.D., University of Southern Mississippi.

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B.S., Cornell University; M.Ed., East Carolina University.

Leslie Nichols, (2008), Assistant to the President
B.A., The Ohio State University.

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Office of Academic Affairs
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Erika A. Goodwin, (1995), Interim Vice President for Academic Affairs and Dean of Faculty
B.S., Wilmington College; M.A., Wright State University; Ph.D., Union Institute and University, N.A.T.A.

Martha S. Hendricks, (2002), Interim Associate Vice President for Academic Affairs
B.A., M.A., The Ohio State University, Ed.D., University of Cincinnati.

Randy L. Gerber, (2003), Barrett Farm Manager
B.S., The Ohio State University.

Lisa D. Kiley, (2006), Equine Assistant
A.S., Jackson Community College; B.A., Siena Heights University.

Rhonda Burton, (1982), Administrative Assistant.

Support Staff
Melo-Dee Frederick, (1990), Secretary for Science Division.


Becky Haines, (1973), Theatre Technical Support/Secretary for Fine Arts
A.B., Wilmington College.

Office of Academic Records
Administration
Karen M. Garman, (1972), Registrar and Assistant Dean for Academic Affairs
B.S., Wright State University.
A.B., Wilmington College.

Support Staff
Ruth Clark, (2007), Records Specialist I.
B.S., Ohio Northern University.

B.A., Olivet Nazarene University.

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Administration
Judy Harvey, (1990), Coordinator of Writing Center
B.A., M.A., Georgia State University.

Barbara E. Kaplan, (1981), Director of the Career Center
A.B., Wilmington College; M.Ed., Wright State University.

LeighAnn Oettinger, (2004), Academic Services Director
B.S., M.A., Ph.D., Ohio University.

Scott Warren, (2012), Student Success Coordinator
B.A., University of Virginia; M.A., Ph.D., Claremont Graduate School

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Carol Mercer, (1986), Tutor Coordinator

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B.A., Vanderbilt University; M.A., Ph.D., Carnegie Mellon University.

Holly Streifthau, (1991), Manager of Warren Training Program.

Harcum Art Gallery
Administration
Harland Shunk, (1988), Director of Harcum Art Gallery, Professor of Art
B.F.A., Western Kentucky University; M.F.A., Pratt Institute.

Library
Administration
Jean K. Mulhern, (2005), Assistant Professor of English, Director of Watson Library
B.A., Heidelberg College; M.L.S., Kent State University; Ph.D., University of Dayton.

Lee A. Bowman, (2006), Cataloger/Reference Librarian
B.A., Cumberland College; M.A., University of Wisconsin.

Mary Beth Corcoran, (2010), Manager, Media Center

Patti Kinsinger, (1990), Reference Librarian
B.S., Pennsylvania State University; M.L.S., Kent State University.

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Kathy Hatfield, (1992), Manager, Technical Services.

Joni Streber, (2007), Manager of Public Services
A.S., Southern State Community College; B.S., Wilberforce University.
Peace Resource Center

Administration
James Boland, (1985), Director of Peace Resource Center
  B.S., M.Ed., Ed.D., University of Cincinnati.

Brenda Shobe, (2010), Administrative Assistant
  B.S., Purdue University.

Quaker Heritage Center

Administration
Ruth M. Dobyns, (2003), Curator, Quaker Heritage Center
  A.B., Wilmington College; M.A., University of South Carolina.

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  B.A., Franklin College; M.A., Xavier University; J.D., Salmon P. Chase College of Law, Northern Kentucky University.

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  B.S., Bowling Green State University.

Angela Davidson, (2002), Director of Advancement Services
  A.B., Wilmington College.

Linda Duran-O’Malley, (2000), Graphic Designer
  B.F.A., Wright State University.

Alyssa Gaddis, (2010), Director of Annual Giving
  A.B., Wilmington College.

Jeffrey Hibbs, (2006), Sports Information Director

Sharon A. Lewis, (2010), Institutional Grant Writer
  B.S., Wright State University; M.P.A., Arizona State University.

Kathy L. Milam, (2002), Director of Alumni and Parent Relations
  A.A., Urbana University.

Randall F. Sarvis, (1995), Director of Public Relations
  B.S., Bowling Green State University.

Steve M. Spirk, (1985), Director of Athletic Development
  A.B., Wilmington College.

Ann P. Venable, (2005), Director of Planned Giving/Major Gifts Officer.
  B.A., Wittenberg University, M.A., Antioch University.

Matt L. Wahrhaftig, (2011), Major Gifts Officer
  B.S., Wilmington College.

Support Staff
Mary F. Burnell, (1998), Public Relations Assistant and Copy Center Coordinator

Bobbie J. Carlson, (2010), Secretary II, Alumni and Parent Relations
  A.B., Wilmington College.
Beverly Carpenter, (1987), Secretary II, Advancement

Hannah Sanders, (2012), Gift Recorder

**Athletics Administration**

Terry Rupert, (1996), Vice President for Athletic Administration  
  B.S. Ed., M.S., Indiana University of Pennsylvania; Ed.D., University of Southern Mississippi.

Judy Doyle, (1985), Athletic Business Manager.

Elizabeth A. Floyd, (2007), Senior Woman Administrator and Head Women's Softball Coach  
  B.S., University of Rio Grande.

**Support Staff**

Carl Coatney, (1998), Athletics Equipment Manager.

**Coaches**

James "Trip" Breen, (1998), Aquatics Director and Head Coach Men's and Women's Swimming  
  B.S. Wright State University.

Ronald E. Combs, (1998), Head Coach Men's Track and Field, Head Coach Men and Women's Cross Country, Intramural Director  
  A.B. Wilmington College.

Mark Huelsman, (2007), Assistant Women’s Basketball Coach, Assistant Women’s Softball Coach  
  B.A. Wittenberg University.

Kenneth C. Hunt, (2003), Head Coach Men’s Basketball  
  B.S. The Ohio State University.

Mark Lane, (2006), Assistant Football Coach  
  B.S., M.A., Wilmington College.

Leon "Bud" E. Lewis III, (1976), Head Coach Men's Soccer  
  B.S. Bowling Green State University; M.A. The Ohio State University.

Domenic Marzano, (2012), Head Coach Men’s Lacrosse  
  B.A. Wheeling Jesuit University

Kenneth Minor II, (2010), Head Football Coach  
  B.S. Wilmington College; M.S. University of Cincinnati

Todd Murgatroyd, (2010), Assistant Football Coach  
  B.S. West Liberty State College

Jay Niswonger, (2012), Assistant Football Coach  
  B.S. Wilmington College; M.E. Wright State University

Jerome R. Scheve, (1997), Head Coach Women's Basketball  
  B.S. University of Dayton; M.B.A. University of Cincinnati; C.P.A.

Steve M. Spirk, (1985), Head Coach Women's Soccer, Director of Athletic Development  
  A.B., Wilmington College.
Joel Smith, (2008), Assistant Coach Cross Country and Track, Strength and Conditioning Coordinator
B.S. Cedarville University; M.S. University of Wisconsin-Lacrosse

Brett Yenger, (2012), Head Coach Women’s Lacrosse
B.A. University of Albany

Business and Finance

Business Office
Administration
Brad Mitchell, (2011) Vice President for Business and Finance
B.C., University of Windsor; MBA, Cornell University.

A.B., Wilmington College; C.P.M.

Brenda Davis, (1987) Budget Director
A.A.S., Southern State; A.B., Wilmington College; M.B.A., Wright State University.

Timothy R. Pruett, (2002), Associate Vice President, Finance
A.A.S. Sinclair Community College; B.A.S., Capital University; C.P.A.

Susan K. Taylor, (2000), Staff Accountant
A.A.S., Southern State; A.B., Wilmington College.

Support Staff
Cynthia Dawson, (2007), Accounts Payable Coordinator

Denise Shaffer Kuntz, (2005), Administrative Secretary

Information Technology
Administration
Daniel P. Wittekind, (2011), Associate Vice President of IT
B.S.B.A, University of Cincinnati.

Donna Painter, (2001), Director of Enterprise Systems
A.A.B., Northwest Technical College; B.A., University of Findlay.

Michael W. Boyle, (1992), Associate Director of IT, Network Administrator

James J. Canaday (2012), Network Operations Coordinator
B.S., Oklahoma State University.

Tammy Shadley, (1997), Coordinator of Administrative Computing
A.B., Wilmington College; M.S., University of Cincinnati.

Heath Whittamore, (2008), Network Technician
A.B., Wilmington College.

Human Resources
Administration
Scott M. Farkas, (2002), Director of Human Resources
A.A.S., Southern State; B.A., Antioch University McGregor; M.S., Wright State University.

Support Staff
Teresa L. Curry, (1999), Payroll and Benefits Coordinator
Kenna J. Edwards, (1997), Switchboard Operator/Human Resources Clerk  
A.B., Wilmington College.

**Physical Plant**  
**Administration**  
Terry L. Johnson, (1977), Director of the Physical Plant  
B.S., Wilmington College.

**Support Staff**  
Dana Andrews, (1995), Head Groundskeeper  
B.S., Wright State.

Eileen Bowman, (1995), Coordinator of Office Services

Jon D. Callan, (1989), Electrician  
B.A., Cedarville College.

Vince Duggins, (1991), Plumbing Supervisor

Tim Fox, (2011) Plumbing Assistant

Cory Krabbe, (2011) Assistant Groundskeeper  
A.B., Wilmington College.

Bob Metcalf, (1988), Carpenter  
B.S., Wilmington College.

Ryan O’Malley, (2005), Assistant Groundskeeper  
A.B., Wilmington College.

Harold Pargeon, (2006), Plumbing Assistant

Dave Rupp, (1985), Carpenter

**Enrollment Management**

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B.S., Miami University; M.B.A., Wright State University

Gina Beck, (2010), Admission Counselor  
A.B., Wilmington College

Christopher Crutchfield, (2010), Admission Counselor  
A.B., Wilmington College; M.B.A., Tiffin University

A.B., Wilmington College; M.A., University of Phoenix

Adam Lohrey, (2010), Agricultural Studies Recruiter  
B.S., The Ohio State University

Carissa Macella, (2011), Admission Counselor  
A.B., Wilmington College
Charles "Chip" Murdock, (2000), Associate Director of Admission and Director of Multicultural Student Recruiting
  B.A., Oral Roberts University; M.M., Miami University

Support Staff
Michelle Montgomery, (2010), Admission Specialist
Sharon Sprenz, (1986), Admission Administrative Assistant

Student One Stop Center
Administration
Cheryl A. Louallen, (1991), Director of Student One Stop Center
  A.B., Wilmington College
Donna Barton, (1986), Assistant Director of Financial Aid/Student Loan Coordinator
  A.B., Wilmington College
Tammi Carpenter, (2006), Financial Aid Advisor
  A.B., Wilmington College
Lorie Watts, (1993), Associate Director of Student One Stop Center/Student Accounts Manager
  B.S., Ohio University

Support Staff
Timi Callender, (1995), Student One Stop Center Representative
  A.A., Southern State Community College
  B.S., Heidelberg University
Rebecca Davidson, (2011), Student One Stop Center Representative
  A.A., Southern State Community College
Amy Rodgers, (2005), Student Financial Services Representative

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Michael Allbright, (2010), Assistant Dean of Students for Housing and Residence Life
  A.B., Wilmington College; M.Ed., Wright State University.
Mary Lynn Barber, (2010), Director of Counseling Services
  B.A., Edgecliff College; M.A. University of Cincinnati.
Kailyn Books, (2011), Conference Services Coordinator
  A.B., Wilmington College.
Nicholas Hoover, (2010), First Year Connections Coordinator
B.S., Wilmington College; M.Ed., Wright State University.

Daniel J. Kasztelan, (2008), Campus Minister
B.A., Johns Hopkins University; M.Min., Earlham School of Religion.

Bud Lewis, (1975) Director of Greek Life & Wellness Programs, Men’s Soccer Coach
B.S., Bowling Green State University; M.A., Ohio State University.

Ken Lydy, (1998), Associate Vice President for Student Affairs
A.B., Wilmington College; M.Ed. Wright State University.

Tara Lydy, (1998), Director of Center for Service and Civic Engagement and New Student Orientation
A.B., Wilmington College; M.Ed., Wright State University.

Meghan Otto, (2011), Project Manager, Grow Food Grow Hope
B.S., Towson University; M.Ed., Johns Hopkins University.

Jill Young, (2010), Director of Health Services
R.N., B.S.N., Wright State University.

Support Staff
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Campus Safety
Mike Renshaw, (2005), Lead Officer

Dave Berry, (2010), Safety Officer

Rodger Lynch, (2007), Safety Officer

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A.B., Antioch College; M.S., University of Chicago.

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A.B., Oberlin College; Ph.D., Duke University.

Margaret Dailey (1954-1988).....................Associate Professor Emeritus of HPERA
B.S., Wilmington College; M.A., The Ohio State University.

C. Proctor Dean (1965-1996)................Professor Emeritus of Mathematics and Computer Science
B.A., M.A., University of Oklahoma.

Gloria P. Flaherty (1985-2007).........................Professor Emeritus of Education
B.A., College of Mount St. Vincent; M.Ed., Northeastern University; Ed.D., University of Cincinnati.

Luis R. Fumero (1963-1989)......................Professor Emeritus of Modern Languages
A.B., Irene Tolan College; Ed.D., University of Havana; Ph.D., Inter-American University.

Larry Gara (1962-1992).............................Professor Emeritus of History
B.A., William Penn College; M.A., Pennsylvania State University; Ph.D. University of Wisconsin.
E. Keith Gerritz (1971-2002).........................................................Professor Emeritus of Psychology
B.A., University of Minnesota; Ph.D., Columbia University.

Clifford Hardie (1960-1996).............................................................Professor Emeritus of English
A.B., Northwestern University; M.A., New York University.

Robert J. Haskins (1963-2009)......................................................Professor Emeritus of Music
B.M., M.A.S.M., Wittenburg University.

T. Canby Jones (1955-1987)...............................................................Professor Emeritus of Religion and Philosophy
A.B., Haverford College; B.D., Ph.D., Yale University; L.H.D., Wilmington College.

Lewis R. Marcuson (1957-2002).......................................................Professor Emeritus of English
B.A., Antioch College; M.F.A., Yale University; Ph.D., University of Denver.

Edward B. Minnick (1976-1986)..................................................Associate Professor Emeritus of Industrial Education
B.S., M.S., Indiana State University.

Beth Neman, (1980-2003).................................................................Professor Emeritus of English
B.A., University of Michigan; M.A., University of Cincinnati; Ph.D., Miami University.

John F. Plinke (1977-1993).................................................................Professor Emeritus of HPE
B.S., Bowling Green State University; M.A., Kent State University; P.E.D., Indiana University.

Sharon Sims, (1978-2012).................................................................Professor of Health and Physical Education
B.S., Alderson-Broaddus College; M.Ed., University of Cincinnati.

D. Neil Snarr (1965-2008).................................................................Professor Emeritus of Social and Political Studies
B.A., B.D., Anderson College; M.A., University of Denver; T.D., Iliff Seminary; Ph.D., The Ohio State University.

Harold Thomas (1981-1991).........................................................Associate Professor Emeritus of Economics and Administration
B.S., B.A., University of Arizona; M.B.A., Xavier University.

Kelvin VanNuys (1963-1979)..............................................................Professor Emeritus of Religion and Philosophy
A.B., Oberlin College; M.Div., Union Theological Seminary; M.A., Ph.D., Columbia University.

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*Stephen W. Collett ......................................................................................................... Farsund, Norway
*Wilmer A. Cooper .......................................................................................................... Richmond, Indiana
Elisabeth Harvey Custer .................................................................................................. Wyndmoor, Pennsylvania
Lyn Day ............................................................................................................................ Cincinnati, Ohio
Robert Dolphin, Jr. ............................................................................................................ Durango, Colorado
*S. Forry Eisenhart, Jr. ..................................................................................................... Hanover, Pennsylvania
*Merrill E. Evans ............................................................................................................. LaHabra, California
Acting President

James M. Reynolds 2012
Daniel A. DiBiasio 1995
Neil Thorburn 1982
Robert E. Lucas 1975
Robert E. Hinshaw 1971
W. Brooke Morgan 1969
James M. Read 1960
W. Brooke Morgan 1959
*W. Brooke Morgan 1959-1960
+*W. Brooke Morgan 1959-1960
James M. Read 1960-1969
+*W. Brooke Morgan 1969-1970
Robert E. Hinshaw 1971-1975
Robert E. Lucas 1975-1982
Neil Thorburn 1982-1995
Daniel A. DiBiasio 1995-2011
James M. Reynolds 2012-
+*Acting President

Presidents of Wilmington College

Lewis A. Estes 1871-1874
Benjamin F. Trueblood 1874-1879
David Dennis 1879-1881
James B. Unthank 1881-1903
Albert J. Brown 1903-1912
Samuel H. Hodgin 1912-1915
J. Edwin Jay 1915-1927
Henry G. Williams 1927-1928
Beverly O. Skinner 1928-1931
Walter Collins 1932-1940
S. Arthur Watson 1940-1947
Samuel D. Marble 1947-1959
+*W. Brooke Morgan 1959-1960
James M. Read 1960-1969
+*W. Brooke Morgan 1969-1970
Robert E. Hinshaw 1971-1975
Robert E. Lucas 1975-1982
Neil Thorburn 1982-1995
Daniel A. DiBiasio 1995-2011
James M. Reynolds 2012-
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*Alumni of Wilmington College

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